



**DEVELOPMENT AND DELIVERY OF A HYBRID SUBSTANCE ABUSE  
COURSE**

**By: Dorothea Epple**

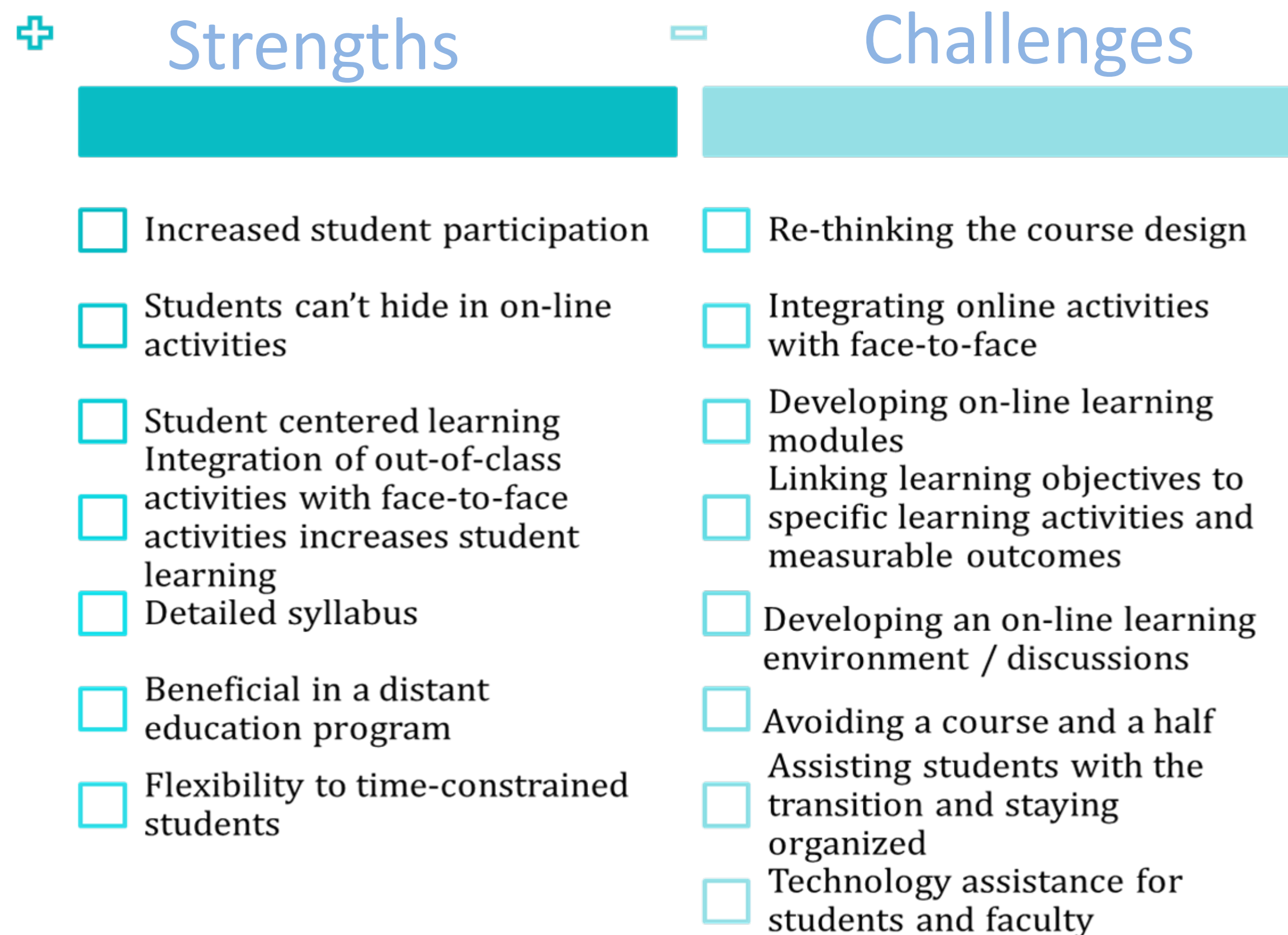
