

## Convention Workshop Abstracts to Whet Your Appetite

Focused on the theme, “Pursuing Shalom: Serving our Neighbors Locally and Globally,” NACSW’s Convention 2015 in Grand Rapids, Michigan from November 12-15, 2015 will feature more than 110 outstanding workshops and poster presentations divided among twelve tracks, including:

- Direct Practice - Individuals, Couples, and Families
- Human Development, Diversity and Behavior in the Environment
- Direct Practice - Groups and Communities
- Administration and Work with Organizations
- Public Administration and Policy
- Professional Relationships, Values and Ethics
- Social Work Education
- Social Work Research
- Student-focused Workshops
- Research and Practice with Ethnically Diverse Populations
- Congregational Social Work
- Practical Applications of Shalom

This year’s workshops and poster presentations were chosen from among more than 135+ submissions through a



Gary Anderson



Lisa Sharon Harper



Michelle Loyd-Paige

blind peer-review process. The selected presentations reflect the diversity of scholarship, knowledge, and creativity found among NACSW members and friends from around North America and beyond. On pages 6-7 of this issue of *Catalyst* you will find a preliminary listing of the workshops that will appear in the program for Convention 2015. A listing of full workshop and poster session abstracts and descriptions, learning objectives, presenter biographies and other relevant information is posted on NACSW’s website ([www.nacsw.org](http://www.nacsw.org)).

To provide a preview of some of the quality workshops that will be offered at



Convention 2015, the following represents just a sampling of some of the excellent workshop presentations that have been accepted for this year’s conference:

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## NACSW’s September 28th, 2015 Audio Conference Webinar

NACSW is pleased to announce that it will be offering its next audio conference webinar entitled “Interventions to Prevent Human Trafficking with Youth” on Monday, September 28th from 1:00 pm - 2:15 pm Eastern Standard Time. This session will be presented by Beth Wilson, LCSW, PHD, Professor of Social Work at Union University in Jackson, TN, along with Abi McFerron, MSW, Jamie Cochran, and Tabitha Moore, MSW.

At-risk youth, particularly youth in DCS custody or “throwaway” children, are vulnerable to the specific ploys used to entice them into sex trafficking. This webinar will explore some prevention models used with youth to educate them about the nature of human trafficking, the common ploys used by traffickers and how to get help. Many of the models discussed have been developed by

faith based organizations.

Beth Wilson is a social work professor at Union University.



Elizabeth Wilson

She volunteers with End Slavery TN and co-leads human trafficking prevention groups with high-risk teenage girls. Prior to her academic appointments, her social work experience include clinical work with persons with mental illnesses, substance abuse, and senior citizens; community development in low-income communities and various research projects. She graduated from Cairn University with a BS-Bible and BSW; University of Wisconsin with a MSW; and the University of Tennessee, College of Social work with a Ph.D.

Audio conference webinars have been designed so that any person or group can participate simply by calling a telephone number provided by NACSW

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# Convention

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## “Finding Our Breath”: Christian Social Worker in a Post-Ferguson America

*Mikal Rasheed, PhD, LCSW, Janice Rasheed, PhD, LCSW*

The “I Can’t Breathe” movement represents the public outcry about racial divisiveness reflected in the killing of unarmed Black males. The work of Martin Luther King, integrated with antiracism social work practice models, provides a framework for Christian social workers “finding our breath” to engage in interventions supporting racial reconciliation.

## The DSM 5: Beyond Skepticism and into Practicality

*David Cecil, PHD, LCSW, Gary Schmidt MSW, Kelly Bolton*

The DSM 5 (APA, 2013) represents dramatic shifts in how we categorize mental disorders. There are numerous considerations including international compatibility, practical implications, and

controversies. In order to continue to competently and ethically integrate faith and practice, Christians in social work must stay current on these revisions.

## Families in Crisis - Partnering with Congregations

*David Lundberg, MSW, LSW*

Safe Families For Children (SFFC) was established in Chicago in 2002 by Lydia Home Association as a safe alternative for temporary placement of children at a time of family crisis. The concept of SFFC is to use the resources of referring family, host family, and the congregations of each. The presentation will include partnership representatives from suburban Chicago in describing how SFFC works on behalf of children and families.

## Embracing the Spirit in Clinical Supervision

*Dexter Freeman, DSW, LCSW*

There is a dearth of training that is provided to counselors, psychologists, and social workers in how to effectively incorporate spirituality and religious constructs into the therapeutic environment. As a result, practitioners have to rely upon the wisdom, knowledge, and skill of clinical supervisors to develop the competency to effectively integrate spirituality in clinical practice. This presentation shows supervisors how to complete this task.

## Christian Social Work Practice with People Living in Rural Poverty

*Eric Saunders, MSW, LCSW*

19.3% of the population of the United States lives in rural areas. Those who live in rural areas, however, face significantly higher rates of poverty, especially children. New definitions of poverty, such

as extreme poverty, show even higher impact in rural communities. Jesus gave the example of seeking out suffering people with no status and loving them. Lack of services in many communities means the church is their best hope.

