EMPOWERING PEOPLE, HEALING COMMUNITIES:
WORKING TOWARD RENEWAL & RESTORATION

Restore us to You, O LORD,
that we may be restored;
renew our days as of old.

Lamentations 5:21
Welcome to NACSW’s 69th Annual Convention

GENERAL INFORMATION

CONVENTION REGISTRATION
www.nacsw.org/annual-convention
or mail the form on page 15 of this brochure

HOTEL ACCOMMODATIONS

INDIANAPOLIS MARRIOTT EAST
7202 East 21st Street, Indianapolis, IN 46219

Reservations: Convention registrants are responsible for making reservations directly with the hotel. Please identify yourself as being with NACSW to obtain the conference discount.

Guest Room Rate: $136/night plus taxes and fees may be shared between up to four people. To qualify for this special rate, make your reservation by Wednesday, October 16, 2019.

Register Online: The hotel has set up a direct link for NACSW reservations. NACSW website: www.nacsw.org/hotel-travel2019/

Register by Phone: Call (800) 991–3346, the Marriott at Toll Free

Check-in: Hotel check-in is 4:00 pm and check-out is noon. Minimum check-in age is 21.

Parking: Complimentary onsite parking

WiFi: There is complimentary internet service in guest rooms/lobby.

Hotel Amenities: All public areas non-smoking, Beauty Shop, Car Rental, Concierge Lounge Hours, Cash machine/ATM, Grab-n-Go Breakfast from $15, local restaurant dinner delivery, mobility accessible rooms, room service, safe deposit boxes and a shoeshine stand.

Accessibility: Accessible guest rooms have a 32 inch wide opening as does the business center and the fitness center entrance. Hotel has on site accessible self-parking. The main entrance, meeting spaces, pathway to registration desk, pool entrances, registration desk and lounges. There are self-operating lifts or sloped entry. Service animals are allowed for persons with disabilities. For additional information about hotel accessibility, contact the hotel manager at (317) 352 1231 or go to the hotel page on our website, www.nacsw.org/hotel-travel2019.

TRAVEL

INDIANAPOLIS INTERNATIONAL AIRPORT (IND)

This hotel does not provide shuttle service, but there are other options including: Carey Indiana Limousine Service (shared ride); fee: $32.76 (one way); reservations are required. Taxi service, estimated fare $55 one way. The hotel is located 21 miles west of the airport.

AREA ATTRACTIONS

There are many interesting places to visit nearby including the Dallara IndyCar Factory, Garfield Park Conservatory and Gardens and downtown Indianapolis with its art displays, museums and Cultural Trail. There is also a Gondola ride or a 75 minute narrated Trolley ride if you like to sit back and enjoy learning something about the city.

CONVENTION SCHEDULE AT-A-GLANCE

Thursday, NOVEMBER 7

PRECONVENTION INSTITUTES

9:00 AM – 12:15 PM
OPTION 1 — Half-Day
Help and Hope for Addictions: A Biblical Paradigm for Treatment
Jeff Bryant, Pam Bryant & Mark Shaw

1:00 – 4:15 PM
OPTION 2 — Half-Day
Integrating Body, Mind, and Soul: The Value and Practice of Integrating Christian Mindfulness in Social Work Practice
Regina Trammel

5:00 – 7:00 PM
Exhibits Open & Networking Time

7:00 – 8:30 PM
Opening Plenary Session
Ken Johnson, Chaplain of the Indianapolis Colts

8:30 – 10:00 PM
Opening Reception & Poster Presentations (no CE hour)

Friday, NOVEMBER 8

8:00 – 8:30 AM
Worship/Devotions (no CE hour)

8:45 – 9:45 AM
Workshops — Session A
(1.0 CE hour)

9:45 – 10:15 AM
Coffee Break

10:15 – 11:15 AM
Workshops — Session B
(1.0 CE hour)

11:30 AM – 12:45 PM
Alan Keith Lucas Lecture
(1.0 CE hour)

LUNCH BREAK
On your own (See restaurant guide)

2:00 – 3:30 PM
Workshops — Session C
(1.5 CE hours)

3:45 – 4:45 PM
Student Career Panel
(No CE hour)

5:00 – 6:00 PM
Workshops — Session E
(1.0 CE hour)

DINNER BREAK
On your own (See restaurant guide)

7:00 PM
Educator’s Forum
(No CE hour)

7:30 – 9:00 PM
Student Pizza & Game Night
(No CE hour)

Saturday, NOVEMBER 9

8:00 – 8:30 AM
Worship/Devotions (no CE hour)

8:45 – 9:45 AM
Workshops — Session F
(1.0 CE hour)

9:45 – 10:15 AM
Coffee Break

10:15 – 11:15 AM
Workshops — Session G
(1.0 CE hour)

11:30 AM – 12:45 PM
NACSW Community Conversation & Presentation
Diana R. Garland Award Presentation
(No CE hour)

12:45 – 1:45 PM
Recovery Room

LUNCH BREAK
On your own (See restaurant guide)

2:00 – 3:30 PM
Workshops — Session H
(1.5 CE hours)

3:45 – 4:45 PM
Workshops — Session I
(1.0 CE hour)

5:00 – 6:00 PM
Workshops — Session J
(1.0 CE hour)

6:45 – 9:15 PM
Evening Banquet
(1.0 CE hour)

Keynote Speaker: Reesheda Graham-Washington
Building a Culture of Belonging
Entertainment Bill Chaulk

Sunday, NOVEMBER 10

Sunday Morning Worship Service & Breakfast
SHEPHERD COMMUNITY CENTER 4107 E. Washington St., Indianapolis, IN 46201
9:00 AM
Breakfast & Worship Service (no CE hour)
Thursday Morning  
**PRECONVENTION INSTITUTES**

**OPTION 1**  
9:00 AM – 12:15 PM  
(Half-Day 3.0 CE hours)

**Help and Hope for Addictions: A Biblical Paradigm for Treatment**

**PRESENTERS:** Jeff Bryant, Pam Bryant & Mark Shaw  
**LOCATION:** Salon C

29.5 million adults globally (aged 12 and over) suffer from drug addictions including opioid addiction which has been recognized as a serious national crisis and global epidemic. The presenters will provide a biblical paradigm that offers real help and hope for transformation and lasting freedom from any type of addiction.

**Jeff Bryant, MSW, LCSW,** is a Tenured Associate Professor of Social Work at the University of Indianapolis. Bryant also provides biblical counseling to men at College Park Church and marriage counseling with his wife, Pam. He is President of the Indiana Chapter of NACSW and has presented on a variety of topics both nationally and internationally.

**Pam Bryant, MSW, LSW,** is a certified biblical counselor. She received a Bachelors Degree in Social Work from Ball State University and a Master’s Degree in Social Work from Indiana University. She is a counseling coach at College Park Church where she also counsels women and children and with her husband Jeff, counsels married couples.

**Mark Shaw, D.Min., CADAC II,** has extensive experience working in residential and intensive outpatient programs for addictions. He has 20 published books and booklets and holds certifications with ACBC, IABC, and the ICAADA. Dr. Shaw is the President and Founder of Truth in Love Ministries, which he launched in 2007.

**Thursday Afternoon  PRECONVENTION INSTITUTES**

**OPTION 2**  
1:00 – 4:15 PM  
(Half-Day 3.0 CE hours)

**Integrating Body, Mind, and Soul: The Value and Practice of Integrating Christian Mindfulness in Social Work Practice**

**PRESENTER:** Regina Trammel  
**LOCATION:** Salon C

Social workers often work with marginalized populations in high stress environments. An overview of Christian mindfulness along with experiential practice will be provided. Christian mindfulness refreshes the body, mind, and soul of the Christian social worker, increasing our ability to make a difference in the lives of those we serve.

**Regina Chow Trammel, Ph.D., LCSW,** is an assistant professor in the MSW program at Azusa Pacific University. She has spent more than a decade in private practice in the Chicago area, as well as experience in psychiatric and medical social work settings. She is an avid mindfulness practitioner.

Thursday Afternoon  
**PRECONVENTION INSTITUTES**

**OPTION 3**  
1:00 – 4:15 PM  
(Half-Day 3.0 CE hours)

**Loving Neighbors: Addressing Poverty in Urban Communities**

**PRESENTER:** Jeff Newton  
**LOCATION:** Salon B

Participants will focus on strategies that are useful to professionals and churches and organizations as they partner in addressing the issue of poverty. Understanding the culture of poverty and ways to help without hurting can transform individuals, families and communities to become self-sustaining.

