



**Called to Serve Faithfully in a
Rapidly Changing World:**
*Loving Our Neighbors
as Ourselves*

68TH ANNUAL CONVENTION
of the
**North American Association of
Christians in Social Work**

October 25–28, 2018

SHERATON HARTFORD HOTEL

1 Bradley International Airport • Windsor Locks, Connecticut

Welcome to NACSW's 68th Annual Convention CO-CHAIRS



Anthony Hill



Denise Keane

GENERAL INFORMATION

CONVENTION REGISTRATION

Register at www.NACSW.org/sw/convention-registration-landing-page or use the form on page 15 of this brochure.

HOTEL ACCOMMODATIONS

Convention Hotel: Sheraton Hartford Hotel at Bradley Airport
1 Bradley Intl. Airport, Windsor Locks, CT 06096

Reservations: Convention registrants are responsible for making reservations directly with the hotel. Please identify yourself as being with the NORTH AMERICAN ASSOCIATION OF CHRISTIANS IN SOCIAL WORK (NACSW) to obtain the conference discount.

Guest Room Rate: \$129/night plus taxes and fees may be shared between up to four people. To qualify for this special rate, make your reservation by October 3, 2018.

Register Online: The hotel has set up a direct link for NACSW reservations. NACSW website: www.NACSW.org/hotel-travel2018/

Register by Phone: Call the Sheraton at: 800-328-6242 and be sure to mention NORTH AMERICAN ASSOCIATION OF CHRISTIANS IN SOCIAL WORK to secure this rate.

Check-in: Hotel check-in is 3:00pm and check-out is noon. Minimum check-in age is 21.

Parking: Free parking at the hotel. Guests will receive a ticket to be validated at the front desk.

WiFi: There is complimentary internet service in guest rooms/ lobby.

Amenities: On-site Fitness Center; Indoor Pool

TRAVEL

Directions: The Sheraton Hartford Hotel at Bradley Airport is located in the airport. For driving directions see our convention hotel page at www.NACSW.org/hotel-travel2018/

AREA ATTRACTIONS

There are many interesting places to visit nearby: The Wadsworth Atheneum Museum of Art, The Mark Twain House & Museum Bushnell Park, Harriet Beecher Stowe Center and Hartford Stage to name a few. Find more information at www.NACSW.org/hotel-travel2018/

CONVENTION SCHEDULE AT-A-GLANCE

Thursday, October 25

PRECONVENTION INSTITUTES

9:00 AM–12:15 PM	OPTION 1 (Half-Day 3.0 CE hours) "How to Support Someone Who Is Grieving: The Role of Christian Faith and Spirituality in the Grieving Process" <i>Sam Dexter</i>
9:00 AM–12:15 PM	OPTION 2 (Half-Day 3.0 CE hours) "Grappling with Faith: Teaching with Decision Cases" <i>Terry Wolfer & Mackenzi Huyser</i>
1:00–4:15 PM	OPTION 3 (Half-Day 3.0 CE hours) "Drinking from the Well: Addressing Substance Use Disorders with an Empowerment Framework" <i>Heather Howard</i>
5:00–7:00 PM	Exhibits Open & Networking Time
7:00–8:30 PM	Opening Plenary Session (1.0 CE hour) Keynote Speaker: <i>Lisa Miller</i> "The Spiritual Child: Implications of Science for Healing and Growth" Special Welcome: <i>Stephen A. Karp, Executive Director, NASW-CT Chapter</i> Entertainment: <i>Vanessa Ford</i>
8:30–10:00 PM	Opening Reception, Poster Presentations, and Book Signing

Friday, October 26

8:00–8:30 AM	Worship/Devotions
8:45–9:45 AM	Workshops — Session A (1.0 CE hour)
9:45–10:15 AM	Coffee Break
10:15–11:15 AM	Workshops — Session B (1.0 CE hour)
11:30 AM–12:45 PM	<i>Alan Keith—Lucas Lecture</i> (1.0 CE hour) Keynote Speaker: <i>Helen Wilson Harris</i> "Prescience, Prophecy, and Prayer: Our Faithful Future"
LUNCH BREAK	On your own (see restaurant guide)
2:00–3:30 PM	Workshops — Session C (1.5 CE hours)
3:30–4:00 PM	Networking
4:00–5:00 PM	Workshops — Session D (1.0 CE hour)
5:15–6:15 PM	Workshops — Session E (1.0 CE hour)
7:00–8:30 PM	Educator's Forum

Saturday, October 27

8:00–8:30 AM	Worship/Devotions
8:45–9:45 AM	Workshops — Session F (1.0 CE hour)
9:45–10:15 AM	Coffee Break
10:15–11:15 AM	Workshops — Session G (1.0 CE hour)
11:30 AM–12:45 PM	NACSW Community Conversation
LUNCH BREAK	On your own (see restaurant guide)
2:00–3:15 PM	Workshops — Session H (1.25 CE hours)
3:30–4:30 PM	Workshops — Session I (1.0 CE hour)
4:45–5:45 PM	Workshops — Session J (1.0 CE hour)
6:45–9:15 PM	Evening Banquet (1.0 CE hour) Keynote Speaker: <i>Rev. Eugene Rivers</i> "Racial Justice and Reconciliation in Our Times"

Sunday, October 28

8:45–11:15 AM	Morning Worship Meet in the hotel lobby to travel to worship at the Manchester Salvation Army Church in nearby Manchester, Connecticut.
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OPTION 1 9:00 AM–12:15 PM (Half-Day 3.0 CE hours)

How to Support Someone Who Is Grieving: The Role of Christian Faith and Spirituality in the Grieving Process

PRESENTER: Sam Dexter | **LOCATION:** Ellsworth Room

Even as professionals, those of us who are supporting a grieving person can find it hard to know what to do or say to show the person you care. It can be easy to feel like you might say the wrong thing at the wrong time that does not provide comfort. We invite you to join us for a presentation and discussion of how to help others who are grieving the loss of a loved one. Sam Dexter, MDiv, MSW, BCCC will share information about the grieving process, what to say (and not to say) to someone who is grieving, and share ideas for supporting the grieving person, with an emphasis on the role of Christian faith and spirituality in the grieving process.



Rev. Sam Dexter is the Manager of the Spiritual Care Program at Regional Hospice and Palliative Care in Danbury, CT. Sam is an ordained minister of the United Church of Christ. He received his masters of divinity degree from Yale Divinity School and masters of clinical social work in gerontology from Columbia University.

OPTION 2 9:00 AM–12:15 PM (Half-Day 3.0 CE hours)

Grappling with Faith: Teaching with Decision Cases

PRESENTERS: Terry Wolfer & Mackenzi Huyser | **LOCATION:** Grasso Room

This workshop will introduce the case method of teaching using didactic and experiential methods. Essentially, the case method involves in-depth class discussions of open-ended accounts of actual practice situations that are themselves ambiguous and complex. These accounts require participants to first formulate the problem and then decide on a course of action. The case discussions help participants to acquire and refine important critical thinking and decision-making skills. The workshop will provide a rationale and guidance for using case method in Christian higher education, in part through a live case discussion and debriefing. It will also provide tips for using cases from NACSW's *Grappling with Faith*, additional resources for learning to use the case method, and suggestions for evaluating student learning outcomes.

Terry A. Wolfer, MSW (1984, Ohio State), PhD (1995, Chicago), is a Professor in the College of Social Work at the University of South Carolina. For the past decade, he has taught a case-based capstone course for graduate social work students. Dr. Wolfer has co-authored or co-edited six collections of decision cases, including *Grappling with Faith* (NACSW, 2010). He has also conducted research and published articles on case method teaching. With Michael Welsh, he was awarded the "C. R.



Christensen Award for the Outstanding Teaching Case" in 2004 by the North American Case Research Association. For his work on case method teaching and case writing, he was awarded the "CSWE Distinguished Recent Contributions in Social Work Education Award" in 2009 by the Council on Social Work Education. Mackenzi Huyser, PhD, MSW, is Executive Director of Chicago Semester and Professor of Social Work at Trinity Christian College, Palos Heights, IL. Dr. Huyser has authored and co-authored several decision cases, as well as co-edited *Grappling with Faith* with Dr. Terry Wolfer.

Mackenzi Huyser, PhD, MSW, is Executive Director of Chicago Semester and Professor of Social Work at Trinity Christian College, Palos Heights, IL. Dr. Huyser has authored and co-authored several decision cases, as well as co-edited *Grappling with Faith* with Dr. Terry Wolfer.



OPTION 3 1:00–4:15 PM (Half-Day 3.0 CE hours)

Drinking from the Well: Addressing Substance Use Disorders with an Empowerment Framework

PRESENTERS: Heather Howard | **LOCATION:** Hatheway Room

Substance use disorders (SUD) represents clinically significant impairment caused by the recurrent use of alcohol or illicit drugs (or both), including health problems, disability, and failure to meet major responsibilities at work, school, or home. Misuse of prescription psychotherapeutic drugs is second only to marijuana as the nation's most prevalent illicit drug use issue. Use of prescription psychotherapeutic drugs in the past year was fairly common in the United States. In 2015, an estimated 119.0 million Americans aged 12 or older were past year users of prescription psychotherapeutic drugs, representing 44.5 percent of the population.