## Using Resiliency Theory in Working with At-Risk Foster Adolescents

*Kenneth Larimore, Ph.D.; LISW-S*

The goal of this workshop is to (1) educate child welfare practitioners about the impact of resiliency theory on the development and behavior of adolescents; (2) to educate child welfare professionals about how to intervene with at-risk adolescents by using the components of resiliency theory; and (3) to ensure that all adolescents in the child welfare system can successfully emancipate from the foster care system and be productive members of society.

NACSW Convention 2015 will take place at the Amway Grand Plaza Hotel ([amwaygrand.com](http://amwaygrand.com)) in Grand Rapids, Michigan from November 12-15, 2015. The guest room rate is just \$120/night, and may be shared between up to four people. To make a reservation by phone, call toll free (800) 253-3590 or locally (616) 776-6450. Please identify yourself as being with the North American Association of Christians in Social Work (NACSW). To qualify for the special \$120/night rate, make your reservation by midnight on October 21, 2015.

With over 100 workshops like these listed above, we encourage you to register now, and plan to join us for Convention 2015. We look forward to seeing you in Grand Rapids in November!

### CATALYST

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Editor: Rick Chamiec-Case,  
Executive Director

Address: P.O. Box 121, Botsford, CT 06404

Tollfree Phone: 1.888.426.4712

Website: [www.nacsw.org](http://www.nacsw.org)

*Catalyst* is published four times a year for members of the North American Association of Christians in Social Work. The purpose of *Catalyst* is to communicate with the NACSW membership about association news, events, activities and developments. It includes statements of opinion by a variety of members and friends, which do not necessarily represent the views of NACSW.

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## Audio Conference

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from any telephone in the US or Canada. In addition, interested participants may simultaneously log on to these sessions from their computers or mobile devices to follow the presenter's PowerPoint presentation on-line, and engage in interactive chat during the session.

For additional information (including session learning objectives), and/or to register on-line, go to NACSW's website at <http://www.nacsw.org>, or you can contact the NACSW office at [info@nacsw.org](mailto:info@nacsw.org).

Current NACSW members and staff working for NACSW organizational

members may participate in this audio conference and earn CEUs at no cost. Friends of NACSW may participate in this session for just \$26 (or \$16 for fulltime students). Participants are eligible to earn 1.25 continuing education contact hours approved by the Association of Social Work Boards by receiving a score of 80% or better on a short twelve-question quiz based on the material covered in the conference.

We hope you are able to join us on September 28th for this important audio conference webinar – we encourage you to register today!

# NACSW and My Professional Identity

“NACSW is where I get my professional identity.” I heard this from a NACSW member

who attended NACSW’s Convention 2014 in Annapolis in the fall. He went on to say that although he was not able to attend every annual convention, and didn’t fully engage with NACSW’s social and print media, nevertheless, NACSW was the professional group with which he most fully identified. The other professional associations to which he could have belonged did not attract him, did not speak to his values, and failed to connect with him at a core level.



Denis Costello

This comment, made in a group discussion at NACSW’s annual meeting, has stayed with me in the subsequent months. It stayed with me as I was questioned by funders to identify the ways a Christian agency might be different from its secular counterpart. On a more personal level, the comment has prompted my own reflection on what it means to be a Christian in social work. I have reflected on

my relationship with NACSW in terms of how my personal and professional identity has been shaped through membership in our association.

I think that all of us have been blessed over the years by the many people who have inspired us, mentored us, encouraged us, challenged us, and called on us to grow into a Christian identity that is wholesome, both for ourselves and for the people around us. These are the people that the late Carlyle Marney called our “balcony people.” In opposition to our “basement people,” who drag us down with self-doubt and self-questioning, our “balcony people” inspire us to growth, courage and initiative. They are the “great cloud of witnesses” that Paul speaks of in Hebrews 12:1. They encourage us to “throw off everything that hinders and the sin that so easily entangles” and prompt us to “run with perseverance the race marked out for us.”

If we look around our church congregations, I believe that we will find balcony people in the pews right beside us. I think of an elderly couple in my own church whose faithfulness and cheerfulness overcome the challenges of aging and the harsh Canadian winters. I think of the single mother who brings her three-year old to church, even when he can get restless at times. If we take the time to look around, there are many who are our balcony people, even if they don’t know that they are.

One place where I find my balcony people is within NACSW. Even though we sometimes have our differences, I am inspired and encouraged by the many people I meet in our association. I’m always cheered up by the young people who come to our convention with their energy and enthusiasm; my colleagues on the Board, the many members who volunteer for various roles within the association; those who sacrifice their time and talent to present or to blog, even on difficult topics; and all the many members who make our association strong with their prayer and commitment. Together they are a silent but vitally important cloud of witnesses.

So, while NACSW’s mission is to equip our members to ethically integrate Christian faith and social work practice, I think we offer something additional as well. In a world where many voices are competing to be heard, NACSW offers members a forum where each of us can work out our unique, Christian professional identity. We are a diverse group, as our discussions and sometimes even our debates make clear. Yet in the midst of our diversity, over time and with grace-filled reflection, members can find rich support and nurture for forming a strong, enduring professional identity as Christians in social work. For me, this has been one of greatest gifts I have received from membership in NACSW.