**Jeff Newton** is the Founder and Executive Director of Kokomo Urban Outreach since 2005. He is a United Methodist Pastor and has a vital ministry with the poor. Jeff graduated from the University of Indianapolis with a degree in Non-profit Organization and a Master of Divinity from Christian Theological Seminary.
5:00–7:00 PM | Exhibits & Networking
Visit the exhibits in the atrium adjacent to the registration desk, meet up with old friends and colleagues and make new acquaintances and connections.

7:00–8:30 PM | Opening Plenary Session | 1.0 CE hour & Special Welcome | Liberty Hall
Ken Johnson, Chaplain of the Indianapolis Colts

*The Power of Hope to Transform Your Attitude and Elevate Your Altitude*
Ken is Chaplain to the Indiana Colts. By singing, acting, preaching, speaking and being a Chaplain, Ken is able to proclaim the Faith, Hope and Love of Jesus Christ to ONE MILLION people annually. Ken's personal mantra is “mission before money” and “remove greed from the equation” which allows him to remain focused on the mission and provides the greatest impact for the Kingdom. Ken is not distracted by the things of this world (money, greed, etc.) but rather believes we are only as impactful for the Kingdom as we are healthy, so let’s stay healthy by eliminating greed, money and other worldly distractions from our lives”.

Renée Vaughn from NABSW

*Special Welcome*
Renée has an Associate and Bachelor's Degree in Chemistry and a Master's Degree in social work. She currently works for St. Vincent/Ascension Ministry Hospital located in Indianapolis, Indiana as medical social worker. Renée’s main responsibilities are at St. Vincent Peyton Manning Children’s Hospital and the St. Vincent Women's hospital. Her clients are pediatric inpatients, pediatric emergency room patients, and women's hospital patients. Her primary duties are to provide culturally competent psychosocial assessments, to connect patients with community resources and to support families during difficult times. Before working for the hospital, she was a laboratory research scientist for over 20 years. She is currently working on establishing a private practice supporting individuals seeking to improve their nutritional and mental wellness.

8:30–10:00 PM | Opening Reception & Poster Presentations
Join us for fellowship and light refreshments in the hotel atrium. Please visit the reception to review the poster presentations and speak to the NACSW Presenters. Poster presentation information can be found on NACSW’s website at: NACSW.org

**STUDENT EVENTS**

This year we will be hosting two events specifically for our students.

Join us for the **STUDENT CAREER PANEL WORKSHOP** on Friday from 2:00–3:30 PM in LIBERTY HALL. We’ve gathered together a diverse bunch of practitioners and scholars to share their experiences in the social work world. Pick the brains of our panel members as you navigate the next steps in creating your best future.

Friday at 7:00 PM, come to **STUDENT PIZZA & GAME NIGHT** in LIBERTY HALL. A little light relief, chilling with your peers and the same Friday night dinner as millions of students across America — Pizza!
Satruday, NOVEMBER 9
REGISTRATION CENTER OF HOTEL
HOURS: 7:45-11:45 AM • 12:45-4:45 PM • 5:45-6:45 PM • 9:00-9:45 PM

8:00–8:30 AM | Worship/Devotions | No CE hours | Liberty Hall
Worship song with IWU Students and devotions led by Jennifer Shepherd Payne, located in Liberty Hall.

8:45–9:45 AM | Workshops – Session F | 1.0 CE hour

9:45–10:15 AM | Coffee Break | Atrium
Join us in the atrium for beverages and light breakfast items and networking.

10:15–11:15 AM | Workshops – Session G | 1.0 CE hour

11:30 AM–12:45 PM | Community Conversation | No CE hours
Diana R. Garland Award | Liberty Hall
Each year NACSW invites members and friends to gather at the convention for a community conversation to share a brief update on the “State of the State” of NACSW, to build community and to ask for feedback regarding important issues with which NACSW is wrestling and have the potential to shape NACSW’s future. This year’s meeting will take place in Liberty Hall and will begin with worship led by IWU students.
The 2019 Diana R. Garland Award will be presented during this session to Colleen B. Gore, MSW.

LUNCH BREAK | Lunch on your own
Find a friend or colleague and enjoy lunch at the hotel or locally. A restaurant list and a Group Meeting list are in your registration bag.

2:00–3:30 PM | Workshops – Session H | 1.25 CE hours

2:00–3:30 PM | Career Panel | No CE hours

3:45–4:45 PM | Workshops – Session I | 1.0 CE hour

4:45–5:45 PM | Workshops – Session J | 1.0 CE hour

6:45–9:15 PM | EVENING BANQUET | 1.0 CE hour
Join us in LIBERTY HALL for the Evening Banquet, which includes a presentation by Reesheada Graham-Washington and enjoy the music of Bill Chaulk.

Reesheada Graham-Washington
Building a Culture of Belonging
Reesheada Graham Washington is the executive director of Communities First Association, a national nonprofit committed to capacity building in asset-based community development, economic development, and equity (ABCDÉ³). She coaches leaders in building community and developing sustainable and equitable practices within their organizations. Graham-Washington launched LIVE Cafe, an experiential community space that serves artisanal coffee and brings people together intersectionally for conversation and mutual transformation.

Graham-Washington is a coach-trainer, facilitator, speaker, and consultant. A former education administrator for Chicago Public Schools, Reesheada LIVE’s in Berwyn, Illinois and shares her heart for service with her three daughters: Datrianna, Micaiah, and Olivia.

Sunday, NOVEMBER 10
REGISTRATION CENTER OF HOTEL
HOURS: 8:00–9:00 AM

8:45 AM | Gather | Carpool/Share Uber Rides

9:00 AM | Breakfast

10:00 AM | Sunday Morning Worship Service
SHEPHERD COMMUNITY CENTER
4107 E. Washington St., Indianapolis, IN 46201

WORKSHOP SCHEDULES
Workshop Days and times are listed on the workshop schedule in your registration packet. A full listing of workshop abstracts is located on pages 6–13 of this brochure.

2019 DIANA R. GARLAND AWARD
Colleen B. Gore
Colleen Burns Gore, MSW, has been Director of the Center for Women and Children in Indianapolis since 2009 and Executive Vice President for Women's Programming since December 2018 at Wheeler Mission. She is also adjunct professor at Indiana Wesleyan University.

In her current role as Chief Program Officer for Wheeler Mission, she leads her staff in empowering those who are experiencing homelessness. She is responsible for providing programmatic, budgetary and operational leadership for staff serving 125+ women and children living in three residential settings. She leads a cohesive team, utilizing a holistic approach to help residents address issues related to spirituality, housing, employment, addiction, trauma, mental health and strained or absent social supports.

Ms. Gore has extensive experience working with families and children, having held previous positions at The Villages as Family Development Manager, where she was responsible for the recruitment and training of prospective foster and adoptive families; Actively involved in area community development, event planning and public awareness activities as well as program development and staff training. She has worked to improve services for recruited families (i.e. developed a mentoring program, implemented a process for continually reviewing families’ needs to provided ongoing needed support, revised the orientation/training program) and as a SNAP Specialist at Indiana Family Social Services, where she was responsible for the coordination of adoption services in a nine county area in Central Indiana, including recruitment, parental/family support, community awareness, media relations and staff training activities.

Bill Chaulk
As a teacher in Canada, Bill Chaulk was respected within the community and enjoying an awesome family, career and all the world offered. But... he did not have faith. Bill was shaken from his atheist belief system on his 35th birthday when God revealed that the Holy Trinity was real… alive… and wanting more from him. Bill left his career, sold his home and left his country to minister the grace of Jesus Christ!

Currently, Bill Chaulk is the Education Coordinator and Worship Leader at the Harbor Light Center in Indianapolis where he shares his love and devotion to his Savior.
WORKSHOPS

For the days and times of the workshops listed in this section refer to the blue and pink workshop schedules found in the registration bag.

Workshops are listed alphabetically by primary presenter’s last name.

Views expressed by convention plenary speakers and workshops/ poster presenters are entirely their own and do not necessarily reflect those of NACSW. Being selected to speak or present a workshop/poster session at this convention in no way implies NACSW’s endorsement or certification of a presenters’ qualifications, ability, or proficiency to practice social work. NACSW does not assume responsibility for convention participants’ efforts to apply or utilize information, suggestions, or recommendations made by plenary speakers and workshop/poster presenters.

CONTINUING EDUCATION Contact Hours

NACSW Provider #1078 is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.ASWB.org, 1-800-225-6880, through the Approved Continuing Education (ACE) Program - ASWB Approval Period: 1/27/18 through 1/27/21. NACSW maintains responsibility for the program. As an ACE provider, NACSW is able to offer CE hours for all workshop sessions, plenary and panel sessions, and preconvention institutes. Some convention sessions do not award CE hours. Devotions, Poster Presentations, Community Conversation Meeting, Student Career Panel Workshop, Educator’s Forum, Sunday worship and the lunch group meetings.