This workshop will address the multifaceted and complex issues of prevention and treatment of pregnant and parenting women with opioid misuse. Special focus will be on stigma reduction strategies, policy practice implementation that is trauma-informed and gender specific treatment utilizing theoretical frameworks to support families impacted by substance use.

Heather Howard, PhD, LICSW is committed to educating graduate students to become social justice-based social workers. Her research and writing interests focus on gender-specific and trauma-informed care for women that reduces stigma and encourages health empowerment. She is currently an Assistant professor in the graduate school of social work at Florida Atlantic University. Heather has over 23 years of clinical experience in social work in healthcare. Her clinical expertise is the treatment of grief and loss, trauma, and substance use disorders.



Thursday, October 25

REGISTRATION LOBBY IN FRONT OF THE ELEVATORS
HOURS: 8:00AM–2:00PM; 4:00–7:00PM; 9:00–10:00PM

5:00–7:00PM | Exhibits & Networking

Visit the exhibits in the LOBBY adjacent to the registration desk, meet up with old friends and colleagues and make new acquaintances and connections.

7:00–8:30PM | Opening Plenary Session | 1.0 CE hour

Meet us in the WINDSOR LOCKS BALLROOM where we will enjoy the music of Vanessa Ford and hear Dr. Lisa Miller speak about the next big idea in psychology: the science and the power of spirituality. She explains the clear, scientific link between spirituality and health in children.



Dr. Lisa Miller, Author ***"The Spiritual Child: Implications of Science for Healing and Growth"***

Combining cutting-edge research with broad anecdotal evidence from her work as a clinical psychologist to illustrate just how invaluable spirituality is to a child's mental and physical health, Miller translates these findings into practical advice for parents, giving them concrete ways to develop and encourage their

children's—as well as their own—well-being. In this provocative, conversation-starting book, Dr. Miller presents us with a pioneering new way to think about parenting our modern youth.

Lisa Miller, PhD is Professor and Founder of the Spirituality Mind Body Institute at Columbia University, Teachers College She has published over a hundred research articles and chapters on spirituality and psychology in youth.

Dr. Miller is an elected Fellow of the American Psychological Association, winner of the Virginia Sexton Mentoring Award. She has a B.A. in Psychology from Yale University and a Doctorate in Clinical Psychology from University of Pennsylvania.



Vanessa Ford

At a very young age, it was evident that God had anointed Vanessa to sing His praises. Born May 27, 1972, and raised in Springfield, Massachusetts. Her mother is Columbian/ Nicaraguan, her father is Costa Rican and they met and started a family in Panama before coming to the United States in 1968. Vanessa's rich Central American heritage has encouraged her to embrace family, to appreciate every culture and race and to find a way to be of

service to others. Her anointing has blessed thousands as she has sung for many political ceremonies, funerals and special events all over the country. Vanessa strives to use her gifts to touch the hearts of many and hopes to make a difference in the lives of others through her life and music ministry.

8:30–10:00PM | Opening Reception, Poster Presentations and Dr. Lisa Miller Book Signing

Join us for fellowship and light refreshments in the LOBBY adjacent to the registration desk.

Please visit the reception to review the poster presentations and speak to the NACSW Presenters. Poster presentation information can be found on NACSW's website at: NACSW.org

There will also be a BOOK SIGNING of Dr. Lisa Miller's book, "The Spiritual Child" at 9:00PM in the LOBBY.

Friday, October 26

REGISTRATION LOBBY IN FRONT OF THE ELEVATORS
HOURS: 7:45–11:45AM; 12:45–6:15PM; 7:15–7:45PM

8:00–8:30AM | Worship/Devotions | No CE hours

Worship song and devotions led by Chris Russell located in the WINDSOR LOCKS BALLROOM

8:45–9:45AM | Workshops – Session A | 1.0 CE hour

9:45–10:15AM | Coffee Break

Join us in the LOBBY for beverages and light breakfast items and networking

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10:15–11:15AM | Workshops – Session B | 1.0 CE hour

11:30AM–12:45PM | Alan Keith-Lucas Lecture | 1.0 CE hr

This presentation held in the WINDSOR LOCKS BALLROOM will begin with a song of worship led by Chris Russell, followed by Helen Wilson Harris who will make faith and social work practice, historical roots, prophetic voices, and a way forward the focus of her presentation. We will explore the words of Alan Keith-Lucas, applied to current challenges in social work, and examine the prophetic possibilities for social workers whose faith is core to their practice.



Dr. Helen Wilson Harris, "Prescience, Prophecy, and Prayer: Our Faithful Future"

Dr. Helen Wilson Harris is an Associate Professor in the Diana R. Garland School of Social Work at Baylor University where she has taught since 1997. Dr. Harris is a Licensed Clinical Social Worker in the state of Texas with more than 30 years of social work practice experience in foster care and adoptions, hospice and home

health, trauma and grief. Her research includes the cognitive impact of loss and grief, the integration of faith and practice, and evidence based practices in social work.

LUNCH BREAK | Lunch on your own

Find a friend or colleague and enjoy lunch at the hotel or locally. A restaurant list and a Group Meeting list are in your registration bag.

2:00–3:30PM | Workshops – Session C | 1.5 CE hours

3:30–4:00PM | Networking

Take a few minutes to relax and network.

4:00–5:00PM | Workshops – Session D | 1.0 CE hour

5:15–6:15PM | Workshops – Session E | 1.0 CE hour

DINNER BREAK | Dinner on your own

Find a friend or colleague and enjoy dinner at the hotel or or locally. Check your registration bag for a local restaurant guide.

7:30–9:00PM | Educator's Forum | Grasso Room

Saturday, October 27

REGISTRATION LOBBY IN FRONT OF THE ELEVATORS
HOURS: 7:45–11:45AM; 12:45–4:45PM; 5:45–6:45PM; 9:00–9:45PM

8:00–8:30AM | Worship/Devotions | No CE hours

Worship Song led by Patricia Baker in sign with background music followed by devotions with Dave Marty Located in WINDSOR LOCKS BALLROOM

8:45–9:45AM | Workshops – Session F | 1.0 CE hour

9:45–10:15AM | Coffee Break

Join us in the LOBBY for beverages and light breakfast items and networking

SPONSORED BY CAMPBELLVILLE UNIVERSITY'S CARVER SCHOOL OF SOCIAL WORK TOGETHER WITH LEARNING HOUSE

10:15–11:15AM | Workshops – Session G | 1.0 CE hour

11:30AM–12:45PM | Community Conversation | No CE hours

Each year NACSW invites its members and friends to gather at the convention for a community conversation to share a brief update on the "State of the State" of NACSW, to build community and to ask for feedback. **In addition, the Diana R. Garland Award will be presented during this session to Reverend Dr. Frederick J. Streets.**

LUNCH BREAK | Lunch on your own

Find a friend or colleague and enjoy lunch at the hotel or locally. A restaurant list and a Group Meeting list are in your registration bag.

2:00–3:15PM | Workshops – Session H | 1.25 CE hours

3:30–4:30PM | Workshops – Session I | 1.0 CE hour

4:45–5:45PM | Workshops – Session J | 1.0 CE hour

6:45–9:15PM | EVENING BANQUET | 1.0 CE hour

Join us in the WINDSOR LOCKS BALLROOM for the Evening Banquet, which includes a presentation by Reverend Eugene Rivers and entertainment by Jacqueline Dyer.



Reverend Eugene Rivers, "Racial Justice and Reconciliation in our Times"

The Reverend Eugene F. Rivers is the founder of the National Ten Point Leadership Foundation. He is internationally recognized for his work as an activist, and for his efforts to empower faith-based communities to address gang violence.

**BANQUET SPONSORED BY
GEORGE FOX UNIVERSITY**

Sunday, October 28

REGISTRATION LOBBY IN FRONT OF THE ELEVATORS
HOURS: 8:00–9:00AM

9:00AM | Sunday Morning Worship Service

Sunday Morning Worship Service at the MANCHESTER CITADEL, SALVATION ARMY CHURCH, 661 Main Street, Manchester, CT 06040

Interested convention participants will carpool and/or share Uber rides to the church.

Last year we tried something new!

Instead of finding a space at the convention hotel for our Sunday morning worship, we sought a local community church that was willing to include us in their service. It was a pleasure to be welcomed to a new and different experience and we had such good feedback that we've decided to do it again this year.

We hope you plan to join us for this special time together on Sunday, October 28th to wrap up Convention 2018 in Hartford!