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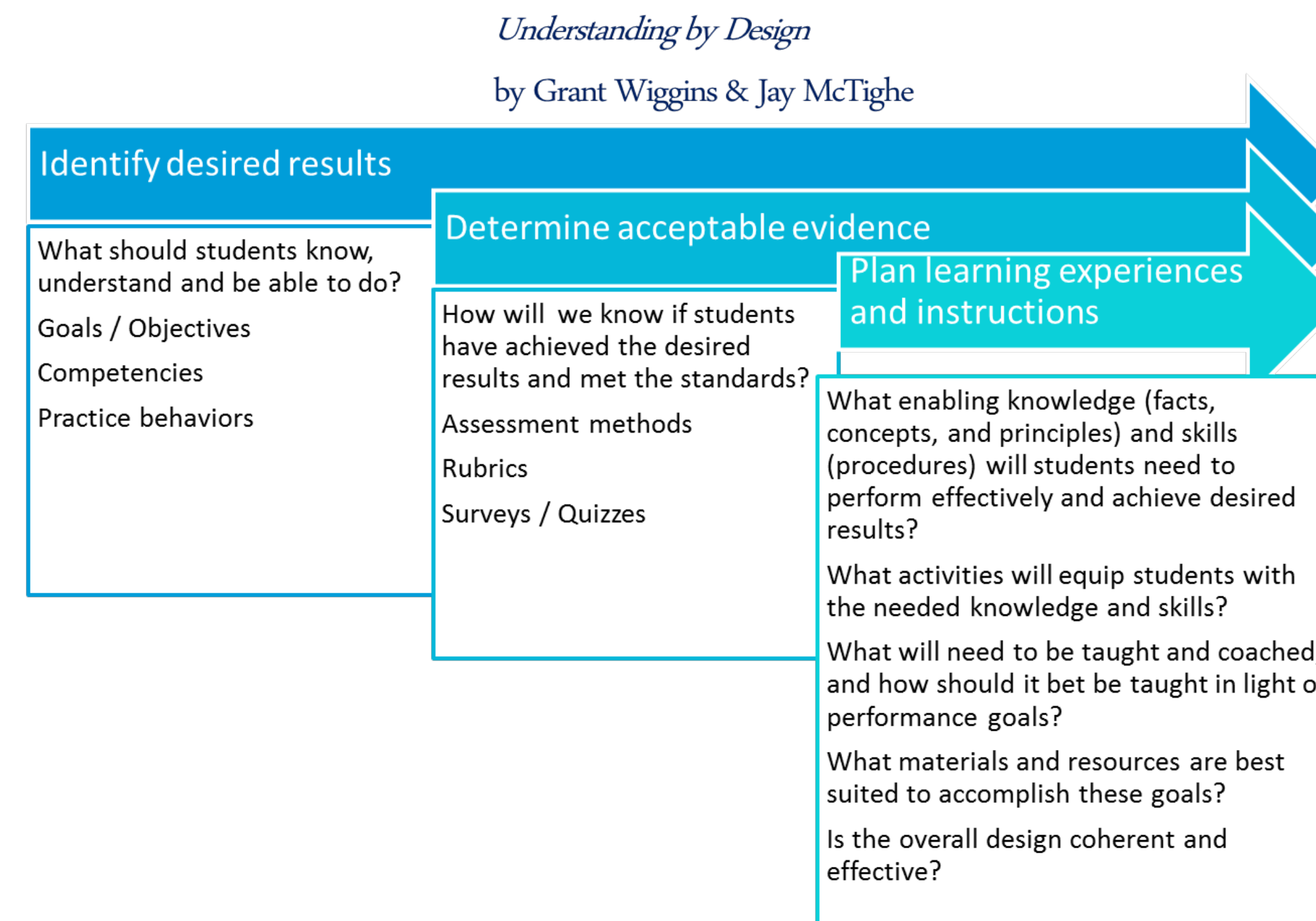
# Development and Delivery of a Hybrid Substance Abuse Course