If you are to attend two half day preconvention institutes, all plenary and panel sessions, and one workshop during each workshop time slot, you are eligible to earn 19.25 continuing education contact hours.

Attendees who register for CE hours receive a booklet that lists each session eligible for CEs for the entire convention.

In order to receive credit for attending any CE eligible session, attendees must:

• Attend the full session
• Complete and turn in an evaluation form for that session
• Have their CE booklet stamped by the session moderator
• Return the completed booklet to the registration desk after their last session at the convention.

CE certificates will be emailed within 30 days of the receipt of the completed CE booklet.

Note: The final authority for approving continuing education activity rests with state or province in which the participant is licensed. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. Visit ASWB’s website at www.ASWB.org for further information.

Workshops

Intergenerational Learning in Social Work Education
Kristen Alford, PhD, MSW, MPH

This presentation will discuss the benefits, challenges, and results of inviting older adults to participate in the lifespan section of a human behavior and the social work environment (HBSE) class. Preliminary findings include richer discussions, opportunities to life process experiences, and opportunities to value the wisdom of older adults.

Increasing Cultural Intelligence in a Faith-based University Classroom
Denise Anderson, PhD, LSW

Cultural competence is an integral part of social work education (NASW, 2015). It is practiced within a social justice perspective to address the dignity and worth of all persons (CSWE, 2015). This workshop presents one model for teaching and measuring cultural intelligence while integrating one’s faith in a gen ed human diversity classroom.

White Privilege, White Fragility & Afrocentricity
Parris Baker, PhD, MSSA

Workshop participants will engage in a group simulation exercise to experience and discuss white privilege and white fragility. Afrocentricity, based on the assumption that faith and spiritual aspects of humans are epistemologically valid (Asante, 1988; Schiele, 2000), will help participants identify why the stories of African Americans regarding chronic racism must be heard, validated, and believed so individual and community healing can begin (Olivo, 2018).

Role of Religiosity in Relation to the Mental Health of College Students
Alina Baltazar, PhD, LMSW; Amanuel Mekuria BSW; Twyla Smith

Depression and anxiety rates among college students are increasing. This presentation will examine results of a mixed method research study focusing on mental health challenges conducted on a Christian college campus. Participants will learn about the positive and negative influence religion has on the mental health of Christian college students.

Teaching Each Other: Interprofessional Simulation for Social Work & Nursing
Lolly Bargerstock, PhD; Sarah Neal DNP; Lisa Pay

Social work and nursing faculty describe experiences in developing and implementing interprofessional simulations. Discussion includes roles of both students and faculty, preparation of students for simulation, debriefing methods, and lessons learned. Presenters will also offer strategies for incorporating spiritual assessment and intervention.

Social Work Students, CBPR and Faith Based Organizations
Darla Beaty, PhD, LCSW

This session describes involvement of social work students who are practicing Community Based Participatory Research (CBPR) in the context of faith based organizations. Three case examples will be discussed, detailing the application of service learning, policy, research and practice content.

Stories that Bring Change
Joyous Bethel, PhD; Leonora Foels PhD, LCSW; LICSW; Ling Dinse

"Every number has a name; every name has a story; & every story matters to God” (Noble, 2013). Telling our stories creates meaning and connect with others. Presenters utilize Bell’s (2008) storytelling theoretical framework to foster awareness. The power of storytelling is essential to challenge the status quo replacing them with stories of equity.

Embracing Autoethnography as a Social Justice Research Methodology
Wendy Bilgen, PhD, LISW-S

Social workers are increasingly choosing autoethnography as a research methodology that fulfills the important social function of giving space to marginalized voices while modeling holistic social work values. This workshop helps participants gain a better understanding of the study of personal experiences for scholarly reasons and benefits.

Sankofa: Social Justice by Faith for Black Women Pioneers and Contemporaries
Kesslyn Brade Stennis, PhD; Christa Gilliam PhD, MSW

This presentation considers Black women political leaders and social justice. Specifically, it uses historic and cultural lenses to examine generational intersections of faith, race and gender of former and current social justice political activists to consider best practices for empowering women and girls.

Improving Encounters with Persons Who Hold Contentious Differences
Morgan Braganza, MSW, PhD(c)

Encountering persons holding contentious differences can be difficult. This workshop will examine four frameworks for improving encounters: the inclusion/exclusion, hospitality, anti-oppressive practice frameworks, and the presenter’s own framework. The implications of using each in Christian and secular social work settings will be discussed.

2nd Gen. CPTED: Where Community Organizing and Crime Prevention Meet
Kevin Brown, PhD, LCSW

Many high crime neighborhoods look to policing strategies to ameliorate the problem. However, law enforcement responds to crimes that have already occurred. In contrast, crime prevention requires concerted action by neighborhoods to prevent crimes BEFORE they occur. 2nd Gen. Crime Prevention through Environmental Design is one such strategy.
Integrating Spirituality into Healthcare at the Macro and Micro Level
Zach Cooper, LMSW, CADC-II
Social Workers often discuss the biopsychosocial-spiritual model of health, but the healthcare delivery system still functions from a primarily biomedical model. There are many changes that need to be made to address psychological, social, and spiritual determinants of health. This presentation will explore methods for spiritual integration.

Sarah and Me: Toward An Understanding Female Reproductive Challenges
Krista Cooper, PhD, LLMSW; Ruth Cadette BA, PSY
This workshop proposes to discuss the realities of women living with reproductive challenges and the silence and shame that often accompany their journeys. Reference will be made to Sarah's story of infertility and subsequent pregnancy in the Bible, and findings of a study conducted with women living with symptomatic uterine fibroids (SUF).

Effects of Parental Incarceration on Children: A Grandparent’s Perspective
Cossette Mast, BSW Student; Katti Sneed, PhD
In this workshop, attendees will have the opportunity to hear how grandparents perceive the effects of parental incarceration on the grandchildren they are raising. Practical tips will be presented to help guide Christian social workers as they work with grandparents and the children in their care who have experienced parental incarceration.

The Balancing Act: Caring for an Elderly Relative and Keeping the Faith
Shannon Cousineau, DSW, LICSW
Caring for an elderly relative, while maintaining some kind of balance is quite challenging. Being able to face the challenges presented when caring for someone with mental health and medical co-morbidities can weigh heavily on prayer, self-care, humor and tears. This is one social worker's experience and journey searching for that balance.

Utilizing Scientific and Traditional Views of Forgiveness in Clinical Work
Eric Crowther, MSW, RSW; David King MA, MSW, LMSW
This workshop will present an overview of a scientific forgiveness model based on the work of Dr. R. Enright, and a traditional Christian counseling view based on the work of D. Seamands and S. D. Wilson to help parishioners forgive in church and Christian Counseling settings.

Taking Care of Yourself: A Divine Mandate
Desiree Davis, PhD
In the fast paced world we live in too often we neglect ourselves as we try to be all things to all people. However, in order to be quality, capable Christian social workers for our clients, we must first be healthy, whole professionals prepared for the work of ministering to those who are seeking our services.

Understanding and Removing the Barriers to Exiting Commercial Sex Work
Ling Dinse, DSW, LSW
This qualitative study identified the barriers to exiting and factors contributing to the cycle of enter/exit/re-entering commercial sex work. The expanded knowledge from this study yielded insight for service providers to develop appropriate strategies and policies in support of individuals that have a desire to exit the sex industry.

Cross-Curricular Collaboration in Social Work Classes
Lisa Doot Abinango, MA, LCSW; Cini Bretzloff-Holstein DSW
This workshop will present how one BS SW program identified ways in which social work courses might partner together to meet individual course objectives and make connections across courses. Participants will be invited to apply content and learning for their courses and programs.

Teaching About Diversity of Values: Challenge for Christian Social Workers
Andrew Edwards, MSW, MDiv, PhD
This presentation is based upon a research study that compared elements of the social service workers’ value orientation. The issues related to value conflicts were in the context of social work practice. Areas of exploration included (1) life & death issues (2) lifestyle, domestic issues (3) conflict with the profession, and (4) personal responses.

What We Were Thinking? Lessons Learned from MSW Capstone Course Development
Raquel Ellis, PhD; Krystal Hayes, PhD, LCSW; Kendra Flores-Carter; Dr. Viola Lindsey, PhD
MSW programs typically include a requirement for students to plan and carry out an independent project. The presenters will discuss lessons learned and key steps taken to plan and launch two Capstone courses. The plan to incorporate a faith integration strategy into the Capstone Project guidelines will also be discussed.

