

Integral Ethics

- Understand how the integral paradigm can be used to classify, unify and better understand various kinds of ethical reasoning and decision-making
- Explore how "integral ethics" can help educators become more conscious of when they (and their students) use differing ethical approaches in different contexts and for various purposes
- Consider how an integral framework can be used to help us be more sensitive and genuinely affirming of ethical approaches that differ from our own, and how such sensitivity might inform our teaching

School of Social Work





"The word integral means comprehensive, inclusive, non-marginalizing, embracing. Integral approaches to any field attempt to be exactly that: to include as many perspectives, styles, and methodologies as possible within a coherent view of the topic. In a certain sense, integral approaches are "meta-paradigms," or ways to draw together an already existing number of separate paradigms into an interrelated network of approaches that are mutually enriching."

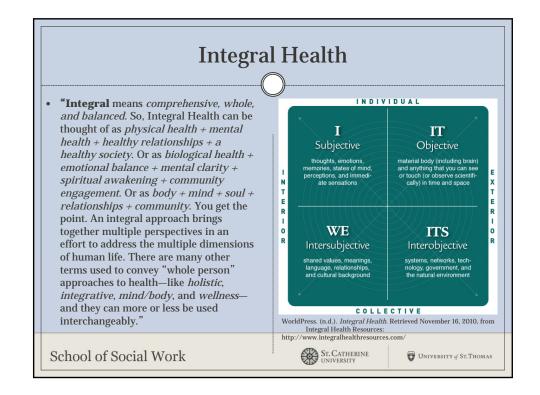
- Ken Wilber

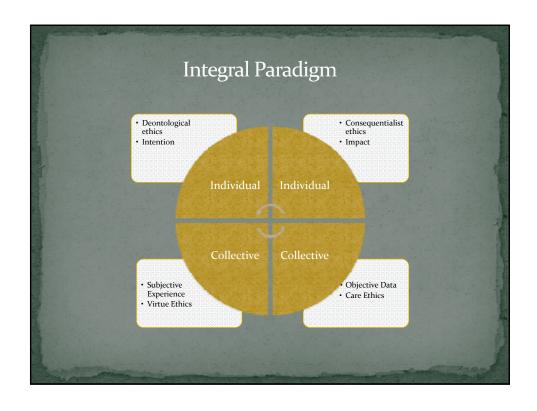
-- from Ken Wilber's "Foreword" in Frank Visser's book, Ken Wilber: Thought as Passion (2003), pp. xii-

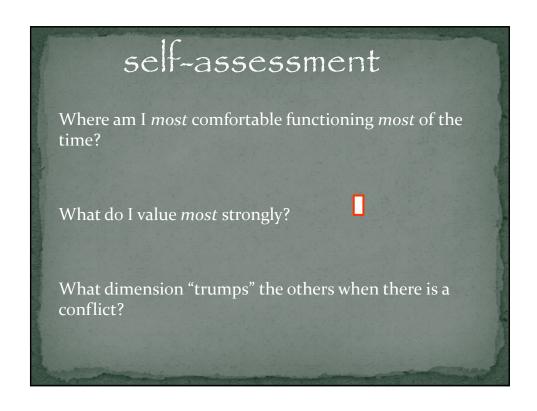
School of Social Work



University of St. Thomas







more self-assessment...

When and under what circumstances am I more deontological?

When and under what circumstances am I more utilitarian? When do certain results "trump" the motivation or intention?

When and under what circumstances am I more individually-oriented?

When and under what circumstances am I more contextually-sensitive and open to breaking a rule for a "good" reason?

What's the point?

There is good, beauty and truth in <u>each</u> of the four dimensions.

Notice how we are all affected by different dimensions at different times and places.

Doesn't mean everything is relative in the sense that nothing really matters.

IT ALL MATTERS.