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## Conrad Inducted into the NASW Social Pioneers Program

NACSW is proud to announce that NACSW’s recent Board president, Sister Ann Patrick Conrad, has been inducted into the NASW’s prestigious Social Work Pioneers program, which recognizes “social workers who have blazed trails, challenged concepts and grown to become great mentors” and as such, have been recognized as “role models for future generations of social workers” (NASW News, 2015).

Sister Ann recently retired after decades of service at the National Catholic School of Social Service at The Catholic University of America (CUA). She served in a variety of capacities at CUA, including dean and chair of the MSW Program.

Sister Ann was NACSW’s first Alan Keith-Lucas lecturer in 1997 at our annual convention in New Mexico. She was an early leader introducing topics about religion and spirituality into the professional social work literature, and has been considered to be a leading authority on social work ethics social justice, and human rights within the profession. Ann served on NACSW’s Board of Directors from 2011 – 2013, the last two years as the President of the Board.

Reference: *NASW News* (2015 March, 2015. Vol. 6, No. 3).



## PRAYER CORNER

# Transitions

While working on my computer recently, a student email popped up that says, “Welcome to the final lap around the track of your first year at Baylor University!” I am not sure how this first year is already over, but it is. I recognize it has been busy – from graduating with my PhD, to moving with my family, to starting a wonderful faculty position at Baylor, to having new colleagues and learning curves, and all the joys that come with doing this work I deeply love. Additionally, adjusting to a new town, finding a new church, growing with my precious husband and our 2-year old daughter, and just enjoying the moments as they come have all contributed to this year flying by.



Holly K. Oxhandler

The theme of transition has been pretty bold this year, and there are two lessons I’ve learned: to practice self-awareness while remaining centered, and to be deeply aware of the community around me. The first lesson was born out of my decision to unplug from social media for a season to be more mindful of my surroundings and fully present with my family, God, and those around me. I practiced getting centered. I paused more, connected with others, and began growing roots in this new town. I spent time with my journal, Bible, and copy of Rumi’s poetry. I painted. I watched movies that reminded me there was so much more to life than my to-do list. I spent time remembering what God called me to do, that life is brief, tomorrow is not promised, and I have a million gifts to be thankful for. I practiced gratitude for this work I am honored to do, for a research agenda I consider important, and for students who truly love to learn. I spent time with friends and family, and said, “I love you” more often. I learned about my colleagues’ exciting work. I reintroduced some hobbies into my life as I continue to grow into the wife, mother,

faculty member, colleague, and researcher I want to be. Most importantly though, this past year has reminded me that during major transitions, uncertainty, insecurity, and regaining balance, I need to be more intentional in getting centered, practicing stillness, listening, setting intentions, and remembering this is all a journey.

I was recently introduced to an interesting parallel with this idea of transition: transplant shock. For those of you who are as unfamiliar with the term as I was, transplant shock has to do with the unavoidable stresses that recently-planted shrubs, trees, and flowers go through when relocated from an established home. To reduce transplant shock, recommendations include: being careful not to disturb and bringing as much of the roots as possible; making sure the plant receives plenty of water during and after the move; adding some sugar (my favorite!); trimming the plant back to allow it to focus on growing its roots instead of flowers or fruit - and waiting patiently (Rhoades, 2015). As I read this list of recommendations, I started reflecting on how it applies to my small family over the past year. Specifically, I reflected on how we have continued nurturing our roots in Houston while being patient through the process of transitioning to a new town with new jobs and a new community, trimming back on our to-do list in order to strengthen our roots as a family unit in this new place. In hindsight, it really does feel as though we have reduced the effects of transplant shock that comes with major transitions.

Aside from practicing stillness and staying centered, I was also deeply reminded to practice awareness and care for my loved ones, colleagues, and community through the transitions. I am blessed with an incredible support system, including my loving husband, our joy-filled daughter, our family and friends just a few hours away, and our new connections. Together they are my favorite part of this journey. I also recognize that this community of colleagues I work with every day is remarkable. Their care for one another is palpable, the encouragement and support is authentic, the ways in which they look out for one another are sincere, and their ability to know just the right thing to say is evident. This group

is unique, and as we each continue to experience transition in our individual and collective lives, we continue to love and care for one another.

As social workers, it is especially important to constantly remain mindful and aware of our own inner world and immediate surroundings. Transitions – both good and bad – take time and need care, including plenty of water and nutrients. During transitions, we need to be trimmed back to focus on our roots, to be patient... and maybe add a little sugar! Change is sneaky, and as we move through our own transitions, personally and professionally, we are called to remain present. As I write this, I am reminded of Psalm 46:10, “Be still and know that I am God.” It has been my life verse for the last decade, and is a perfect reminder to focus on the big picture, to stay centered, to know we only have so much control through transitions, and to trust God through the process.