Social Work Response to the Emotional/ Spiritual Care at Times of a Disaster
James Ellor, PhD, D.Min, LCSW-S, BCD, DCSW, CSW-G
Social Workers are key to community response to any disaster context. Both as emotional/spiritual counselors as well as community organizers, our understanding of the person in context and the impact of trauma. Social Workers provide individual and group support as well as community response to assist individuals and community to grasp a new normal.
Empowering Veteran Re-integration Via Service Center or “Bunker”
Lanny Endiccott, DMMin, LCSW, LMFT
Using a drop-in service center known as the “bunker,” a Midwest city is empowering military veterans’ successful return to the community. The bunker provides a place for service members to connect, share stories, and engage resources to assist re-integration. Workshop focuses on review of bunker services, suicide prevention, and moral injury.

Professional Boundaries, Technology, and Faith Based Ethical Dilemmas
Dorothea Ellpele, PhD, LMSW
This presentation will address boundaries, dual relationships and technology in the NASW Code of Ethics for clinical practice and agency policy. Significant code updates in the NASW Code of Ethics will be highlighted. Faith based ethical dilemmas in clinical practice will be discussed using the decision-making framework of Frederic Reamer.

Collaborative Strategy: Supporting the Local Church to Meet Human Needs
Michael Fleming, BSW
Pastors are spread thin and are in great need of support to meet the needs of their congregations. How can we lighten the load for pastors and church ministries whose primary role is discipleship? Come and explore the dynamics of a ministry that provides direct support to churches in addressing poverty and crisis within their congregations.

Living Into the Prophetic Call: Nonprofit Organizations as Advocates
Abby Foreman, PhD, MSW
Nonprofit organizations play an essential role in civil society, seeking to promote individual and collective well-being. Nonprofits operate in a distinct way within civil society through advocacy. This workshop will explore how and under what conditions nonprofits advocate for changes to public policy and how this fulfills their prophetic call.

Wrestling with The Spirit: Moral Injury Among Military Social Workers
Dexter Freeman, DSW, LCSW; Samuel Odom PhD, ACSW
This presentation will discuss and describe the lived experiences of uniformed military social workers who deployed in the service of the United States. These professionals joined and deployed for many of the same reasons as other soldiers. However, when they returned from war many of them found themselves wrestling with indicators of moral injury.

An Experiential, Faith-Based Approach to Teaching Macro-Practice
Julie Farj-Kuhn, MSW, ABD; Erica Sirrine, PhD
Two faith-based academic institutions provide discourse on the implementation of macro based, student-led learning. Discussion includes the creation, planning, and execution of a community social justice event. Social work theories, community and organizational practice relating to experiential learning and faith based practice will be explored.

The Role of Spirituality in the Treatment of Substance Use Disorders
William Gilbert, PhD, MSW
This presentation will discuss the role of spirituality as an important component in long-term recovery from substance use disorders. Spirituality will be reviewed as a traditional facet of Alcoholics Anonymous and as a research-supported intervention that can be integrated into treatment and social work educational programs.

Adolescent Identity Development within a Conservative Religious Community
Erica Goldblatt Hyatt, DSW, LCSW, MBE
While religion and spirituality may serve as a protective factor among youth transitioning into adulthood, some conservative religious ideologies and upbringings may pose problems in the development of identity. This workshop aims to provide an education regarding the more problematic outcomes faced by adolescents navigating the path to adulthood.

Resiliency, Reconciliation, and Peace: Implications for Social Work Practice
Lori Goss-Reaves, DSW, LCSW, MSW, ACSW
This qualitative research project explores how “Gold Star Children” from Vietnam and the United States found peace forty years after the end of the Vietnam War. Data was gathered from participants of the 2 Sides Project, aimed at bringing reconciliation to American and Vietnamese adults whose fathers were killed in the Vietnam/American War.

Doing What’s Right: When the Law, the Code, and Our Faith Collide
Rachel Hagues, PhD, MSW
As social workers, it is not uncommon that we find ourselves in situations where the law, our ethical code, and our faith collide. How do we work through these situations to develop a course of action? This presentation will cover best practice and give opportunity for application.

Narrative Research: Anti-Trafficking Strategies in Social Justice Framework
Candace Hansford, PhD, MSW
Collaboration of churches, social workers, and law enforcement should happen to combat social problems, like human trafficking, which affects millions. This narrative research in a social justice framework examines the experiences of law enforcement handling the first human trafficking case in a rural area and presents antitrafficking strategies.

Faith and Economic Justice for Women and Minorities
April Harmon, PhD, MBA, LCSW-S
This workshop will explore root causes of economic injustice; the impact on women and minorities, and areas of opportunity for faith leaders and social workers.

Is Mental Health First Aid Effective Among Congregations?
Krystal Hays, PhD, MSW, LCSW; Jennifer Costello MSW, LCSW
Mental Health First Aid is an evidenced based intervention that is effective in improving knowledge, attitudes, and self-efficacy around identifying and addressing mental health problems in community settings. This study describes the implementation of Mental Health First Aid courses with members and leaders of congregations.

Connecting the Global Orphan Crisis, Child Trafficking, and Social Work
Ashlee Heiligman, MSW, LSW
The U.S. abandoned the orphanage model in the mid-1900’s due to the recognition that children need families. However, the American church continued to proliferate orphanages across the developing world. UNICEF and governments are seeking to close orphanages but these institutions need increased social work capacity to transition children safely.

Identification of Trauma and What To Do About It?
Amy Helms, LMSW, MS, CEDDD, RD, LD, CLT
Seventy percent of the population experience a traumatic event at least once in their lifetime with 20 percent post traumatic stress disorder. Identifying symptoms of traumatic stress is a challenge when symptoms are similar to other illnesses and the onset can vary greatly. Trauma informed approaches are needed to best help this population.

Am I My Brother’s Keeper: Healthy Masculinity of HS and College
Anthony C. Hill, EdD, MSW
From a Biblical perspective, this workshop is designed to equip social workers with awareness and strategies to help male, mainly first generation high school students and a men’s group on the campus of a private liberal arts college learn about healthy masculinity, and the importance of building positive peer and healthy romantic relationships.

Racial Identity Development, Social Work & Faith
Stacia Hoeksema, LMSW; Jeven Willis, LLMSW
This workshop will explore racial identity development and how it intersects with our professional and Christian identities. Participants will be encouraged to examine ways their...
Using Social Media and Podcasting to Collaborate for Social Change
Holly Oxlander, PhD, LMSW; Robert Vore MS, APC, NCC
This workshop reviews ways helping professionals can utilize social media, podcasts, and websites to collaborate and disseminate research findings and novel ideas, particularly related to integrating clients’ religion/spirituality into mental health treatment. The presenters will provide practical tips and implications for research and practice.

Development in the Right Direction: HBSE and the Goals of Human Development
Lisa Hosack, PhD, LMSW
Social workers prioritize the theories of lifespan development and their environmental intersections, however, Christians in social work additionally have a rich theological framework to draw upon in understanding human nature. This workshop considers what we are developing for and how we can help others to develop in the right direction.

Preserving Self in a Sea of Trauma — Self-Care: Deeper Than You Think!
Margaret Howell, MSW; Donna Campbell MSW/MAYYAM Candidate
In this presentation, we will identify indicators of overwork, overextension in social workers; recognize social worker self-care as an ethical issue; recognize the significance of self-care for the self, family, agency, clients; share various ways to self-care including one’s faith.

Case Study of an Evidence-Based Group Tasked to Transition a Beloved Pastor
Rhonda Hudson, PhD, LCSW
This workshop will present a case study of a social work evidence based group tasked to transition out a beloved pastor of 25-plus years, and bring in a new one, using Bowen’s System’s theory as a framework for a successful outcome for the membership and the surrounding community (Galindo & Mills, 2016; Danielson, 2001).

Breaking Down the Publication Process: An Introduction to Writing Opportunities
Mackenzie Huyster; Jane Hoyt-Oliver
This interactive presentation will break down the “smoke and mirrors” behind writing for publication. Educators and practitioners will discover topics and avenues for sharing their expertise with the broader field. It will outline the variety of articles that the journal Social Work and Christianity (SWC) publishes and provide the guidelines required for each type of article. Opportunities will be presented for ways to begin immediately. Come ready to participate and leave with next steps to take toward publication.

A Christian College and K-12 Public Schools: Field Education Collaboration
Erin Johnson, MSW; Peggy Gibbons, MSW
A partnership between a BSW program’s Field Education and Macro Practice class and the local school district was developed to address student mental health needs. The partnership developed a school based internships and a macro practice class project working to navigate the divide between public education news and Christian Social Work Values.

We Can Work It Out: Empowering Restorative Conversations
Kay Julien, MED, PhD
As the Beatles song suggests, there’s hope amid our differences if we can keep talking receptively, but confusion, detachment, and perceived loss of power hinder our efforts. This workshop offers practical tools for equipping clients to skillfully facilitate restorative face-to-face conversations through self-management and empathic responses.

