Transformative Narratives: Using Expressive Arts

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Agenda

- We hope to carve new paths towards peace, justice and social change
- We plan to do this through conversations, reflections, and creativity
Objectives

By the end of the workshop, participants will:

• Recognize the imprint and influence of the Transformative Learning Process during our life journeys
• Identify our intrapersonal attitudes and expectations (informed by self) and how they have changed, over time
• Identify interpersonal attitudes and expectations (informed by others) and how these have changed, over time
• Identify systemic attitudes and expectations (informed by institutions) and how they have changed, over time
Transformative Learning Process

- Entering the Process
- Making Connections
- Ah ha moments
- Making meaning
- Ongoing
WHAT'S YOUR STORY?
Intrapersonal

I see myself as ...

• How have our beliefs about ourselves, changed and evolved over time?
• What beliefs about ourselves have not been in our best interests? (oppressive)
Interpersonal

I see others as ...

- How has the value we offer to others been informed by our life-journeys?
  - How has this evolved over time?
- How has the value we receive from others informed our life-journeys?
  - How has this changed over time?
- How have our paths moved us toward reconciliation?
Systemic

How prepared am I, as a Christian, to be a global citizen:

– How has this evolved?

– What have been the pivotal points?
Creative Project: A Symbol

Instructions:

Construct a creative project (a symbol) that represents your story of transformation and reconciliation. . .

What? When? Where? How?

. . . of becoming a changed agent.
Symbols as Reminders

Encourages us to continue

• Advancing social justice

• Facilitating transformation

• Fostering reconciliation
Any Questions