WORKSHOP SCHEDULES

Workshop days, times and rooms are listed on the workshop schedule in your registration packet. A full listing of workshop abstracts is located on pages 6–12 of this brochure.

DIANA R GARLAND AWARD: 2018 AWARD RECIPIENT



Reverend Dr. Frederick J. Streets

Frederick Streets is a Senior Social Work Faculty Member and a licensed clinical social worker with an outstanding career in social work teaching, mental health, social welfare, academic administration, and pastoral theology and leadership.

He is an outstanding scholar and highly regarded Clinical Social Worker as well as an educational and religious leader.

Frederick is a widely published author in multidisciplinary fields with extensive experience working in multi-faith and diverse cultural environments.

Among his many accomplishments Frederick, has lectured and lead workshops on issues of global justice and mental health in Buenos Aires, Argentina and Colombia, S.A., West Africa, and Cuba.

NACSW IS GRATEFUL FOR THE SUPPORT OF OUR SPONSORS. THANK YOU!

FRIDAY COFFEE BREAK

SATURDAY COFFEE BREAK

SATURDAY EVENING BANQUET

CONTINUING EDUCATION

Contact Hours

NACSW Provider #1078 is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.ASWB.org, 1-800-225-6880, through the Approved Continuing Education (ACE) Program - ASWB Approval Period: 1/27/18 through 1/27/21. NACSW maintains responsibility for the program.

As an ACE provider, NACSW is able to offer CE hours for all workshop sessions, plenary and panel sessions, and preconvention institutes. Only three convention sessions do not award CE hours: Poster Presentations, Community Conversation Meeting, and Sunday Worship. If you are to attend one full day preconvention institute, all plenary and panel sessions, and one workshop during each workshop time slot, you are eligible to earn 19.25 continuing education contact hours.

In years past attendees who register for CE hours have received a booklet that lists each workshop, preconvention institute, and plenary session eligible for CE hours for the entire convention.

This year, we will be introducing a new electronic tracking system for attendees who register for CE hours. Convention participants will download an app on their phones and build a customized attendance schedule in the app. This takes only a few minutes and is very simple. There will be instructions in the convention registration packets. As participants move between workshops and keynote speaker sessions, the system will be automatically tracking their attendance. Participants must keep the tracking app running throughout the convention.

Even though the electronic tracking system will be our primary means of collecting data and awarding CE hours, this year we will also ask everyone to use the tried and true CE booklet method as a back-up.

In order to receive credit for attending any CE eligible session, attendees must:

- Attend the full session
- Complete and turn in an evaluation form for that session
- Have their tracking system app open and have their CE booklet stamped by the session moderator
- Return the completed booklet to the registration desk after their last session at the convention.

CE certificates will be emailed within 30 days of the receipt of the completed CE booklet.

Note: the final authority for approving continuing education activity rests with state or province in which the participant is licensed. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for licensure renewal. Visit ASWB's website at www.ASWB.org for further information.

NACSW is also recognized by the New York State Education Department's Board for Social Work as an approved provider #SW-0479.

WORKSHOPS LISTED ALPHABETICALLY BY PRIMARY PRESENTER'S LAST NAME.

Qualitative Experiences of Black Students in White Faith-Based Institution

A. Christson Adedoyin, MSW, PhD

This study presents the result of a qualitative study investigating the role of spirituality and religiosity to improve the academic experiences of Black students in a faith-based predominantly white institution (FB-PWI) in the Bible belt, or southern USA. Implications for faith-based social work programs are discussed and delineated.

Mothers Transitioning from Incarceration: Challenges & Opportunities

DeVonne Allen, LCSW, ABD

Mothering post-incarceration can be a supportive and/or risk factor to successful reintegration for women as they struggle to balance competing demands. A comprehensive understanding of mother's unique challenges and experiences is key to providing effective supports. Opportunities for response by faith communities will be explored.

Busting the Myths About Play Therapy

Rhonda Andrews, LCSW

Have you ever wondered if Play Therapy was an effective therapeutic modality? This experiential workshop will help participants gain a basic understanding of what Play Therapy is, who it is for, and how it works.

Building the Bridge to Inclusion to Meet Community Need via a MSW Program

Satara Armstrong, PhD, MSW; Charles Lee-Johnson D. Min, MSW; Krystal Hays; Costello, Jennifer PhD

California Baptist University's MSW program was strategically designed to serve as a bridge between the community and academia, and to help address a significant community need. The role of Christian Social Work in developing best practices for program development, inclusion and retention of marginalized students is addressed and delineated.

Culturally-Sensitive Social Work Practice with Immigrant Women from Jamaica

Carol Awasu, PhD

This presentation focuses on culturally sensitive social work practice with immigrant women from Jamaica. Examined are: (1) the lived realities of immigrant women's lives, given the intersectionality of gender, race, foreigner and class; and (2) the coping strategies and interventions utilized to facilitate living in the United States.

Positive Psychology, Spirituality, and the Treatment of Addictions

Stacey Barker, PhD

The overlap between positive psychology and spirituality allows for potential collaboration between social workers and clergy/congregations in the support of those with addictions. This presentation will examine this intersection, and provide a case example demonstrating how it was applied in a local community treatment center context.

Results Count

Jean Beil, MSW, LCSW

Results Count, a model widely utilized by the Annie E. Casey Foundation for their community impact work, places results at the center and uses data to advance the group process. Learn about the core competencies, frameworks and skills with the potential to change the way you and your organization plan and implement change.

The Historical Connection/Enmeshment of the Black Family, Spirituality, and the Black Church

Tenolian Bell, PhD, MDiv, MSW

The purpose of this workshop is to help social workers in practice and academicians, understand the historical connection/enmeshment of the black family, spirituality, and the black church. Coming out of slavery into reconstruction, and the deconstruction of reconstruction, and Jim Crow, the black family and the black church developed a symbiotic relationship.

Living Room Conversations in the Classroom: Evaluating Transformation

Joyous Bethel, PhD; Leonora Foels PhD; Alex Redcay; Frank, Jennifer PhD

This presentation will present the results from over 100 students in several sections of a diversity and social justice course who participated in seven adapted Living Room Conversations (LRC). Presenters describe how these sessions were implemented as well as offering a description of the learning outcomes.

Conversation Peace: Nurturing Relationships through Intentional Dialogue

Joyous Bethel, PhD; Leonora Foels PhD; Jennifer Frank; DeJesus, Bertha (DSW Student); Dinse, Ling (DSW Student)

It seems the "art" of conversation, is replaced by heated disputes. For students, the lure of caustic one-liners seems to eclipse the dignity and worth of the person, making peace, and justice, increasingly elusive. We engaged experientially in faith-focused conversations. Our experiences are presented including design, process, and the results.

NACSW WORKSHOPS FINE PRINT

Views expressed by convention plenary speakers and workshop/ poster presenters are entirely their own and do not necessarily reflect those of NACSW. Being selected to speak or present a workshop/poster session at this convention in no way implies NACSW's endorsement or certification of a presenters' qualifications, ability, or proficiency to practice social work. NACSW does not assume responsibility for convention participants' efforts to apply or utilize information, suggestions, or recommendations made by plenary speakers and workshop/poster presenters.

Is it Christian Love or Codependency?

Pamela Bridgeman, LCSW, MAC, BSW

People who make personal sacrifices for individuals in their lives who abuse alcohol and other drugs that lead to destruction will justify their behavior as love. But is the effort to control the substance users' behaviors and rescue them from the natural, logical consequences of their use Christian love? This seminar will examine that questions.

Backyard Missions: Little Resources... Big Impact!

Dawn Broers, PhD

Fortitude Canteen Outreach is a unique weekly homeless outreach that serves to meet physical, social and spiritual needs within a community. The session will present the Fortitude model, which utilizes multiple collaborations and partnerships to serve a mission field in one's own backyard.

Overcoming Marginalization through Faith, Family, and Friendship

Jeronda Burley, MDiv, PhD; Dawn Thurman PhD, LCSW-C, LICSW

Presentation will detail the personal life experiences and reflections of two African American, Christian, social work educators who identify with multiple marginalized categories and identities. They will describe the importance of friendship and struggles with faith at the intersection of their life stories. Recommendations for practice given.

How Ethics Can Inform Spiritually Sensitive Social Work

Ann Callahan, PhD, LCSW

Sensitivity to spirituality in social work practice has grown over the past thirty years; however, social practitioners and educators express discomfort in addressing spirituality. This workshop provides an opportunity for participants to learn more about ethics-based practice models for the delivery of spiritually sensitive social work.

Use of Spiritual Narratives in Trauma Work

Caroline Campbell, MSW

Social work has begun to recognize spirituality as key component of resiliency and post-traumatic growth when treating trauma impacted individuals. This workshop explores how social workers can facilitate healing from trauma through an integration of spiritual narratives and faith communities can utilize trauma information to minister to those impacted.