Lessons From a Systematic Review of Literature on Empirical Ethics
Jeongah Kim, PhD
The main purpose of this workshop is to clarify the meaning of empirical ethics, understand the major theoretical and applied debates of empirical ethics, and look at implementation challenges in clinical practice, with the emphasis on faith-based practice, by systematically examining previous literature published over the past 100 years.

Tools for Teaching Students Integration of Biblical World View and Practice
David King, MA, MSW
This workshop will explore the results of a worldview survey of MSW students at an evangelical Christian university and its implications for implicit and explicit curriculum. Approaches to faith integration and specific models for teaching faith integration in the classroom along with specific case application will also be discussed.

Cultural Competency & Social Work Practice: Case Study with Burmese Families
Taniko King-Jordan, DSW, LMSW; Phylis Lan Lin, PhD
I Peter 4:10-11 teaches us about the importance of using our gifts to serve one another and in doing so, God is glorified. In the state of Indiana, the Burmese community accounts for roughly 25,000 refugees. There are a plethora of challenges foreseen for members of the Burmese community, especially throughout the resettlement process.

Using Person Centered Approach to Influence Social Welfare Policy
Sabrina Kiser, MSW
The current political climate has re-asserted that as social workers and Christians, we are called to be strong advocates for vulnerable populations. Learn how to use your direct practice skills and intimate knowledge of social welfare programs to impact system level policy change.

Faith, Micro-Aggressions and Student Retention Among International Students
Joseph Kuilema, MSW, PhD; Jordan Pine, BSW
This session presents preliminary results from a qualitative study of the emotional and faith experiences of international students at a faith-based institution, including a discussion of which factors contribute to student success and retention, and the primary challenges international students themselves identify.

Drugs and Society: Ethical Implications of Medical Marijuana Legalization
Barry Lee, PsyD, MSW, LCSW, CADC; Aubrey St. John, BSW Candidate; Hannah Ahrens
The duty of social workers is to advocate for a myriad of options in favor of societal well-being. Confined by its Schedule I classification, advocates of medical marijuana urge the government to reclassify the substance. Reclassification of medical marijuana sanctions broader exploration of both its benefits and ramifications.

Ready for Life: A Process Evaluation of a Faith-Based Program
Joyce Litten, EdD, MSSA, LSW-S
Faith-based organizations are essential providers of service to people who are experiencing homelessness. However, little evaluation is done on the process of service delivery related to outcomes versus outputs. This workshop describes the work done on a process evaluation of a program within Cherry Street Mission Ministries (Toledo, Ohio).

Safeguarding The Future, Our Youth: Tackling Social Work Grand Challenge #1
Amy Mitchell, MSW, LCSW
“I believe the children are our future.” Though this phrase has become cliché, it is true - today’s children will outlive us to carry forth society. Adolescent access to marijuana, prevalence of adolescent mental health disorders and a dearth of guidance regarding healthy relationships are all factors which threaten healthy development for youth.

University/Agency Partnerships Bring Restoration to Hurting Communities
Darrell Locke, MSW; Helen Mudd, PhD, MSW; William Neal Caldwell
This workshop will demonstrate how universities and community faith based agencies can work in partnership to bring restoration to hurting communities. A close examination of the strengths and weaknesses in building effective partnerships under the backdrop of impoverished and trauma-sensitive communities will be examined over a 15-year time span.

Introducing a Subject Matter Expert Model
James Long, ThD; Marcie Cutsinger DSW, LMSW; Shanel Bishop; Faulkner, Cynthia, PhD, LCSW-S
Accrediting bodies are increasing scrutiny of qualifications for faculty teaching. CSWE requires a clear link between faculty qualifications and the courses assigned to each person. This workshop will introduce a Subject Matter Expert Model for discipleship-based faculty mentoring and oversight of Christian-infused curriculum content.
Intervening in Families With a Transgender Member
Sean Lynch, PhD, LCSW

The dialogue on transgender people’s transitions emphasizes the individuals experiencing it, while discussion of its effect on their families is infrequent. This workshop uses a case study approach based on the presenter’s practice and lived experience to identify strategies to aid clinicians and church leaders to support these families.

VITA: Student Learning from Agency and University Collaboration
Carla MacDonald, EdD, MSW, LSW

A nonprofit agency created a VITA site to assist low income families with free tax return services. Social work students serve as volunteers, utilizing knowledge on community resources to assist individuals transitioning from welfare to work. This presentation will involve the parties that participated in this collaborative effort.

Media and Justice: How Photography and Media Influence Public
Melissa MacLean, MSW; Timothy Chadduck, MSW, PsyD

It has been said that a picture is worth a thousand words. However, what happens when the thousand words disempower the subject of the photo? This presentation will explore the topics of social justice photography and the power of images through a personal, professional, and faith lens.

Churches and Agencies Working Together: A Panel Discussion
Davearty, MDIV, LCSW; Racelder Grandberry-Trumble, MCC

When churches and social service agencies work together, it can benefit individuals, families, and entire communities. This panel discussion will include both church and agency leaders who will lift up examples of effective partnerships, explore unmet needs, and engage attendees in thinking creatively about new partnership possibilities.

Teaching Graduate Social Work Online: Challenges and Lessons Learned
Harmon Meldrim, PhD, LCSW-R

This presentation will present the challenges and lessons learned from a social work faculty member’s first journey into converting familiar in-class material into an online format. Offering online classes is no longer optional in today’s competitive market.

Why Study Ethics? Just Do the Right Thing!
Helen Mudd, PhD, MSW

Our Christian Worldview is a critical component of the context in which we deconstruct ethical issues. This workshop will provide an overview of social work ethics through a Christian Worldview lens. The interactive approach of this workshop will engage participants in ethical decision making using a variety of ethical decision making models.

Bringing Practice Into the Classroom to Empower Future Servant Leaders
Dr. Kimberly Mudd-Feggett, DSW, MSSW; Destinee Emmitt, BSW; Austin Tucker

The practice experience of educators has a tremendous ability to take students beyond the walls of the classroom. In this workshop, a Christian servant professor will collaborate with Graduate and Undergraduate student to discuss the value of practice experience.

Spirituality in the Context of Vicarious Trauma
Beth muehlhausen, PhD, MDIV, LCSW, BCC

A qualitative research project sought to understand the role of spirituality in vicarious trauma. Doctors, nurse practitioners and physicians assistants who work directly with trauma patients were interviewed regarding how their spirituality and work impacted each other.

Effectively Incorporating Spirituality & Mindfulness in Leadership Styles
Shebby Neely-goodwin, PhD, MSW, LMSW

This workshop will examine leadership styles and develop a productive style for members and their organizations. This workshop seeks to empower social work administrators to utilize spirituality and mindfulness as part of their leadership styles. By adding these two components, it will provide renewal and restoration to the field of social work.

“I Hate My Body”: Body Image Development and Dialogue in Girls and Women
Erin Olson, PhD

Women and Girls are taught by society and their peers to hate their bodies and to focus on their body’s flaws rather than its strengths. Society, through advertising and media, sets a high standard for the female body. Changing this body image dialogue could have significant impact on female self-confidence and self-efficacy.

Renewing the Profession Through Faith-Based Clinical Supervision
Linda Openshaw, DSW, LCSW; Andrew McLane

This workshop will review the specific standards of practice and the NASW Code of Ethics requirements for supervision and discuss the importance of integrating spirituality into the supervision process to help supervisees understand the specific benefits derived from supporting clients’ spiritual needs.

Transforming the Trajectory of Trauma for African - American Girls
Melody Pannell, MSW; MDIV, MACCE

These multifaceted and multilayered issues facing the harsh realities of the trajectory of trauma for African - American girls are noted to be at crisis proportions. However, little to no attention is being given to the outcry of this vulnerable population that continues to be marginalized and victimized by the broader society.

Refugee Resettlement: Partnerships Between Social Work
Elizabeth Peterson Roe; Stephanie Spandl; Renee Vaughn; Beryl Cohen; Michele Schrogham

Worldwide the number of displaced persons has currently surpassed that of even post-World War II. Both faith communities and social workers have key roles in shaping responses at macro, mezzo and micro levels. In this session a panel will share how social workers and faith communities are creating partnerships to address refugee resettlement effectively together.

What MSW Students Learned From Their Denomination About Mental Illness
Jennifer Payne, PhD, LCSW

Students enter graduate school with pre-formed beliefs about causes of mental issues, from religious (demonic possession) to biological (genetic) explanations. Fifty MSW students reflected on where they fall on the spectrum of belief about mental illness. The information uncovered can assist church leaders and faith-based educators.

Efficacy of PYD After School Programs for At-Risk African American Youth
Jason Pitman, MSW, MDIV

This presentation will provide a quick overview of Positive Youth Development (PYD) based after-school programs, explore current research on the efficacy of these programs, explore the integration of Christian programming, and will include applications from current research focusing on at-risk urban African American youth.