To my social work sisters and brothers, wherever you are on your spiritual journey today, in this very moment, if you are facing transitions in your professional life or your personal life, I pray that you are able to find the peace you need to stay present through whatever changes (small or big!). I also pray that you will be able to practice gratitude for all of the gifts surrounding you, to lean on your community and support system, to allow your community and support system to lean on you, and to always find opportunities to become more centered and grounded. As Paul said in Colossians 2:6-7 “So then, just as you received Christ Jesus as Lord, continue to live your lives in Him, rooted and built up in Him, strengthened in the faith as you were taught, and overflowing with thankfulness.”

### Reference

Rhoades, H. (2015, March 28) Learn how to avoid and repair transplant shock in plants. *Gardening Know How*. Retrieved from: <http://www.gardeningknowhow.com/plant-problems/environmental/learn-how-to-avoid-and-repair-transplant-shock-in-plants.htm>

# Newest Trainings Added to NACSW's Online Continuing Education Program

NACSW is pleased to announce that since the last issue of *Catalyst*, we have added several new trainings to our online continuing education program at [www.nacsw.org/CEU](http://www.nacsw.org/CEU).

New trainings recently added to our program (which now has 85+ trainings) include the following:



Stephen Baldrige

## **Learning through Technology: An Engaging, Practical, and User-Friendly Approach**

*David Cecil, PHD, LCSW and Stephen Baldrige, PHD, LMSW; video-based training; 1.25 CEUs.*

Online training and education in social work, as well as the use of technology in general, can be intimidating and expensive. Is it possible to find approachable and cost effective ways to use these tools to reach today's students and practitioners? This interactive workshop presents an evidence-based, motivating approach to engaging the valuable tools of online and mobile training and education.

## **Ethical Social Work Practice with LGBT Clients**

*Helen Harris, EdD, MSW and Jon Singletary, PhD, MSW; video-based training; 1.0 CEUs.*

This interactive presentation addresses the opportunity and challenge for social work practice with the population of lesbian, gay, bisexual and transgendered (LBGT) clients. Scripture and evidence-based/informed interventions will be considered in the ethical integration of Christian faith and social work practice.

## **Congregational Social Work**

*Diana Garland, PhD and Gaynor Yancey, PhD; video-based training; 2.5 CEUs.*

The presenters describe congregational social work as a specialized field of professional practice based on their



own work over the past 40 years with congregations, their research with congregations and congregational social workers, and a live panel of social workers currently serving professionally as congregational social workers. The institute addresses the diversity of roles and identities of congregational social workers and give examples of job descriptions and the path into congregational social work.

Online continuing education through NACSW offers easy, "on-demand" access to a wide array of high quality training options sensitive to the thoughtful

integration of faith and social work accessible via computer or mobile device.



Diana Garland

All trainings included in this program provide CEUs accredited by the Association of Social Work Boards.

NACSW's online continuing education program offers high-quality trainings in

several different formats including video-based trainings, audio-based trainings, text-based trainings and virtual study groups, a more interactive approach to small group, online continuing education.

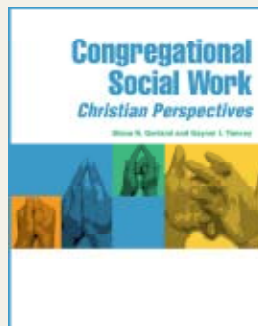
On-line trainings cost between \$15-\$20 per CEU hour. Members of NACSW with receive a 20% discount on all courses, and additional discounts are available for alumni of program partners (<http://www.nacsw.org/CEUPartners.htm>) as well.

For a full catalog listing, go to: [www.nacsw.org/CEU](http://www.nacsw.org/CEU).

## PUBLICATION AVAILABLE FROM NACSW

### **CONGREGATIONAL SOCIAL WORK**

*By Diana Garland and Gaynor Yancey (2014). \$39.95 US, or \$31.95 for NACSW members or for orders of 10 or more). For price in Canadian dollars, use current exchange rate.*



*Congregational Social Work: Christian Perspectives* by Drs. Diana Garland and Gaynor Yancey offers a compelling account of the many ways social workers serve the church as leaders of congregational life, of ministry to neighborhoods locally and globally, and of advocacy for social justice.

Based on the most comprehensive study to date on social work with congregations, *Congregational Social Work* shares illuminating stories and experiences from social workers engaged in powerful and effective work within and in support of congregations throughout the US.

*Congregational Social Work* includes chapters on topics such as: What is Church Social Work? Congregations as Context for Social Work; Social Workers as Congregational Leaders; Leading from Charity to Justice - and much more!