Using Nearpod to Enhance the Social Work Classroom Experience

Drey Campbell, PhD, LCSW; Jesse Bucholz PhD

The field of social work is one that is dynamic and ever-changing. The ability to present the information in technological and exciting fashion is key for student participation and engagement. A new online tool called Nearpod is an exciting way to improve the classroom experience and make social work come alive to students!

Reaching pastors in culturally & linguistically isolated communities

Elba Ruth Caraballo, MSW, PhD

This panel presentation describes an outreach strategy to bible training institutes. It will include the perspectives of a Latino Pentecostal pastor, a lay church leader and the social worker on the importance of mutual respect, mutual learning, and the outcomes of the first intervention as well as ideas for moving forward.

Intersecting Horney's Psychoanalytic and Faith Integrated Psychotherapy

David Cecil, PhD, LICSW

This workshop reviews Karen Horney's work from *Neurosis and Human Growth* (1950) and proposes a faith and morality integrated approach to provide deep and powerful guidance for clinical practice. It is critical that we find anchoring theoretical perspectives and approaches that fuel and guide our flexible use of multiple intervention approaches.

Critical Thinking & Christian Worldview: Integration in a Policy Classroom

Elke Cox, MSW, LCSW; Sarah Grace Gibson, Student

Teaching social welfare policy in a culture charged with political extremes, anger, and divisiveness can be a challenge. This interactive presentation will highlight techniques where students may examine their viewpoints in the faith-based classroom. Critical thinking skills, civil discourse, and social justice will also be topics of discussion.

Forgiveness: Asking Questions of God

Eric Crowther, M.S.W., RSW

This workshop on forgiveness will equip social workers who use it as an intervention to incorporate dialectical thinking into the helping process along the lines developed by Karl Barth. Numerous case examples will be presented to illustrate how a clinician can respond to client questions about the forgiveness process.

Work Life Balance: Reality or Rationalization

Linda Darrell, LCSW-C, PhD

When we think of balance we think of equal amounts of time and effort being placed in the area's we are engaged in. Where we are in our lifespan development will most certainly have an impact on just how much time we have and can spend on work, leisure time, family and then there are our other activities to include spiritual growth/church.

Wrong Side of History: The Rise and Fall of the Orphanage Model

Robert Day, MSW, M.Div

An examination of 300 years of orphanages in the US, their rise and fall as a model of care: What did they do right, and what caused their ultimate demise. Will also consider the implications of their success and failure as it relates to current child welfare models, and the public welfare system that replaced the orphanages.

Spiritual and Relational Reconnection: The Means to Recovery

Rhonda DiNovo, MSW, LMSW;

Susan Parlier LMSW, ACSW. MAR, PhD

For some people, substance use, addiction, and stigma are indicators of deep suffering and disconnection in relationships with one another. Building on the literature, the authors use personal and professional experiences to provide a Christian conceptual framework for approaching re-connection as a means of spiritual and relational healing.

Increasing Empathy and Compassion Using Empathetic Action Simulation (EAS)

Jana Donahoe, LCSW, PhD

In this session empathetic action simulation (EAS) in social work practice, education, and ministry are discussed in light of neuroscientific evidence and EAS effectiveness research. Participants will engage in a mini-EAS to demonstrate how EAS increases compassionate action. Tools for assessing empathy and EAS resource information are provided.

Diversity:

The Word That Means Everything and Nothing

Kristen Donnelly, MSW, M.Div, PhD

"Diversity" is such an important concept that has been reduced to a buzzword. This workshop will unpack that reality, while also offering strategies for integration of new voices into organizations. This includes but is not limited to: hiring, retention, marketing, and direct services.

What does the Revised Code of Ethics have to say about Technology?

Lisa Doot Abinoja, MA, LCSW;

Stephen Baldrige LMSW, PhD

This workshop will examine the changes to the NASW Code of Ethics with a focus on technology. Attendees will get up to date information on the ethical standards that include technology, but also a practical strategies for using technology and what technology can add to the social worker/client relationship.

Burnout or Traumatization:

African American Clergy Ministry Experience

Jacqueline Dyer, PhD, MAUML, MSW, LICSW

This presentation discusses a subset of findings from a qualitative study that explored the perspectives of African American protestant clergy regarding ministry burnout or compassion fatigue. The personal impact of pastoral ministry, including possible the consequence of post-traumatic stress. Preliminary results comparing gender differences



WORKSHOPS LISTED ALPHABETICALLY BY PRIMARY PRESENTER'S LAST NAME.

A Christian's Ethical Imperative: Engaging Ethics in the Broader Society

Lanny Endicott, D.Min, MSSW, LCSW, LMFT; Kevin Brown PhD; Elizabeth Patterson Roe

Attendees are challenged to seriously engage NASW Code of Ethics #6: Ethical Responsibilities to the Broader Society. Social work's macro beginnings and transition to micro practice are discussed. Participants are challenged to readdress society's macro concerns. Practical suggestions and examples from the presenters of how to do so are discussed.

Preference for institutional or personal altruism: Implications for welfare

Ngozi Enelamah, B.Pharm, Ed.M., MSW; Yoosun Chu BA, MSc., MSW

We examined altruism as a value of empathetic welfare. Using data on religious preference, empathy, demographics, and acts of altruism, we highlight their associations and inherent challenges in assessing motivation for altruism. Since altruism has implications for welfare at the basic level, findings have implications for education and practice.

Comparing and Contrasting Psychotherapy and Spiritual Direction

Dorothea Epple, PhD, LMSW, ACSW, CADC

This presentation will describe the similarities and differences of spiritual direction and psychotherapy. We will examine the nature of the relationship, holy listening, trust, storytelling, assessment, self-disclosure, silence, parables, prayer, presence of the Holy Spirit and the depth, breadth, and wisdom of walking with a spiritual director.

Association through Dissociation

Paul Felker, PhD

Christianity is often described as a "relationship, not a religion." The relationship is central to ministry; whether it be clergy, laity, or professional social workers. Recent advances in neurobiology reveal the biological underpinnings of dissociation and its impact on relationships. Perhaps dissociation can serve to enhance relationships?

Roundtable Discussions as Strategy: Intergroup Learning

Leonora Foels, PhD; Joyous Bethel PhD

How do we engage in purposeful discussion about issues of social justice considering our history and the current political climate? This presentation will explore the use & effectiveness of structured roundtable discussions as a vehicle for facilitating learning, increasing understanding and fostering solidarity for justice.

Creating Community as a Strategy to End Poverty

Jennifer Frank, PhD, LSW

The Bridges Task Force is a collaboration of school social workers, community members, and clergy who aim to address rural poverty. This presentation will examine the results of two exploratory studies, which are being used to develop a strategy for alleviating poverty by decreasing social disconnectedness while meeting tangible need.

Can Problem-Based Learning Aid in Competency Attainment for Social Workers?

Christine Fulmer, MSW; Grant Barkley BS; Rebecca Mills

Problem-Based Learning [PBL] is a form experiential education that has been successful in a number of disciplines bridging the gap between theoretical concepts taught in the classroom and the real world. The basic tenants of PBL correspond well with social work practice behaviors including multi-disciplinary collaboration and critical thinking.

Faith Perspectives on Building Strong Volunteer Programs

John Gavin, MSW

How does our faith impact volunteering? Do religious practices make us more or less inclined to get involved? What are the faith perspectives that drive and shape volunteerism? Drawing on a recent study and thirty years of varied experience; this workshop explores these questions and provides a practical framework for organizations and churches.

Social Work Narratives: Technology, Purpose & Meaning

Kathyanne Goodridge Purnell, PhD, MSW; Helen R. Fischle MSW; Kesslyn Brade Stennis

This presentation will discuss how Social Work narratives were collected, documented and shared using technology. It also details the transformative and diverse experiences which helped to solidify their purpose. Finally, it provides insights on recruitment strategies, pedagogy and pathways into the profession of social work?

Oral Histories and Life Intersections: Heroes from Vietnam

Lori Goss-Reaves, DSW, LCSW, MSW

Oral history methodology and techniques will be explained in this presentation designed to honor the legacy of four men who served together in Vietnam. This research project revealed truths about the heart of a veteran and the impact of war. Thirty years after their service, healing emerged as their lives intersected once more.

Confronting Sexual Assault and Abuse in Christian Contexts

Rebecca Graber, MSW Student

This presentation will address the current state of churches regarding assault and abuse, including

clergy response to these crimes. It will prepare social workers to engage with faith communities by reframing theological paradigms and through providing practical ways to prevent abuse and to care for and protect survivors.

Integrating faith and evidence into policy making

Brett Greenfield, LMSW

Given that religious beliefs measurably shape political ideology, it is important to critically evaluate the integration of faith and evidence into policy making. Policy making for reproductive rights presents a valuable case study that highlights the challenges and opportunities of integrating faith and evidence into policy.