Interpersonal Neurobiology and Trauma: Towards a Science of Embodied Mind
Don Phelps, PhD, LCSW

Social workers are now extremely interested in clinical models that focus on the implicit affective communications transmitted “beneath the words” of the therapeutic relationship. This perspective requires that social workers are open to intuitive sensing of what is happening beneath the client’s words and often beyond the client’s conscious aware.

Building Bridges Between Faith and Mental Health Treatment Communities
Tracie Pogue, MDIV, STM, MSW, LCSW

This is a report out of a September, 2018, expert panel meeting held by SAMHSA (a federal agency) in partnership with HHS/ The Partnership Center - Center for Faith and Opportunity Initiatives. The meeting focused on engaging faith leaders in the care of people with serious mental illness in partnership with the mental health treatment community.
The Path From Unforgiveness to Forgiveness  
Lawrence Ressler, PhD

This workshop will present a six step process developed by Dr. Everett Worthington, Jr. and colleagues at Virginia Commonwealth University to help individuals move from unforgiveness to forgiveness. The causes of unforgiveness will be explored with a evidence based process provided to help individuals move to an emotional state of forgiveness.

Social Support and Compassion Fatigue: A Systematic Literature Review  
Andrew Reynolds, MSW, LCSW, ABD

How can social support protect against secondary traumatic stress or compassion fatigue for mental health providers? This systematic literature review explores what the literature says about who helps us cope best as professionals.

Teaching Students to Incorporate Faith and Spirituality in Practice  
C. Jean Roberson, DSW; Rachel Hagues, PhD; Rachel Copeland

Presenters will discuss the importance of addressing faith and spirituality in social work education, providing current field and classroom-based examples. Participants will have the opportunity to strategically think through strategies of ethically implementing faith and spirituality in their work.

Making Group Work Explicit in the Classroom Through Role Play Simulation  
Bobbie Roberts, MSW, LCSW; Maggie Bridges MSW, LCSW

Role play simulation is a creative and effective strategy to engage students in mezzo practice, allowing development of necessary skills to facilitate the group process in a safe environment. This workshop gives social work educators practical ideas to incorporate into a group course, including integration of faith with group practice.

God’s Blueprint for Successful Fatherhood  
Mark Robinson, MSW, LSW

This workshop will focus on biblical principles for faith-based fatherhood practitioners. Most fatherhood programs attempt to equip fathers with the skills needed to overcome obstacles to responsible father involvement. However, the source of the obstacles still remains. Participants will learn to identify the source.

Teaching Ethics: Promoting Moral Courage Through a Common Moral Framework  
Scott Sanders, PhD, MSW

Despite claims that ethics education can enhance moral sensitivity and judgment, this does not guarantee ethical behavior. Recent conversations also call for the promotion of moral courage. This workshop introduces a practical framework, that can promote growth in these areas and aid Christian social workers in more thoughtful ethical dialogue.

Workers in the Vineyard: Workforce Development and Faith  
Eric Saunders, MSW, LCSW; Bill Raymond, MSW

In a time of record low unemployment, businesses are desperate to hire skilled workers. Why are so many people living in poverty? Why do so many jobs fail to provide a living wage? Come to learn about public employment programs, funding and partnership tips, and practical approaches agencies and churches can adopt to encourage employment.

Compassion Satisfaction (AKA Anti-Burn Out) for the Christian Social Worker  
Deborah Schultheiss, LCSW

This interactive presentation will provide you with information and tools to self-assess your level of Compassion Satisfaction in your practice and lead to creation of a plan for self-care that can be implemented the same day! Be prepared to identify our responses to stressors and learn hands on strategies for coping and maintaining effectiveness.

Using Interprofessional Practicums to Address Social Justice With Students  
Ginny Schweind, MSSW, LCSW; Katrinna Matthews MSSW, LAPS

Field is the signature pedagogy of social work education therefore, social work field practicums should be rich with experiences that provide students with an in depth interprofessional education that is embedded in interdisciplinary collaboration. IPE is critical to addressing the various ailments of society and ultimately alleviating social injustice.

Parents’ Experiences of SDA LGBT+ Children Coming Out: Struggles and Growth  
David Sedlacek, PhD, LMSW; Rene’ Drumm, PhD, MSW; Nancy Carbonell; Shannon Trecartin; Curt VanderWaal, PhD, MSW

Qualitative and quantitative research was conducted on parents of Seventh-day Adventist LGBT+ children to explore their experiences of their child’s coming out to them and their adjustment over time to this event. This workshop will explore parental responses and make recommendations for social work practitioners.

Transforming an Urban Community: A Strategy for Change  
Pastor Dale Shaw

The Brookside neighborhood on Indianapolis’ eastside was once known as one of the most dangerous neighborhoods in the city. Once plagued by unemployment, generational poverty, and hopelessness, the Brookside community is being transformed through a five pillar strategy that has empowered lives, rebuilt the community, and provided hope.

Neoliberal Philosophy, Global Trends and Faith-Based Social Work Practice  
Eydie Shypulska, DMin, MSW, LICSW; Samuel Zalanga PhD

An examination of neoliberal philosophy through a faith based lens. A further exploration of the impact of global economic trends impacting individuals, families and systems in social work practice.

In Their Own Words: How Victim-Survivors Define Intimate Partner Violence  
Lauren Slay, BSW; Rene’ Drumm, PhD

This presentation highlights findings from a study on Intimate Partner Violence (IPV). Interviewing 42 Christian women about their experiences of abuse, we find compelling new definitions of IPV, including spiritual abuse. Christian social workers working with IPV victim/survivors can benefit from understanding the perspectives of Christian victim.

Cross-Cultural Trauma-Focus & Faith: Working with Immigrant & Refugee Kids  
Ingrid Slikkers, LMWW; Geraldine Gomez, BA

In 2018 alone, over 50,000 unaccompanied children entered our southern borders seeking protection in the US. This workshop will discuss trauma focused, practical tools used by a faith based program with a federal contract. We will discuss intersecting faith with cross-cultural practices throughout assessment, treatment, daily care, and education.

The Nexus of Grace: When You Don’t Know What to Do  
Aarun Smith, MTS, MA, PhD Candidate, RP

Social workers often feel they must present as confident and competent. The reality, though, is that many if not most mental health practitioners often experience feelings of incompetence. This workshop explores subjects such as: feelings of incompetence; the role, practice, and posture of grace; and what to do when you don’t know what to do.

Voices in Belonging: A Phenomenological Study of African American Students  
Katti Sneed, PhD, LCSW, MSW, LCAC; Jaide Gay, NA; Jordan Peoples

This workshop focuses on practical application stemming from results of a phenomenological study exploring the lived experiences of African American students on a predominantly Caucasian Christian campus. Specific qualitative themes will be presented allowing for deeper understanding of the protective factors and challenges of Black students.

Transformative & Ethical Self Care: The Overlooked Core Competency  
April Steen, PhD, LCSW; Winnifred Whittaker Edd, MSW, MBA

The definition of transformative is “causing or able to cause an important and lasting change in someone or something”. How do we strive to thrive in times of such uncertainty? Join us to learn some of the latest research on self-care issues, discuss the overlooked core competency: ethical practice of self-care, & develop a self-care/wellness plan.
Questions and Answers for Students
Allison Tan, Carla Macdonald, David Sherwood, Kesslyn Brade Stennis, Mary Anne Poe, Terry Wolfer, Regina Trammel
This panel discussion will allow current students to hear wisdom, advice, and stories from a group of seasoned NACSW members, educators, and practitioners. Possible topics might include: choosing graduate schools, navigating the job hunt, beginning your career, and integrating Christian faith in a variety of social work practice settings. Come with your questions and learn from those ahead of you on the social work journey.

Using Web Based Media to Build Bridges for Better Relationships
Debbie Teike, MSW, LCSW
As the public googles for answers, social workers are exploring web-enhanced techniques with careful attention toward quality, values, and ethics. This workshop shares how the Art of Invitation, a social work informed faith-based relationship building approach combines web-based and traditional approaches to promote personal growth and well-being.

Neurodiversity and Social Work Practice with Autism Spectrum Disorders
Kathleen (Katie) Terry, DSW
This presentation will highlight a new form of diversity that most social workers are unaware of: Neurodiversity, a new discourse on diversity. The results from a national survey of masters trained social worker’s knowledge, attitudes and contact with people with ASD, and recommendations for social work practice and education will be shared.

Generation Z and Faith: The Cognitive, Experiential, and Praxis
Houston Thompson, EdD, MSW; Nikki Denton, BSW Candidate; Julia McQueen; Abby Groters, Olivet Nazarene University, Student
Generation Z, those born after 1995, have been influenced by postmodernism and a changing worldview. This research discovers the attitudes and behaviors of Generation Z about their faith by looking at three aspects: 1) cognitive development; 2) personal experience; 3) expression and practice.