## Direct Practice: Individuals, Couples, Families, and Children

Integrating Cognitive Behavioral Therapy and the Gospel	Bishop, Joshua (MSW)
De-escalating Episodic Agitation: An Art Form in Mediation	Burnett, Julie (Ph.D.)
Therapeutic Relationship as a Spiritual Resource	Callahan, Ann (Ph.D.)
The DSM 5: Beyond Skepticism and into Practicality	Cecil, David (Ph.D.); Schmidt, Gary (MSW); Bolton, Kelly (MSW)
Birthmother Grief and Loss: Professional Implications for Effective Practice	Collins, Jan (MSW)
Disability, Poverty and the Bible: Implications for Christian Social Work	Davis, Amber (MSW)
"I am an inferior PK:" Effects of Congregants' Expectations of Pastor Kids	Drumm, Rene (Ph.D.); Baltazar, Alina (MSW); Sedlacek, David (Ph.D.)
Embracing the Spirit in Clinical Supervision	Freeman, Dexter (DSW)
"Blessed are Those Who Mourn"...Is our Response Comforting?	Kapcia, Gwen (LBSW)
Spirituality and Clinical Social Work	Lamm, Gregory (LICSW)
Using Resiliency Theory with At-Risk Foster Adolescents Aging out of the System	Larimore, Kenneth (Ph.D.)
Families in Crisis - Partnering with Congregations	Lundberg, David (MSW)
What Social Workers Need to Know about Working with the Military	McNitt, Myrna (MSW); Kick, Kimberly (PhD)
Integrating Prayer as a Mode of Treatment to Improve Clinical Outcomes	Miller, Craig (LMSW)
PTSD, Moral Injury, and the U.S. Veteran	Olson, Tim (MSW)
The Practicality of the Prince of Peace in Clinical Social Work	Parker, Kim (LCSW)
The Transformational Power of Suffering	Phelps, Don (Ph.D.)
Nothing Works! How Can I Help My Eating Disordered Client?	Rand, Kristine (LCSW)
Motivational Interviewing from a Christian Perspective	Reutter, Kirby (PhD)
God's Blueprint for Successful Fathering and Fatherhood	Robinson, Mark (MSW)
Christian Social Work Practice with People Living in Rural Poverty	Saunders, Eric (MSW)
The Use of Magic in Psychotherapy with Children	Scott, Greg (MSW)
Ethical Integration of Christian Faith into Counseling Veterans	Shaler, Laurel (PhD)
The Enneagram: Implications of an Ancient Tool for Seeking Wholeness	Singleary, Jon (Ph.D.); Carolyn Cole
Restorative Justice: The Promise & the Pitfalls	Stutzman Amstutz, Lorraine (MSW)

## Direct Practice: Groups and Communities

Unemployment-More Than Lack of Employment-The Function of a Job Club	Barr, Robert (M.Div)
Daytona SSVF, a Working Model of Community Capacity Building and CQI	Casillas, Joni (BA)
Ferguson, Police Relations, and Faith Community Response	Endicott, Lanny (D.Min)
Organizing and Developing Leaders within Communities of Color	Farmer, Ryn (MSW); Christensen, Alexis (MSW)
The Development of Community-Based Services for Highly Vulnerable Children	Feaster, Dennis (Ph.D.)
Engaging Congregations in Community Practice	Gavin, John (MSW)
Call to Arms: Semi-professionals' Callings Fill Gaps in Professional Human	Hansford, Candace (Ph.D.)
Korean American Christian Coalition for Urban Ministry/Ex-Offender Reentry	In, Brent (LCSW); Hong, Philip (Ph.D.); Kenemore, Thomas
Taking It to the Streets: Engaging in Radical Hospitality	Litten, Joyce (Ed.D.)
Social Work in the City Library: A New Frontier for Transforming Lives	Navarro, Adria (Ph.D.); Clara, Ingrid; Kelley, Alanna; Riggelman, Kara
Natural Disasters: Impacts and Opportunities	Opperwall, Art (MSW); Blauwkamp, Len (BA); Blauwkamp, Carrie (BA)
Let's Play Ball! The Use of Sport to Build Community	Rainey, Grant (M.Div.); Rainey, Kimberly (LMSW)
Cultural Competency: Gaining Understanding through Language Acquisition	Talbott, Corinne (LBSW)
Improving Maternal /Newborn Health through Community Engagement	Talens, Alan (MD)
Deconstructing the Paradigm Shift of Social Outreach in Congregations	Thompson, Houston (Ed.D.)

## Human Development, Diversity, and Behavior in the Environment

The Implications of Chronic Disease on Spiritual Well-Being	Alford, Kristen (MSW)
Exploratory Study of Black Church Perspective on Helping Tradition	Edwards, Andrew (Ph.D.)
Educate, Empower, and Enlighten a Community on Autism	Goss-Reaves, Lori (DSW)
A Powerful and Frank Discussion of Empathy at a Christian University	Hudson, Rhonda (Ph.D.)
Using Resiliency Theory in Working with At-Risk Foster Adolescents	Larimore, Kenneth (Ph.D.)
Sacred Relationships & Mild Dementia: Congregational & SW Implications	Myers, Dennis (Ph.D.); McGee, Jocelyn (Ph.D.); Carlson, Holly (Ph.D.)
LGBT Christian Experiences: Narratives of Family, Church, and Caregivers	Singleary, Jon (Ph.D.)
Understanding the Tension: Christian Social Work Students and LGBT Clients	Tan, Allison (PhD)

## Administration and Work with Organizations

Engaging Congregations in the Work of Preventing and Ending Homelessness	Baker, Lauren (MSW); Wrona, Raechel (BA)
Secondary Traumatic Stress and Human Service Organizations	Carew, Nola (LMSW)
Fundraising Based on Social Work Principles, Ethics and Practices	Day, Robert (MSW)
The Inspired Workplace-How Building Community at Work Unlocks Organizational Potential	Drouin, Hugh (Ph.D.); Franz, Marv (M.Div.)
So You Want to Start a Local Chapter for NACSW? Let's Talk!	Gordon, Glenda (MSW)
Roots: NACSW's Decade of Identity, 1950-60	Kuhlmann, Ed (MSW)
A History of Charity: The Church's Role in Social Service Provision.	Placido, Nicholas (Psy.D.)