Survivor Guilt: A Call for Self-Care

Leslie Gregory, MSW, LSW

Survivor guilt in our clients is a familiar phenomenon. Yet, we often do not consider how survivor guilt can manifest, in the course of our work, for us as social workers. This presentation will focus on understanding survivor guilt in social workers, while discussing the concept of death resilience and strategies for self-care to enhance coping.

Interdisciplinary Service-Learning Collaboration in Tanzania

Rachel Hagues, PhD

Social work students collaborated with pharmacy students and a Tanzanian church on an interdisciplinary, cross-cultural, service-learning program. Implications for cross-cultural partnerships, international service-learning program design, and integration of faith will be shared.

Congregational Social Work: Facilitating the LGBTQ Conversation

Helen Harris, EDD, LCSW

Congregations and denominations engage in conversation about responding to Christians who identify as LGBTQ. These conversations include leadership, employment, and marriage. This workshop includes qualitative research results and plans around social work roles in facilitating congregational conversations and decision making.

Community Servant in a Time of Murder: Sandler and the Holocaust

Scott Hartblay, MSW; Maureen Holland MSW

Irena Sandler was a community social worker during the Holocaust. She organized young women, families, and convents to hide children who were soon to be murdered. She and her network saved over 2,500 children from the Nazis. Her story is little known within the social work profession.

Spirituality and the End of Life: Is There a Connection?

Tiffany Havlin, PhD, LCSW; Amanda Keys PhD, LCSW; Rose Korang-Okrah; Russell, Regina PhD

Sometimes a person can experience spiritual issues when confronted with the end of his/

her life. This presentation will examine pain that results from spiritual conflicts, whether spiritual assessments should be conducted and by whom, and the role of the social worker during the end of life.

Effects of Fatherlessness on Jamaican Women *Melissa Henley, MSW, LGSW*

Fatherlessness has been said to be the most harmful demographic trend of this generation and is the leading of a variety of challenges experienced by children. The long term effects of fatherless on women have not been explored and Jamaican women are absent from fatherhood literature. This presentation will provide critical insight.

Project Resilience: Preparing Youth to Make Healthy Responses to Adversity *Anthony Hill, PhD, LISW-CP, ACSW*

Project Resilience, a community-based campaign, prepares youth for bouncing back from stressful or traumatic situations. It addressed a surge of fatal adolescent suicide attempts in the same community. Program participants learn to tap into their inner strengths, including faith, and family and community resources after exposure to stress/trauma.

Using Social Media to Build Resiliency in Traumatized Youth *Anthony Hill, Ed.D, MSW*

This workshop will examine the impact of trauma on youth and will showcase relevant resources to equip workers on how to effectively use social media and other mediums (YouTube clips, poetry, music videos, spoken word) to motivate and help youth overcome barriers that hinder social, emotional and academic success.

Collaboratively Developing Spiritual Competence Strategies with MSW Students *Maureen V. Himchak, PhD, LCSW; Thomas Rich-Caverly BS Psychology*

This workshop presents collaborative spiritual competent strategies that engages students in a reflective process, holistic perspective, value clarification, empowerment of self and respect for diversity. Establishing a collaborative common ground integrates the cognitive affective process to include cultural worldview and counselor's self-awareness.

Mitigating Secondary Trauma Experienced by MSW Students in Training. *Margaret Howell, MSW*

This workshop seeks to identify symptoms of secondary trauma in social work students exposed to traumatic case studies. Some students report being overwhelmed and stressed by some class material without a venue for adequately processing. Skills for mitigating current secondary trauma, for life use, and for transferring to clients.

Empowerment for marginalized, isolated, vulnerable separated pastors' wives *Rhonda Hudson, PhD, LCSW*

Experiences of two pastors' wives who attended a support group for those who are separated or divorced will be discussed, and how past feelings of loneliness and lack of social support (Bracken, 2001), changed to empowerment for each (Lee & Hudson, 2011).

Building Resiliency: Loving Ourselves to Better Love Our Neighbors *Staci Jensen-Hart, MSW, LCSW*

Social workers tend to be highly compassionate and have a strong desire to help others. Thus, the concept of self-care may seem self-centered which leads to cursory actions to care for self. However, by building resiliency in a holistic manner, we can better serve our "neighbors" with joy and endurance.

Making Sense of Murder: Use of Spiritual Sense Making After Homicide *Shannon Johnson, PhD, MSW, MPP; Brooks Zitzmann LCSW, PhD Candidate*

Homicide challenges the beliefs of surviving loved ones and compels meaning making processes that draws on spirituality and drive spiritual change (SC). Stage 2 of a three-stage theory of SC after homicide will be shared. Illumination of the spiritual sense making process that drove this stage will benefit practitioners.

Loving Others As Ourselves in the Midst of Interpersonal Conflict *Kay Julien, MEd, PhD*

This workshop offers conflict transformation coaching skills to support positive change in clients struggling to love others as themselves while engaging in conflict. The presentation integrates the Christian faith by linking theory to practice, while providing a model and strategies for this arena immediately applicable to work and ministry.

The Roles and Functions of the Social Work Supervisor *Kenneth Larimore, PhD LISW-S*

This workshop will elaborate upon the roles that supervisors play; the responsibilities which adhere to these roles; and the functions which they must execute. The workshop will review leadership styles and the influence that the supervisor plays in the development of good social workers. Role issues, problems, & challenges will be discussed.

Addiction Recovery: A Journey in the Art of Creating Meaning *Debra Lavender-Bratcher, PhD; June Tyson PhD*

Participants will understand and explore how to help create meaning in recovery. Creating meaning is a journey whereby one utilizes the experience of addiction to tap into hidden strengths and talents by exploring their creative

side and seek restoration of the soul to live responsibly through their recovery.

Worker-client relationship: A rationality, art and spirituality perspective *Muh Bi Lin, PhD; Leslie Wuest PhD Yong Zheng*

It is argued that mutual appreciative discovery and spiritual companionship are core ingredients in worker-client relationship based on a rationality, art and spirituality integrated perspective. This workshop introduces the seven essential habits for shaping that relationship for a healthy and effective practice.

St. Francis: Teaching Students in the Franciscan Intellect Tradition *Joyce Litten, MSSA, EdD, LISW-S; Jean Kujawa MBA Caroline Jaksetic*

St. Francis of Assisi taught and led from a perspective that is genuinely interdisciplinary with a message that relates to and connects many disciplines. This workshop describes the efforts of Social Work, Education, and Business faculty in the teaching of the Franciscan Intellectual Tradition to undergraduate students.

Internet Safety & Cyber Weapons: Protecting Children in the Digital Word *Chris Lombardozi, DFE*

This presentation will explore techniques for monitoring child Internet activities as well as the unique threats that exist while using computers, mobile devices and the Internet.

Academic Advising: How can we make it fun? *Carla MacDonald, Ed.D., MSW, ACSW, LSW, MBA*

SocialWork faculty engage with their students in academic advising at least two times each academic year. What communication styles work best to make the advising experience worthwhile for the student? What motives are present to foster this out-of-class interaction between faculty and student? The basics of academic advising will be explored.

Making Graduate Group Work Courses Real *Harmon Meldrim, PhD, LCSW-R*

Teaching group work creates an opportunity unlike any other graduate school experience. Not only can students develop skills in therapeutic groups, but learn about themselves as diverse, spiritual and human group members and leaders.

People Centered Leadership: Employing People with Disabilities *Jeffery Moore, PhD*

Research in the last five years has documented the successful cases where organizations have started hiring people with disabilities and created an inclusive culture that has improved organizational culture, reduced turnover, changed leadership styles, increased adaptation and innovation.

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Answering the Call: Building Community and Integrity in the Online Classroom

Helen Mudd, PhD, MSSW; Sharon Renee Sartin ABD, MSSW

Our changing world in the 21st century, now offers classrooms that have only digital walls. This workshop will lead faculty members and program administrators in a dialog on the difficult tasks of building community, teaching students to love their neighbors, and protecting the integrity of the learning experience in the online classroom.

A Call to Serve: Teaching CSWE Competencies as Disciple-Making Professor

Helen Mudd, PhD, MSSW; Kimberly Mudd-Fegett DSW, MSW; Cynthia Colyer

This workshop will demonstrate how to develop Service Learning Opportunities that highlight CSWE core competencies and the mandate of Matthew 25: 34-40. Presenters will share how the intentional use of core competencies and scripture from the planning process to the evaluation of experiential learning can produce a life-changing experience.

Demonstrating Christian Compassion through Narrative Forensic Interviewing

Kimberly Mudd-Fegett, DSW, MSSW

The way we guide abused children in telling their stories can greatly influence the trauma and outcome of their disclosure. The narrative approach has shown tremendous value in forensic interviewing. In this workshop, a certified forensic interviewer will demonstrate basic skills in guiding narrative reflection.