Leveraging Belief and Unbelief for Reflective Learning in Social Work
Regina Trammel, PhD, LCSW; Jonathan Monteverdi, MSW Student; Selene Boyd
Christian and atheist students often do not understand each other’s worldview, preventing empathic, or no responses in the classroom. Student and professor narratives are shared to explore these worldview differences in the classroom. An inclusive social work curriculum explores how these worldviews benefit each other within a Christian university.

Exploring Barriers to Congregational Belonging for People with Disabilities
Shannon Trecartin, PhD, LMSW-C; Terry Trecartin MSEd, MSW Student
The Dimensions of Belonging framework will be used to explore church participation and experiences of belonging among people with disabilities. The presenter will draw on findings from the 2017/2018 Global Church Survey of Seventhday Adventists. Implications for improving congregations for persons with disabilities will be discussed.

Remember Job’s Wife: An Exploration of the Trauma of a Woman
June Tyson, PhD, LCSW-R, ACSW; Lawrence Saunders, THM
The biblical book of Job shows the suffering of a man who has lost all he has, with the exception of his wife and friends. For years, people have focused on the suffering of Job but has neglected the fact that his wife has suffered as well. This paper focuses on her trauma, how she expressed her pain and how the world perceived loss.

Seeking the Peace & Prosperity of the City Through Inquiry-Based Learning
James Vanderwoerd, MSW, PhD; Rachel Kloet; Esther Vanderwoerd; Funmilola Kuforiji; Liam Slogter; Ashley Van Harmelen
How can Christian social work students be equipped to “seek the peace and prosperity of the city” (Jeremiah 29:7) in an increasingly secularized world? The instructor and students in an innovative liberal arts capstone course will describe how social work students worked in interdisciplinary inquiry-based teams to solve realworld problems.

Serving Pregnant Women with Opioid Misuse: Spiritual and Ethical Issues
Cayce Watson, MSW, LAPSW, MAC; April Mallory, MSW, LCSW, MAC
Serving pregnant clients in medication-assisted treatment creates ethical dilemmas and internal conflicts related to autonomy, least harm, and advocacy supporting the mother-infant dyad. Discerning faith principles and professional values through spiritual teachings, ethical frameworks, and a strengths-based lens provides space to seek resolve.

Community Programming: Restoring Faith Between Churches and Communities
Wanda Watts, JD, MSW, LCSW; Michelle Meer, MSW
Communities across the country from rural to urban are looking for ways to reach out and give hope to the marginalized in their communities. Through collaborative outreach programs between churches and communities like the ones presented in this interactive workshop hope can be renewed and faith restored.

Faith Integration: Developing a Servant’s Heart in Online BSW Students
Michele Wells, PhD, MSW, LCSW; Jessie Pablo, MSW, LSW; Robert Jesiolowski, MSW; Janelle VerWayne, MSW
BSW faculty in a fully online program share a model of faith integration and methods used in the online environment to “love students well” and assist them to integrate their faith in practice. Faculty share current research to develop service learning in the online curriculum that will challenge students to explore putting their faith in action.

Is Addiction a Choice or a Complex Disease of the Brain?
Hope Wilson, MA, Social Work & Public Policy
This workshop will seek to start an important discussion about the increasing knowledge and understanding about addiction as a disease. The purpose of this workshop is to review the literature from a research done on addiction as a disease in order to gain a perspective on how this new shift in perception will or will not impact what we do.

Helping SW Students “Grapple with Faith”: Inside a Scholarly Project
Terry Wolfer, MSW, PhD; Mackenzie Huysser, MSW, PhD
This presentation will offer social work educators, including field instructors and adjunct instructors, information about a way to participate in social work scholarship that capitalizes on their practice experience. It will also provide a behind-the-scenes look at contributions to the second edition of the NACSW casebook, Grappling with Faith.

Developing a Mentoring Network: Taking Responsibility for Learning Needs
Terry Wolfer, MSW, PhD; Brittany Davis, LCSW
Mentoring is lauded as a means for helping novices “whether new professionals, graduate students, or emerging leaders” successfully transition into new roles. This workshop will introduce a mentoring network model, an alternative to the traditional mentoring guru model, and provide concrete guidance to participants for starting and managing networks.

Using E-Portfolios to Enhance BSW Students’ Learning Experience in Field
Kendra Wright, MSW, LSW
This workshop will invite educators to explore how the use of eportfolios can enhance BSW students’ experiences in field. Using active learning strategies, workshop participants will learn how to organize an e-portfolio, building off students’ learning contracts, and practice ethical standards for electronic documentation of field experiences.

Talking About Research
Leslie Wuest, PhD
This workshop offers participants an opportunity to share information about their research ideas and encourage each other to design, implement, and publish research. All those interested in research are invited, from seasoned researchers to students who would like support as they design projects.
IMMIGRATION & REFUGEE RESETTLEMENT: Social Work & Faith Communities Working Together
FRIDAY, NOVEMBER 8
3:45PM | Panel Discussion | Liberty Hall

Worldwide the number of displaced persons has surpassed that of even post-World War II. Both faith communities and social workers have key roles in shaping responses at macro, mezzo and micro levels. In this session a panel will share how social workers and faith communities are creating partnerships to address refugee resettlement effectively together.

Spirituality in Grief Interventions: A Systematic Review
Yongqiang Zheng, PhD

A systematic review of data from controlled studies of interventions for the bereaved was conducted. Results showed the changing role of spirituality in different types of grief interventions/therapies and the need to develop and implement more interventions/therapies embracing spirituality.

Compassion Care: Helping The Interdisciplinary Team Support Their Patients
Lauren Zunin, MSW, LCSW

Social workers are looked to for guidance when medical professionals are seeking to connect with their patients emotionally and spiritually. This workshop provides a guide for instructing medical professionals in compassion care and spiritual support towards their patients, while also discussing ways to communicate in the language of the listener.

A Deeper Look at the Integration of Faith and Practice
Randy Zylstra, LMSW

Do you ever question your career choice? Is it relevant? We need to package and articulate not only WHAT we do, but WHY and HOW. What career could possibly be more relevant than carving out territory for the kingdom of God? By way of stories, quotes, and theories of human development, this presentation will connect creative design with practice.

New This Year! Outreach Training

NACSW Outreach Project You Can Help

As an expression of our gratitude to our host city, NACSW is organizing a personal hygiene product drive to benefit local faith-based service organizations. We are partnering with Wheeler Mission Ministries, The Salvation Army, Shepherd Community Center, and Catholic Charities, organizations that address homelessness in Indianapolis. Anyone attending the convention is encouraged to gather personal hygiene products and toiletries to be donated to these organizations. Products include toothbrushes, toothpaste, shampoo, conditioner, soap, razors, shaving cream, and more. Both travel-sized and full-sized items will be appreciated. Students and emerging leaders of NACSW will have the opportunity to build community with peers and to engage with the local community while accepting, organizing, and delivering the donated products. Rebekah Rose is a student rep. for the NACSW board of directors and will be leading this project.

Panel Discussion: Immigration & Refugee Resettlement

During Workshop Session D

IMMIGRATION & REFUGEE RESETTLEMENT:

Beryl Cohen, Executive Director NASW
Renée Vaughn, MSW, Director NABSW Indiana
Elizabeth Patterson Roe, PhD, MSW, LISW-S, NACSW
Michele Schrougham, MSW
Sister Stephanie Spandl, MSW, LICSW, MAT from the Sisters of the School of Notre Dame

and respected, and to discover what participants can learn from each other in the process. These conversations will provide opportunity for participants to wrestle with the topic of abortion and hate crimes alongside others with similar and different perspectives. As we share our own experiences and understandings, we will consider how this topic and our positions on it relate to our personal values, our faith, and our social work values. Participants will walk away from the discussion with new insight into the nuances and complexity of this social issue.

During Workshop Sessions C & H

Roundtable Conversation About Abortion
FRIDAY, NOVEMBER 8 • (1.5 CE Hours)
2:00–3:30PM | About Abortion | Salon 4

Roundtable Conversation About Hate Crimes
SATURDAY, NOVEMBER 9 • (1.5 CE Hours)
2:00–3:30PM | About Hate Crimes | Salon A

Roundtables are facilitated conversations on topics of interest to Christians in Social Work that attempt to generate healthy dialogue that allows each participant’s unique perspective to be heard
**NACSW PRAYER MINISTRY**

NACSW will again have a prayer room available during the convention for your times of contemplation and will be open beginning Thursday evening after the opening plenary session until Saturday at 5:00 PM in the Wilkie Room. Sign-up sheets for individual prayer will be available at the Wilkie Room.