## Public Administration and Policy

How Poverty in America Affects Us All & What We Can Do about It	Beil, Jean (LCSW)
A Place for Social Work at the Human Rights Table	Hosack, Lisa (Ph.D.)
The Role of Religion and Spirituality in Social Policy Practice	Sousa, Lori (LCSW)
Christian Perspectives on Power: Implications for Social Work	Vanderwoerd, James (Ph.D.); Stoltzfus, Ken (Ph.D.); Wolfer, Terry (Ph.D.)

## Professional Relationships, Values and Ethics

Pursuing Shalom in Face of a Rising Tide of Anti-Semitism	Adams, Paul (Ph.D.)
Mentor and Protégé: Evaluating the NACSW Faculty-Student Mentoring Program	Adedoyin, Christson (Ph.D.); Sherr, Michael (Ph.D.)
When No Means Yes: Faith in the Light When Facing the Darkness of Denial	Broers, Dawn (MSW); DeGroot, Marissa; Dusenbury, JoAnne
Train Up A Child...	Buchanan Jones, Ann-Marie (Ph.D.)
Pope Francis and the Church of Mercy	Epple, Dorothea (Ph.D.)
BSW Student Perspectives of Social Work and Its Impact on Missions	Gusukuma, Isaac (Ph.D.); Ribera, Lauren
Social Workers' Social Networking Practices and Ethical Perceptions	Saladino, Christine (Ph.D.)
Compassionate Competence: Understanding a Higher Order of Social Work	Swindell, Marian (Ph.D.)
Developing Resilient Social Workers Utilizing Reflective Supervision	Traudt, Sandra (MSW)
The Use of Self: Modeling Christ in Teaching, Advising and Mentoring	Wrenn, Jan (MSW); Howell, Margaret (MSW)
Social Work Ethics and Assisted Reproduction	Zylstra, Bob (Ed.D.)

## Social Work Education

Social Media and Student Self-Regulation: Can they Co-Exist?	Baldrige, Stephen (Ph.D.); Choquette, Hannah
International Social Work: Applying the Literature to a Course in Estonia	Chaddock, Timothy (MSW); Silmere, Hiie (Ph.D.)
Conservative Christian Beliefs and Sexual Orientation in Social Work Education	Dessel, Adrienne (Ph.D.); Levy, Denise (Ph.D.); Brice, Tanya (Ph.D.)
Using Service Learning to Leverage Field Training and Faith Partnerships	Fisher, Catherine (MSW)
Courageous Teaching NOW!	Graham, Mari Ann (Ph.D.)
Assessing Gender Equity Knowledge in Faith-Based Higher Education	Hamm, Stephanie (Ph.D.); Slaymaker, Rachel (LMSW)
Listen to the Voices: Child Advocacy Curriculum at the Undergraduate Level	Matchette, Barbara (MSW)
Worldview Diagnostic Three: A Faith Integration Instrument	Neshama Bannister, Shaynah (Ph.D.)
Finding Meaning in Work: Calling and Life Satisfaction Among BSW students	Olson, Erin (MSW)
How Do International Practicums Impact Faith and Worldview Perspectives?	Patterson Roe, Elizabeth (Ph.D.)
Ethical Decision-Making, Common Morality, and Christian Social Workers	Sanders, Scott (Ph.D.)
Social Work and Biblical Counseling: Curriculum Development	Sedlacek, David (Ph.D.)
Creating Generous Spaces for LGBT Students on a Christian Campus	VanderWaal, Curtis (Ph.D.)
DSM Goes to Hollywood: Using Movies to Teach Psychiatric Diagnoses	Zylstra, Bob (EdD)

## Social Work Research

A Quantitative Study on Life Satisfaction in IWU Social Work Alumni	Breum, Bethany; Frey, Lauren; Hayes, Natalie
Developing the Mindset and Practices for Productive Scholarly Writing	Huyser, Mackenzi (Ph.D.); Sherr, Michael (Ph.D.); Sherwood, David, (PhD)
A Graduate Student's Guide to Data Collection and Research	Reynolds, Andy (MSW)
Shalom through Global Research: Faith and Ethics in Orphan Care	Sturtevant, Deborah (Ph.D.); Feaster, Dennis (Ph.D.)
Perceived Seriousness of Human Trafficking in Small Communities	Talbot, Elizabeth (Ph.D.); Suzuki, Yumi (Ph.D.)
Talking about Research	Wuest, Leslie (Ph.D.)