Intoxicating Cycles of Shame: Missing Link to Treating Eating & Substance D

Margaret Nagib, PSYD

A deep sense of shame often underlies and drives eating disorders and substance abuse. When these two disorders co-occur, the level of shame intensifies. The special challenges of treating these co-occurring disorders will be discussed and this presentation highlights shame as a key force underlying and perpetuating the cyclical nature of these.

When Your Child Comes Out: Extending God's Love to Families in Transition

Elijah Nealy, PhD, M.Div., LCSW

Lack of information and the task of integrating Christian beliefs can challenge families when a child comes out as transgender. With increasing evidence documenting family support as the critical mediating variable for young adult risk factors, this workshop outlines interventions to enable families and trans youth to cultivate faith, hope, and love.

#MeToo, #ChurchToo: Exploring a Christian Response

Bonnie Nicholas, LMSW

Those who have experienced sexual abuse and harassment are finding their voices, and people are listening! This workshop will explore the seismic culture shift in our thinking about the role of power in relationships, the dynamics and impacts of sexual abuse and harassment, and how the church can respond.

Against the Tyranny of Busy-Ness: Radical Self Care for Social Workers

Kristen Nielsen Donnelly, MSW, M.Div, PhD

We often use "busy" as shorthand for "important" and that is both theologically and orthopractically tragic. In this workshop, we will explore ideas of sabbath rest, work/life balance, and how reorienting our identity as humans on a regular basis is the only way to safeguard burnout.

Serving those who have served faithfully: An exploration of evidence based treatments, resources, and services for veterans

Linda Openshaw, DSW, LCSW, ACSW; Andrew McLane LMSW, MS

Many join the military to serve a purpose greater than themselves, much like social workers. In the last 17 years, 2.2 million troops deployed; of those, over 6,600 have been killed and nearly 50,000 have sustained an injury. It is imperative that current treatment modalities, services and resources be available.

Challenges of Burnout and Employee Engagement in Social Services

Alisa Otto, MA; Ingrid Slikkers LMSW

Social work is hard work, but so is replacing workers that burnout too quickly. Presenters will share successful, easy to implement, methods on increasing retention and employee engagement. Come experience how business concepts on employee engagement, along with Christian leadership standards can be made applicable to the social work world.

The Legacy of Remembrance & Life Review: A Call to Adventure

Dr. Michael Parker, PhD/DSW, MS

My overall goal is to create an interdisciplinary forum to discuss the confluence of the aging process, mental health, and life review and reminiscence. I hope this forum serves as a catalyst for additional applied and translational research. I think the topic is a timely fit for the broader subjects of Aging & Mental Health.

"Oops, I Did It Again": The Fall, The Curse and Restoring Sexuality

Lisa Pay, LCSW

Session will present a convergence model of cognitive precepts and Judeo-Christian spiritual principles that can be utilized to inform one's interpersonal and professional growth. Emphasis on forming our identity and engaging others to heal from sexuality centered shame will be demonstrated through model.

Community Collaboration for Social Change

Mary Anne Poe, MSSW; Marie Bentley MSW

This workshop will explore the benefits and challenges of community collaboration for social change. Using a college collaborative mentoring program as a case example, this presentation will explore service-learning as an effective method for community engagement.

Racial Justice and Reconciliation: A College Collaborative Experience

Mary Anne Poe, MSSW; Rhonda Hudson PhD

The proposed workshop will explore a project between two Christian colleges—one historically Black and one predominantly White—which included faculty dialogue and a jointly offered class for students. The workshop examines the experience of the two faculties and students, assessments of the class offered, and plans for future collaboration.

Thriving Social Work Program for Adult Learners: Faith Implications

Sonia Pranger, LCSW, PPSC; Jon Clark DSW

Modalities of social work education continue to evolve. Schools of social work have the unique opportunity to meet the changes in the composition of students seeking degree completion. Formulation of faith perspectives in addressing the needs of adult learners is discussed as a response to the evolving contexts of higher education in social work.

Update on the Moral Injury Research Study

Harry Quiett, MA.MDiv; Rita Nakashimi Brock PhD

The presenter received a grant from Bristol Myers Squibb to do academically based research on Moral Injury and its treatment. The year long study includes a panel of well known academicians and practitioners who are involved in treating moral injury, particularly in military and veterans.

Full Employment: Social Work Implications Amidst Talent Upheaval

William Raymond, LMSW

The economy continues to be a challenge. We have officially been out of the great recession for a few years, but the recovery has not benefited all equally. This workshop focuses on how social workers can have a positive impact in helping address the talent and training needs of businesses and job seekers.

Psalms 85:10: A Multidimensional Framework for Reconciliation

Lawrence Ressler, PhD

Psalm 85:10 provides a multidimensional framework identifying four factors required for reconciled relationships: Truth, Mercy, Justice, and Peace. The workshop will explore individual, family, and group dynamics that create conflict and result in alienation as well as strategies to move them from alienation to reconciliation.

**My Brothers' Keeper:
Engaging Black Males in Social Work**
Telvis Rich, PhD, EdD, MSW, LSW

A growing number of Christian Black males are seeking social services. However, there are limited number of Black males entering the profession to serve this client population. To promote the social work profession, the presenter has conducted research on the strategies to engaging Black male students towards pursuing, and completing degrees in social work.

**Simulation in social work:
A tool for the development of Faith Integration**
C. Jean Roberson, MSW, LICSW

This presentation will examine simulation as a teaching strategy for the integration of faith in social work students and beginning practitioners. Participants will explore leveraging learning styles to develop simulations that require experimentation and reflection on the processes of faith integration in social work practice.

**I lash out when I'm angry—Anger
management training for abusers**
Jonathan Robinson, PhD

Anger management training is a staple for counselors and therapists. Typically, such treatment focuses on calming strategies to effect anger control. We would better serve our clients by including both mindfulness and empathy, along with calming strategies, in the healing process, turning the abuser's perspective from power to relationship.

**Incarnational Living: Ethical Implications for
Social Workers**
Elizabeth Roe, PhD, LISW-S Lanny Endicott D.Min, MSSW, LCSW, LMFT Erin Woodson

This presentation will compare and contrast the incarnational model of Christian Community Development with social work skills and ethics. Participants will learn the value of these combined models, while working to resolve the ethical dilemmas that exist for social workers desiring to live incarnationally in loving their neighbors as themselves.

**Premarital counseling: Collaboration between
social workers & clergy**
Rev. Torin Sanders, PhD, LCSW

Divorce and marital distress remain significant issues within the U.S. Premarital counseling is an effective prevention strategy. However, many clergy report they are unprepared to engage in this work. This session will explore the potential for collaboration between clergy and social workers in the delivery of this vital but underutilized service.

**Using the IDI to Teach Cultural Competence to
Undergraduate SW Majors**
Lissa Schwander, LLMSW, PhD

This presentation provides an overview of the Intercultural Development Inventory® as a tool for teaching cultural competency to undergraduate

social work majors. Presentation will include results from initial research conducted on two cohorts of students utilizing the instrument to further develop their cultural competency.

**LGBT+ Seventh-day Adventist Millennials:
How Spirituality Connects to Risk**
David Sedlacek, PhD, LMSW; Rene Drumm PhD, MSW; Shannon Trecartin VanderWaal, Curtis PhD

This presentation highlights findings from a study of LGBT+ millennials raised in Christian families. The presentation explores the respondents' spirituality and various risk and protective factors associated with depression, suicidal ideation, and suicide attempts. We conclude with suggestions for Christian social workers working with LGBT+ youth

**Faith Development and Christian Social Work
Education: A Model**
Charles Seitz, PhD, MSW, LCSW; Michelle George MSW, LCSW, BCD; Charlene Lane

The presentation will focus on the implementation, assessment and ongoing development of a curriculum model to help Christian social work students develop their faith while becoming ethical, professional and competent social workers. Discussion will address what was learned in the past 10 years and the next steps

**On Christian Scholarship and the Future of
Social Work Research**
Michael Sherr, PhD, MSW Amy Mitchell MSW

This presentation continues the discussion from the 2017 NACSW educator's forum on Christian scholarship in social work. We evaluate the state of social work research through the primary theses of several Christian philosophers. We then offer a new paradigm to guide the future of social work research. Engaging dialogue will be encouraged.

**Examining the Intersections of Social Justice,
Moral Development & Theology**
Eydie Shypulski, D.Min., LICSW

An examination and overview of the relationship between moral development, theology and social justice. Explore the disconnect which exists regarding how people of faith apply personal moral and theological perspectives to public policy and social justice issues. Further examine the implications of violent theologies and non-violent theologies.

**Heart, Head, and Hand: Leadership
Development using the Enneagram**
Jon Singletary, PhD

Head, heart, and hand are symbols of thinking, feeling, and doing. The Enneagram is an ancient symbol related to nine distinct personality types organized around these three centers. The Enneagram teaches how balancing the centers provides a foundation of Christian spirituality for strengthening leadership.