If you have questions or would like to volunteer prayer support, contact Willi Dalaba, LCSW by email at: willi.dalaba1@gmail.com.

Reverend Jack Kenneth Dalaba Retired
Willi Dalaba, LCSW
Amy-Lynne Hilderbrand, MSW

**THE RECOVERY ROOM: A JOURNEY OF GRATITUDE**

SATURDAY, NOVEMBER 9
12:45 - 1:45 PM | Recovery Room | Salon 1

Representatives from the Salvation Army recovery group will be on hand to lead the meeting. Please feel free to drop in and join in fellowship with others in recovery.

**PROMOTING YOUR ORGANIZATION**

We are expecting approximately 400 social workers, church leaders, educators, students and professionals in faith-based organizations to spend three days in professional development workshops and plenary sessions at Convention 2019.

If you are interested in being a convention supporter, purchasing a bag stuffer, or exhibiting at the convention, a completed agreement form with full payment must be received by October 18, 2019.

You can download an agreement form at: www.NACSW.org/annual-convention

**EXHIBITS**

Each year over 20 organizations exhibit at the NACSW convention. Exhibitors must send a completed form with payment by October 18, 2019. Prices for exhibit space are as follows:

- NACSW Organizational Member $190
- Non-profit organization $382
- For-profit organization $460

Each exhibit payment includes complimentary convention attendance for one exhibit booth staff member (excluding admission to the Saturday Banquet).

Exhibits will be located in the Atrium and will be open during the following hours:

- **Thursday, Nov. 7** 5:00 PM – 10:00 PM
- **Friday, Nov. 8** 7:30 AM – 7:00 PM
- **Saturday, Nov. 9** 7:30 AM – 1:00 PM

**BAG STUFFERS**

Your organization can place an advertisement piece in our convention registration bag to increase contact with convention attendees.

Organizations must send a completed bag stuffer agreement form with payment to the NACSW office (info@nacs.org or PO Box 121, Botsford, CT 06404) by October 18th, 2019.

For $125 organizations can provide NACSW with 400 pieces of a one-page flier or promotional item which will be placed in convention bags given to each attendee upon registration.

The organization purchasing the bag stuffer is required to mail their bag stuffer items to:

NACSW Convention 2019
Colleen Gore
Wheeler Mission Indianapolis
3208 E. Michigan Street
INDIANAPOLIS, IN, 46201

Items must be received no later than October 18, 2019 to be included in the convention bags.

**SPONSORSHIPS**

NACSW invites you to sponsor a food event or speaker at Convention 2019 to promote your organization and show your support for the work of social workers and other professional leaders committed to service, through congregations and faith-based organizations. Interested organizations may sponsor a specific event at the convention such as a plenary session, preconvention training institute, or food event, and in exchange will receive public recognition, a free exhibit, and free registrations for some of their staff. Sponsorships typically start at $1000.


**REGISTRATION DESK**

Registration desk located in the lobby across from the elevators.

**MORE INFORMATION**

**Name Tags**
Your name tag is your ADMISSION TICKET into all sessions. Please wear your name tag at all times.

**Meals**
THURSDAY EVENING OPENING RECEPTION and SCHEDULED COFFEE BREAKS are included in your registration.

SATURDAY EVENING BANQUET is included with full registration. Extra tickets for the banquet are available for purchase at the registration table until Saturday morning.

YOU ARE RESPONSIBLE FOR ALL OTHER MEALS. See the restaurant list in your registration bag or ask at the hotel front desk for information about local restaurants.

**Grievance Procedures**
Any individual who has a complaint regarding any aspect of this Convention is encouraged to communicate in writing (by mail or email info@NACSW.org to the executive director of NACSW within 30 days following the Convention.

The executive director will conduct a review and respond in writing within 30 days of receiving the complaint.
REGISTRATION

Fill out and send in this registration form today for Convention 2019 in Indianapolis. You may also register and submit payment for the convention by visiting our website, www.NACSW.org. To be eligible for special early bird rates please submit this completed form and payment by October 18, 2019 to: NACSW, PO BOX 121 Botsford, CT 06404. After October 18, 2019 rates go up by $25.

Print Name _______________________________ Degree/Credentials _______________________________
Email _______________________________ Phone _______________________________
Organization _______________________________
Address _______________________________
City _______________________________ State / Province _______________________________ ZIP _______________________________

Current NACSW Member? YES [ ] NO [ ]
First NACSW Convention? YES [ ] NO [ ]
Are you a social worker? YES [ ] NO [ ]
If no, what is your profession or current status? _______________________________

EARLY BIRD REGISTRATION DATES*

FULL REGISTRATION
(Does not include Preconvention Training Institutes)

<table>
<thead>
<tr>
<th>NACSW MEMBER</th>
<th>NON-MEMBER**</th>
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</thead>
<tbody>
<tr>
<td>$270</td>
<td>$360</td>
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</table>

ONE DAY ONLY
(Does not include Banquet)

<table>
<thead>
<tr>
<th>NACSW MEMBER</th>
<th>NON-MEMBER**</th>
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</thead>
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<tr>
<td>$138</td>
<td>$180</td>
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BANQUET ONLY Sat., Nov. 9, 2019
(Note: Full registration includes banquet)

<table>
<thead>
<tr>
<th>NACSW MEMBER</th>
<th>NON-MEMBER**</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50</td>
<td>$50</td>
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</tbody>
</table>

CALCULATE YOUR REGISTRATION AMOUNT

1. $_____ Registration Fee (from above)
2. $_____ Banquet Only ($50 – For guests or one-day registrants attending Saturday only)
3. $_____ Preconvention Institute(s) Thursday, Nov. 7
   MORNING SESSION IS OPTION 1, THEN CHOOSE AN AFTERNOON, OPTION 2 OR 3 (Cost not included in full registration)
   [ ] Option 1: Half-day 3.0 CEs (9:00AM–12:15PM) $52
      Help and Hope for Addictions: A Biblical Paradigm for Treatment
      Jeff Bryant, Pam Bryant & Mark Shaw
   [ ] Option 2: Half-day 3.0 CEs (1:00–4:00 PM) $52
      Integrating Body, Mind and Soul: The Value and Practice of Integrating Christian Mindfulness in Social Work Practice
      Regina Trammel
   [ ] Option 3: Half-day 3.0 CEs (1:00–4:00 PM) $52
      Loving Neighbors: Addressing Poverty in Urban Communities
      Jeff Newton
4. FREE Continuing Education Credit Hours (CE hours)
   Provide License # _______________________________
5. $_____ Registration postmarked after Oct. 18, 2019 ($25)
6. $_______________________ TOTAL AMOUNT DUE

PAYMENT METHOD

1. [ ] My check or money order is enclosed and made payable to: NACSW
   OR
2. [ ] My credit card info is provided below:
   [ ] Visa [ ] Mastercard [ ] AmEx
   Credit Card Number _______________________________
   Card Expiration Date _______________________________
   CVV Number
   (Credit card payment cannot be processed without this number on the back of card.) _______________________________
   Billing Address & Zip Code _______________________________

* After Oct. 18, 2019, rates go up by $25.
** [ ] Check here if you would prefer NOT to become a member of NACSW at this time. Please note that your registration rate for the Convention as a non-member will be the same whether you check this box or not.

Notes

• Full registration rates include all plenary sessions, workshops, Opening Reception, Saturday Banquet, and refreshment breaks.
• All registration rates are in U.S. Dollars; for Canadian rates, please multiply by the current exchange rate.

Refund Policy

Refunds, minus a $25 processing fee, are available, if requested, until October 18, 2019. After this date refunds are not available.

Request for Accommodations

Please contact NACSW, 888-426-4712, at least 30 days before the Convention if you would like to request a special accommodation.
COMING NEXT YEAR

2020
North American Association of Christians in Social Work
70TH ANNUAL CONVENTION
WASHINGTON DC
SHERATON RESTON
NOVEMBER 5–8
UNITY IN THE FACE OF ADVERSITY: BUILDING A WORLD OF LOVE AND JUSTICE

REASONS TO JOIN US IN WASHINGTON, DC

Network with hundreds of social work practitioners, educators, counselors, church leaders, and students.

Earn up to 19.75 CE Hours for participating in a variety of workshops, keynote presentations and preconvention training institute sessions that focus on areas of special interest to Christians in social work.

Learn from colleagues about a wide range of topics, including a choice of over 135 workshops and poster sessions, preconvention institutes, and plenary sessions.

Bring back new ideas and resources to equip you to ethically integrate Christian faith and social work practice.

Worship & Fellowship with NACSW members from a wide variety of Christian denominations and from diverse human service settings across the United States, Canada, and beyond!