## Student Focused

Art of Invitation: A Qualitative Study	Blake, Amanda
Students' Journey to Professional Development	Goode, Rachel; Boyd, Cassandra; Bretzlaff-Holstein, Cini (MSW)
Spirituality and Mood: A Quantitative Study of Nursing Home Residents	Haisley, Shelby; Cushing, Kelsey; Ribbens, Karyn
Predicting Suicide Attempts: An Adventure in Structural Equation Modeling	Weeks, Alena (MSSW); Lipps, Alan (Ph.D.)

## Research and Practice with Ethnically Diverse Populations

Firsthand Experience with St. Louis Area Police Departments	Bell, Tenolian (Ph.D.); Bell, Janice Lester (Ph.D.)
Gentrification and Black Churches: Implications for Social Work	Brade Stennis, Kesslyn (Ph.D.)
Child Welfare Needs of Native American Children a Bio-Psycho-Social-Spiritual Perspective	Meldrim, Harmon (Ph.D.)
Faith Based Support for Traumatized Immigrant Families Living in Poverty	Openshaw, Linda (DSW); McLane, Andrew (BS); Court, Chase

## Practical Applications of Shalom

Bringing Shalom and Family to Waiting Foster Care Youth	Blomeling DeRoo, Sara (LMSW); Goodson, Stacey (BA)
Social Justice and Black Mama Trauma	Bridgeman, Pamela (LCSW)
Seeking the Shalom of New Orleans: 47 Years of Urban Community Building	Brown, Kevin (MSW) *
Franciscan Solitude: Sabbath and Shalom for the Soul	Coleman, Rebecca (MSW)
Complicated Grief: The Body as Evidence	Darrell, Linda (Ph.D.); Igyor, Mwuese (MSW); Berkley, Kyle (MSW)
Church Being the Church: Organizing Christians with Privilege	DeYoung, Mary (MSW Cand.)
The Ferguson Machine has a Broken Spin Cycle: Is There a 21st Century Fix?	Dyer, Jacqueline (Ph.D.)
Experiencing Shalom Through the Spiritual Exercises of Saint Ignatius	Leiter, Jennifer (MASFL)
Ecological Justice: A Call for Christian Social Workers	Moritz, Micalagh (LSW); Powers, Meredith (MSW); Jekot, Amber
"Finding Our Breath": Christian Social Worker in a Post-Ferguson America	Rasheed, Mikal (Ph.D.); Rasheed, Janice (Ph.D.)
Cultivating Compassion: The Importance of Sabbath-keeping	Rhodes, Britt (LMSW); Gast, Alma (BSW)
Art of Invitation: Restoring and Renewing Relationships	Sneed, Katti (Ph.D.); Teike, Debra (MSW)

## Congregational Social Work

Directing a Congregation's Community Ministries-Looking Back after 27 Years	Ferguson, Jane (MSW)
Promoting Congregation-based Social Activity for Older Adults	Park, Jee Hoon (MSW); Song, Hee (RN)
"You're a Social Worker in a Church?": Social Work Roles in Congregations	Rainey, Kimberly (LMSW)

Views expressed by workshop presenters are entirely their own and do not necessarily reflect those of NACSW. Being selected to present a workshop at this convention in no way implies NACSW's endorsement or certification of a presenters' qualifications, ability, or proficiency to practice social work.



# Diana Garland Receives NACSW's Distinguished Service to NACSW Award

On April 24th, NACSW Executive Director Rick Chamiec-Case presented long-standing member Diana Garland with NACSW's Distinguished Service to NACSW Award during the Baylor School of Social Work's Family Dinner in Waco, Texas. For over 35 years, Diana has thrown herself with energy and gusto in support of NACSW, and we as an association have been indelibly marked and molded by Diana's innumerable contributions. The award certificate aptly describes Diana as "a woman of unparalleled energy, intellect, vision, and commitment to serving human need through the ethical integration of deep Christian faith and competent professional social work education and practice."

The following describes just a few of the ways Diana has faithfully served NACSW through the years:

- Diana served multiple terms on NACSW's Board of Directors, including a term as Board president several years ago
- She has written countless articles for our journal, *Social Work and Christianity*,

and two seminal books focused on one of her much-loved topics: congregational social work

- Diana has represented NACSW and Christian social work educators in the broader social work education community through various roles on the Council on Social Work Education and the National Association of Deans and Directors of Social Work

• She also has an unbroken record since the 1980s of serving NACSW in a variety of other capacities including: presenting workshops for more than a dozen NACSW conventions; co-chairing two NACSW conventions; delivering several keynote addresses; providing the inspiration for the development of NACSW's online continuing education program; serving on the editorial Board of our journal – and the list goes on and on.

Diana is the inaugural dean of Baylor University's School of Social Work, which, on April 24th was renamed the Diana R. Garland School of Social Work in Diana's honor. She has served at

Baylor since 1997, and prior to 1997, was professor of Christian family ministry and social work at The Southern Baptist Theological Seminary in Louisville for 17 years, where she also served as dean of the Carver School of Church Social Work and director of the Center for Family Ministries.



## TECHNOLOGY COLUMN

# Social Work in the Cloud

The Cloud is slowly taking over our lives. And not the fluffy white things floating by in the sky. The Cloud(s) I'm referring to might seem as elusive as clouds in the sky, but they serve a concrete purpose for most of us on a daily basis.