**Assessing undergraduate student crisis
intervention skill development**
David Skiff, PhD, LMSW MDiv.; Rebekah Crofford PhD, LCSWR

This interactive presentation examines the assessment results of BSW students who participated in an inter-professional trauma simulation with nursing and criminal justice students. Using a simulation lab with audio and video recording capabilities led to the development of a new video training tool in inter rater reliability.

**Trauma Informed Care and Brain
Development: The Basics**
Katti Sneed, PhD, MSW, LCSW, LCAC

Exposure to trauma has been found to alter brain chemistry in children. Therefore, traditional cognitive behavioral treatments are ineffective. This workshop will discuss basic brain functioning and how trauma can disrupt normal brain development. Plus, clinical techniques in working with these children will be introduced.

**The Impact of Religiosity and Political
Ideology on Values**
Lori M. Sousa, PhD, LCSW; David K. Pooler PhD, LCSW

This workshop presents the results of an exploratory study that exams the interactions between core values, religiosity, and political ideology. The study investigates whether religiosity and political ideology contribute to differences in core values.

**Caring for yourself: Professional boundaries in
the helping process**
Amandia Speakes Lewis, PhD, LCSW

In the social work profession taking care of yourself while maintaining professional boundaries is crucial to the helping process. Understanding challenges and one's role of social worker is effective in successfully caring for self as social work and the vulnerable population we serve.

**Spirituality and Trauma Dimensions in Social
Work and Pastoral Care**
Rev. Dr. Frederick (Jerry) Streets, MDiv., MSW, DSW, LCSW

This workshop will explore the impact of trauma on the meaning of spirituality for those who have gone through a traumatic event and the implications for social work practice and the pastoral care ministry of the church.

**Using Case Studies in Teaching Values & Ethics
to BSW Students**
Allison Tan, MSSA, PhD Cini Bretzlaff-Holstein DSW, LSW Mackenzi Huyser

Remember the first time you realized that your personal values and the Code of Ethics don't always line up? For many BSW students, this is an area of both interest and anxiety. We hope that this workshop will be a time to reflect upon ways we can bring meaningful discussion of personal and professional values and ethics into the BSW classroom.

Building and Restoring Relationships with Incarcerated Women using AOI

*Debbie Teike, LCSW, MSW;
Katti Sneed PhD, LCSW, MSW, LCAC*

The disease of addiction has devastating effects on relationships. This workshop provides an overview and specific tools to utilize when working with incarcerated women through the Art of Invitation, a faith-based relationship building psychoeducational approach.

Neurodiversity: The New Cultural Competency in Social Work

Katie Terry, LISW-S

This presentation explores a new cultural competency, neurodiversity, that has arisen from the autism community. Neurodiversity is the notion that autism stems from neurologically-based differences and highlights the strengths of cognitive abilities found in those with ASD. Implications for social work education and practice will be discussed.

Educating Generation Z to Meet the Challenges of a Changing World

Houston Thompson, Ed.D., MSW, LSW

This presentation continues to explore the attitudes and behaviors of Generation Z with a focus on educational objectives and outcomes. Presentation topics include: 1) understanding Generation Z; 2) knowing their career goals; 3) connecting to their educational pursuits; 4) and the influence of faith on their dreams and ambitions.

Christian practitioners' experiences providing mindfulness based therapies

Regina Trammel, PhD, LCSW

Mindfulness is the practice of present-moment awareness with non-judgment (Kabat-Zinn, 2011). Mindfulness-based therapies draw mostly from secular or Buddhist frameworks. This workshop will focus on results and implications of a descriptive phenomenological study of Christian social workers and mental health practitioners.

An examination of strategies to bring awareness to human trafficking

Lara Vanderhoof, DSW, LMSW

This workshop will take participants through how to engage community members to engage and mobilize to bring awareness and education to human trafficking through grassroots efforts. Learning how to effectively gain individual's perspective, voice, and understanding are crucial in combating human trafficking.

Sound The Alarm Ending Mass Incarceration a call to Faith Based Communities

Brenda Westberry, MS

Assessing the controversial issues surrounding race, ethnicity, crime, and criminal justice in society can be a monumental task. When we examine the research findings, interpretations, issues and realities of race in the administration of criminal justice, Mass Incarceration rates are a driving force and faith based communities must take action.

Integrating Spiritual Formation into the Counseling Setting

Stephen Wright, MA, LCPC, RDDP

Spiritual formation can be seen as movement from self-oriented thought and behavior to altruism. Suffering and pain can become obstacles to this growth by focusing the mind on how much it hurts without seeing others. This seminar explores the impact of pathology on spiritual development and offers insight and interventions to help clients heal.

Talking about Research

Leslie Wuest, PhD

This workshop offers participants an opportunity to share information about their research ideas and encourage each other to design, implement, and publish research. All those interested in research are invited, from seasoned researchers to students who would like support as they design projects.

Cultivating Compassion in Social Work Education and Practice

Kwiryung Yun, PhD

Compassion is neither clearly defined in social science literature nor does it have a clear place in social work education and practice. This presentation introduces a compassionate catalysts framework to cultivate compassion among students and practitioners so that they can be a change agent for their clients and experience self transformation.

Assessing the Factors Impacting Parental Grief Among Older Chinese Parents

Yongqiang Zheng, PhD

This presentation will examine the effects of attachment style, coping strategy, social support and spirituality on the prolonged grief of older Chinese parents. The goal is to present a comprehensive analysis model by multiple critical factors. The implications for culturally competent interventions and policy changes will be explored.

Forgiveness as Part of Spiritual Change Following Homicide of a Loved One

*Brooks Zitzmann, LCSW, PhD Candidate;
Shannon K. Johnson PhD*

Following the homicide of a loved one, many survivors undergo a process of spiritual change. The role of forgiveness in this process is contentious, presenting healing for some and barriers for others. This workshop will present themes of forgiveness among homicide survivors, spiritual dimensions of forgiveness, and clinical implications.

Living with Addictions: A First Person Account

Bob Zylstra, EdD, LCSW

While textbook information about addictions is helpful, the experience of living with addictions can best be understood by talking with real people living in the real world. This presentation will focus on a recorded conversation I had with my good friend Chris: physician, university professor, published author and recovering addict.

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#NACSWFaith2018 hashtag.

Share your thoughts and pictures at
NACSW Convention 2018
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If you're not on Twitter,
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twitter.com/ChristiansinSWK or
go to search.twitter.com and
search for #Faith2018.

2018 NACSW CONVENTION **ROUNDTABLE TOPICS & DESCRIPTIONS**

Roundtables are a new presentation format for NACSW. They are facilitated conversations on topics of interest to Christians in Social Work that attempt to generate healthy dialogue that allows each participant's unique perspective to be heard and respected, and to discover what participants can learn from each other in the process.

FRIDAY, 8:45–9:45AM Session: A ROUNDTABLE CONVERSATION ABOUT **GUN VIOLENCE**

This conversation will provide opportunity for participants to wrestle with the topic of Gun Violence alongside others with similar and different perspectives. As we share our own experiences and understandings, we will consider how this topic and our positions on it relate to our personal values, our faith, and our social work values. Participants will walk away from the discussion with new insight into the nuances and complexity of this social issue.

FRIDAY, 10:15–11:15AM Session: B ROUNDTABLE CONVERSATION ABOUT **IMMIGRATION**

This conversation will provide opportunity for participants to wrestle with the topic of Immigration alongside others with similar and different perspectives. As we share our own experiences and understandings, we will consider how this topic and our positions on it relate to our personal values, our faith, and our social work values. Participants will walk away from the discussion with new insight into the nuances and complexity of this social issue.

FRIDAY, 2:00–3:30PM Session: C ROUNDTABLE CONVERSATION ABOUT **RACIAL IDENTITY**

This conversation will provide opportunity for participants to wrestle with the topic of Racial Identity alongside others with similar and different perspectives, experiences, and identities. As we share our own experiences and understandings, we will consider how this race and the way we experience it impacts our faith and social work values. Participants will walk away from the discussion with new insight into the nuances and complexity of race and racial identity in America today.

SATURDAY, 3:30–5:45PM Session: I ROUNDTABLE CONVERSATION ABOUT **RELIGIOUS FREEDOM IN A SOCIAL WORK CONTEXT**

This conversation will provide opportunity for participants to consider the ways in which our religious values and our call to the social work profession interact. At the crux of this conversation is the missional question of NACSW: What does it mean to be a Christian social worker? As we share our own experiences and understandings, we will consider how the answer to this question relates to the issue of Religious Freedom in America today. Participants will walk away from the discussion with new insight into the nuances and complexity of our call to be Christians in social work as we learn from others who share and challenge our perspectives.

2018 NACSW CONVENTION **PRAYER MINISTRY**

Amy Mitchell and Willi Dalaba have worked together to make available a place for personal prayer and worship for those who would like to utilize it during the convention. Additionally, attendees will be able to sign up for specified times to receive peer prayer support from fellow Christians in social work who will be available to provide prayer.