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Dorothea Eppe Ph.D. LMSW

## Why Develop Hybrid Courses?



## Backward Design Process

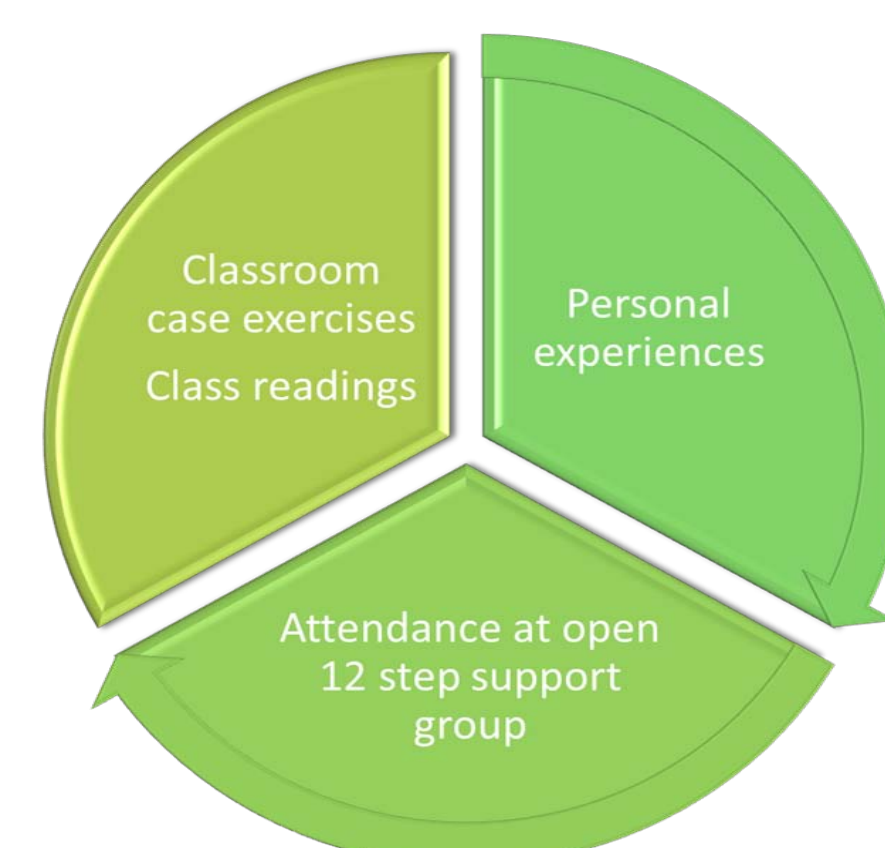


## 7 Principles of Good Practice to Hybrid Courses

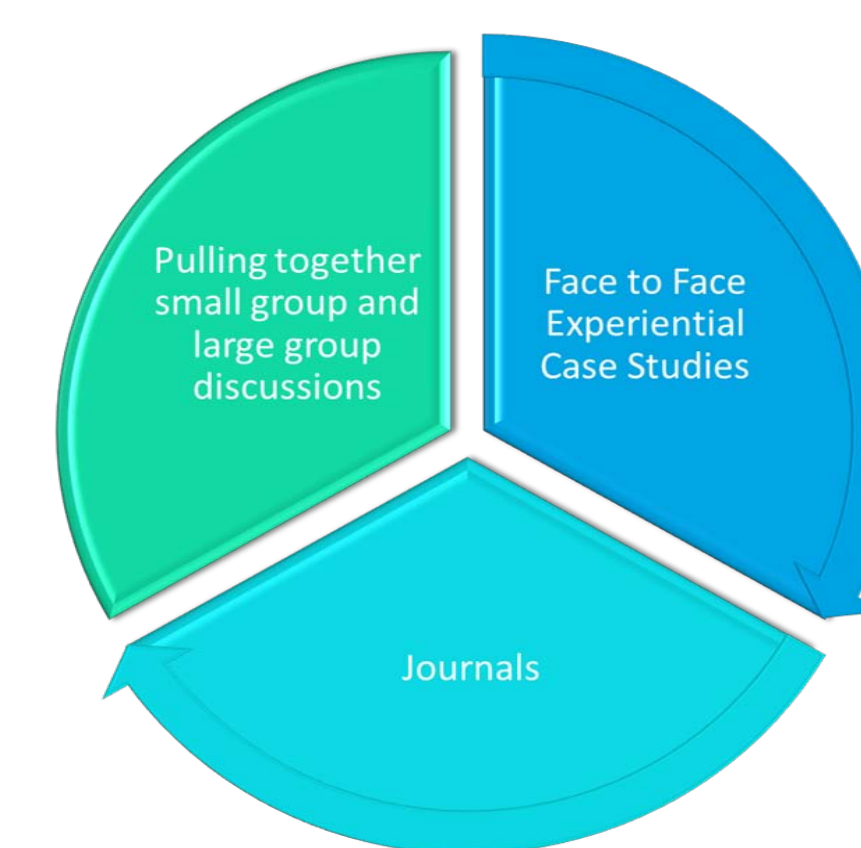
Adapted from Chickering, A., Gamson, Z. (1987)

- 1. Encourage student-faculty contact and interaction
- 2. Develop reciprocity and cooperation among students
- 3. Encourage active learning – Learners must talk about what they are learning, write about it, relate it to past experiences and apply it to their daily lives. They must make what they learn part of themselves.
- 4. Give Prompt feedback
- 5. Emphasize time on task
- 6. Communicate High Expectations – And let students know what you expect.
- 7. Respect diverse talents and ways of learning

### Self-reflective questions that enhance student self-awareness



### Closing the Loop



## Detailed Course Syllabus

Describe in detail on the syllabus:

- Blended method of instruction
- Blackboard
- Blackboard Small Group Discussion Format
- Netiquette, Participation Professionalism
- WIMBA Voice
- Career Services on line resources / OOVVOO
- Course related communication – Announcements, Email, identify how students can get technology help
- Student responsibilities
- Writing standards and academic honesty
- Course requirements, texts, attendance on line and face to face
- Grading scale, due dates, rubrics
- Assignments
- Integrated course outline / Learning modules

## Guidance for students in their use of electronic communication (Netiquette)

### Student guidance / Faculty statements in syllabus



## Substance Abuse Hybrid Course

Planning of learning experiences that intersect and enhance each other



## Learning Modules

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Pharmacology</li> <li>• Neurobiology in addiction</li> <li>• Stages of change</li> <li>• Screening and assessment</li> <li>• Cultural Competence</li> <li>• DSM V and ASAM</li> <li>• Motivational Interviewing</li> <li>• Treatment Methods</li> <li>• Harm Reduction</li> <li>• 12 Step Programs</li> </ul> | <ul style="list-style-type: none"> <li>• Relapse Prevention</li> <li>• Co Occurring Disorders</li> <li>• Video “The Lois Wilson Story”</li> <li>• Trauma Treatment / Working with Veterans</li> <li>• Women and Substance Abuse</li> <li>• Memoir “Just Like Someone without Mental Illness Only More So” by Mark Vonnegut, MD</li> </ul> |
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