Attendees may sign up for a prayer time at registration and may also pick up a schedule of open times to visit the conference prayer chapel in the BRADLEY BOARDROOM.



2018 NACSW CONVENTION **RECOVERY SUPPORT GROUP**

Denise Keane will be the facilitator for two recovery support groups at the convention.

Recovery support groups will meet in the AVON ROOM on FRIDAY EVENING at 9:00PM after the Education Forum, and SATURDAY at 12:45PM during Lunch Break.



PROMOTING YOUR ORGANIZATION

We are expecting approximately 325 social workers, church leaders, educators, students and professionals in faith-based organizations to spend three days in professional development workshops and plenary sessions at Convention 2018.

If you are interested in being a convention supporter, purchasing a bag stuffer, or exhibiting at the convention, a completed agreement form with full payment must be received by October 5, 2018.

You can download an agreement form at:
www.NACSW.org/annual-convention/promotional-opportunities.

EXHIBITS

Each year over 20 organizations exhibit at the NACSW convention. Exhibitors must send a completed form with payment by October 5, 2018. Prices for exhibit space are as follows:

NACSW Organizational Member \$188
Non-profit organization \$375
For-profit organization \$450

Exhibits will be located adjacent to the registration desk in the lobby and will be open during the following hours:

Thursday, October 25 (5:00–10:00 PM)
Friday, October 26 (7:30 AM–7:00 PM)
Saturday, October 27 (7:30 AM–1:00 PM)

BAG STUFFERS

Your organization can place an advertisement piece in our convention registration bag to increase contact with convention attendees.

Organizations must send a completed bag stuffer agreement form with payment to the NACSW office (info@nacs.org or PO Box 121, Botsford, CT 06404) by October 5, 2018.

For \$120, organizations can provide NACSW with 400 pieces of a one page flier or promotional item which will be placed in convention bags given to each attendee upon registration. The organization purchasing the bag stuffer is required to mail their bag stuffer items to:

NACSW Convention 2018
Brenda Downing, Divisional Social Services Director
The Salvation Army
855 Asylum Avenue
Hartford, CT 06105

Items must be received no later than October 11, 2018 to be included in the convention bags.

SPONSORSHIPS

NACSW invites you to sponsor a food event or speaker at Convention 2018 to promote your organization and show your support for the work of social workers and other professional leaders committed to service. Interested organizations may sponsor a specific event at the convention such as a plenary session, preconvention training institute, or food event, and in exchange will receive public recognition, a free exhibit, and free registrations for some of their staff. Sponsorships typically start at \$1000. Download an agreement form at www.NACSW.org on the Convention 2018 Exhibiting and Promotional Opportunities page.

CURRENT SPONSORS CONVENTION 2018

- Campbellsville University – Carver School of Social Work** Saturday Coffee Break
- George Fox University** Saturday Banquet
- Liberty University** Friday Coffee Break

REGISTRATION DESK

Registration desk located in the lobby across from the elevators.

Thursday

8:00AM–2:00PM
4:00–7:00PM
9:00–10:00PM

Friday

7:45–11:45AM
12:45–6:15PM
9:00–9:45PM

Saturday

7:45–11:45AM
12:45–4:45PM
5:45–6:45PM
9:00–9:45PM

Sunday

8:00–9:00AM

For additional information please contact NACSW visit NACSW's website,

www.NACSW.org

or contact the NACSW office

info@NACSW.org

888–426–4712

MORE INFORMATION

Name Tags

Your name tag is your **ADMISSION TICKET** into all sessions. **Please wear your name tag at all times.**

Meals

THURSDAY EVENING OPENING RECEPTION and **SCHEDULED COFFEE BREAKS** are included in your registration.

SATURDAY EVENING BANQUET is included with full registration. Extra tickets for the banquet are available for purchase at the registration table until Saturday morning.

YOU ARE RESPONSIBLE FOR ALL OTHER MEALS. See the restaurant list in your registration bag or ask at the hotel front desk for information about local restaurants.

Grievance Procedures

Any individual who has a complaint regarding any aspect of this Convention is encouraged to communicate in writing (by mail or email info@NACSW.org to the executive director of NACSW within 30 days following the Convention.

The executive director will conduct a review and respond in writing within 30 days of receiving the complaint.

REGISTRATION

Fill out and send in this registration form today for Convention 2018 in Hartford. You may also register and submit payment for the convention by visiting our website, www.NACSW.org.

To be eligible for special early bird rates please submit this completed form and payment by October 5, 2018 to:
NACSW, PO BOX 121 Botsford, CT 06404. After October 5, 2018 rates go up by \$25.

Print Name _____ Degree/Credentials _____

Email _____ Phone _____

Organization _____

Address _____

City _____ State/Province _____ ZIP _____

Current NACSW Member? YES ☐ NO ☐

Are you a social worker? YES ☐ NO ☐

First NACSW Convention? YES ☐ NO ☐

If no, what is your profession or current status? _____

EARLY BIRD REGISTRATION DATES*

FULL REGISTRATION

(Does not include Preconvention Training Institutes)

ONE DAY ONLY

(Does not include Banquet)

BANQUET ONLY (Saturday, October 27, 2018)

(Note: Full registration includes banquet)

NACSW MEMBER

NON-MEMBER**

\$265

\$350

\$135

\$175

\$50

\$50

**NON-MEMBER
rates include
FREE NACSW
membership
for six months.**

CALCULATE YOUR REGISTRATION AMOUNT

1. \$_____ Registration Fee (from above)

2. \$_____ Banquet Only (\$50 – For guests or one-day registrants attending Saturday only)

3. \$_____ Preconvention Institute(s) **Thursday, Oct. 25**

CHOOSE ONE OR BOTH HALF DAY INSTITUTES.
(Cost not included in full registration)

☐ **Option 1:** Half-day 3.0 CEs (9:00AM–12:15PM) **\$50**
"How to Support Someone Who Is Grieving:
The Role of Christian Faith and Spirituality in
the Grieving Process"
Sam Dexter

☐ **Option 2:** Half-day 3.0 CEs (9:00AM–12:15PM) **\$50**
"Grappling with Faith: Teaching with
Decision Cases"
Terry Wolfer & Mackenzi Huyser

☐ **Option 3:** Half-day 3.0 CEs (1:00–4:00 PM) **\$50**
"Drinking from the Well: Addressing Substance Use
Disorders with an Empowerment Framework"
Heather Howard

4. **FREE** Continuing Ed. Credit Hours (CE hours)

Provide License # _____

5. \$_____ Registration postmarked after Oct. 5, 2018 (\$25)

6. \$_____ **TOTAL AMOUNT DUE**

PAYMENT METHOD

1. ☐ My check or money order is enclosed
and made payable to: NACSW

OR

2. ☐ My credit card info is provided below:
☐ Visa ☐ Mastercard ☐ Amer. Express

Credit Card Number

Card Expiration Date

CVV Number
(credit card payment cannot be processed without
this number on the back of card)

Billing Address and Zip Code

* After October 5, 2018, rates go up by \$25.

** ☐ Check here if you would prefer NOT
to become a member of NACSW
at this time. Please note that your
registration rate for the Convention
as a non-member will be the same
whether you check this box or not.

Notes

- Full registration rates include all plenary sessions, workshops, Opening Reception, Saturday Banquet, and refreshment breaks.
- All registration rates are in U.S. Dollars; for Canadian rates, please multiply by the current exchange rate.

Refund Policy

Refunds, minus a \$25 processing fee, are available, if requested, until October 5, 2018. After this date refunds are not available.

Request for Accommodations

Please contact NACSW, **888-426-4712**, at least 30 days before the Convention if you would like to request a special accommodation.



**North American Association
of Christians in Social Work**

PO Box 121
Botsford, CT 06404

CHANGE SERVICE REQUESTED

COMING NEXT YEAR



69TH ANNUAL
CONVENTION
Indianapolis Marriott East
NOVEMBER 7-10

5

REASONS TO JOIN US IN INDIANAPOLIS

Network with hundreds of social work practitioners, educators, counselors, church leaders, and students.

Earn up to 19.75 CE Hours for participating in a variety of workshops, keynote presentations and preconvention training institute sessions that focus on areas of special interest to Christians in social work.

Learn from colleagues about a wide range of topics, including a choice of over 125 workshops and poster sessions, preconvention institutes, and plenary sessions.

Bring back new ideas and resources to equip you to ethically integrate Christian faith and social work practice.

Worship & Fellowship with NACSW members from a wide variety of Christian denominations and from diverse human service settings across the United States, Canada, and beyond!

For up-to-date information about Convention 2019, please visit www.nacsw.org or contact the NACSW office at 203-270-8780 or email info@NACSW.org.



North American
Association of Christians
in Social Work
www.NACSW.org
Info@NACSW.org

FOLLOW US ON SOCIAL MEDIA!



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