Nick Cross

First we should define the word "Cloud" or rather "cloud computing." Webopedia has a simple-ish definition:

"In cloud computing, the word cloud (also phrased as "the cloud") is used as a metaphor for "the Internet," so the phrase *cloud computing* means "a type of Internet-based computing," where different services — such as servers, storage and applications — are delivered to an organization's computers and devices through the Internet." (Beal, 2015)

The Cloud is where we do and store work while on the Internet that isn't stored on our local computer/device. Probably the most common Cloud applications are Google's many services such as a Google Document. The document is stored at Google, but can be accessed by any web-enabled device. The user can edit the document and share it with many users. All of the users can access and edit the document simultaneously. This can be a little humorous to watch and occasionally frustrating if one is on a slower computer

or network.

One of the main benefits of using the Cloud is the convenience of accessing it from any computer or device where ever you happen to be. In the field on a home visit or at a meeting - you can access your data. More and more traditional software programs are adding Cloud features. These features range from simple online back-up options to full-on ability to edit and enter data that is only stored in the Cloud.

The Cloud can really make life easier. However, as social workers we have the obligation to protect our clients' privacy and information. That is more important than any convenience we might get from using a tool. It is a tough balance: using the most efficient methods to provide the best services possible, while ensuring that our clients' personal information doesn't get splattered across the Internet for everyone to see.

I'm not going to make any authoritative statements that "you should use this or that product or service." There are far too many out there, and we each have our own unique needs. I think it is important for each individual and organization to come up with their own guidelines and policies based on their own research. My organization (a public K-12 school) uses a lot of cloud-based services. They all require a version of 2-step authentication (logging in using two different means) even when I'm logged into my workstation on their wireless network. Additionally, for me to use my personal phone or tablet, I'm required to use a certain level of security such as a numeric pin to open my device and the Google Policy App which allows the device to be remotely wiped clean if it is stolen or lost.

I use my phone a lot during the day for task-management, checking e-mail, schedule management, and quick note-taking on the fly. Unfortunately, while my employer gives me a phone to use, it doesn't have any of these capabilities. So I use my personal phone. I'm extra careful to only use persons' initials for tasks and calendar entries so that nobody can see the names of my clients while I'm doing something else or showing someone a picture of my cute kids.

Generally speaking, professional software companies have made their Cloud-based systems secure enough for us to use on a regular basis. Many of these services offer encryption and tout their HIPPA compliance. But many do not, so please be careful and remember we are ultimately responsible for client data and privacy. The breakdown in privacy and security is often at the end-user - me and you. We need to remember that our phones, computers, tablets, and now even our watches are an extension of our work space and should reflect the same privacy and confidentiality as our desks and filing cabinets.

So enjoy the Cloud, but be safe and secure, for your clients' sakes!

Nick Cross  
NACSW Social Media Consultant

### Reference

Beal, Vangie. "Cloud computing" Webopeida. [http://www.webopedia.com/TERM/C/cloud\\_computing.html](http://www.webopedia.com/TERM/C/cloud_computing.html). Accessed 4/20/2015.

NACSW Dinner for Social Work Educators in Louisville, KY on March 20, 2014



# Speaking Out...

## NACSW MEMBERS AND FRIENDS SHARE THEIR VIEWS

I am a Christian clinical social worker, reborn back in 1996. I serve a lot in my church and I run a counseling center with a faith based reputation. . . . I have a granddaughter attending university back east and she is transgender or questioning. She is getting counseling there, but in a university setting, no telling what she is being told. My granddaughter and I are not real close, because she grew up back east and her mom and my son got divorced. She does not know the Lord and is low on the spirituality scale. Since she became an adult, I have been inviting her to come visit out here in California. She has come a couple times and she likes it here. We have had a few conversations, but not many. I have just tried to listen. I want to build the relationship because my wife and I are the only Christians in the extended family that I know of.

. . . I have asked for prayer from my church. No one talks to me about my relationship with my granddaughter because in a conservative Christian church, there is little experience with transgender issues. I live in a rural area, 120 miles east of San Diego. Here is my question. I want to learn how to love my granddaughter without enabling the situation. Since we are a rural, conservative area, we have little in terms of supports groups, etc. . . . I was thinking of starting a Bible study for the LGBT community. As far as I know, nothing is going on in this area. . . . I think if I do some of this unique ministry, it will help me to learn how to better love my neighbors and my granddaughter. Feedback welcome.

Jim  
El Cento, CA

\*\*\*\*\*

Thanks for your email, Jim. I like very much your idea about trying to generate an on-going conversation with individuals in the LGBT community in your area. Miroslav Volf (who used to teach at Fuller, now at Yale Divinity School) is a Christian theologian that has had a great deal of influence on my thinking about how to relate to and interact with others who have different views/values/who come from a

different place or background in life than my own. . . . Volf wrote a short article for the Princeton Theological Review (“Embracing the Other,” Volume X, Number 2, Spring 2005) that summarizes some of the ideas that appear in his much lengthier, seminal work, *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation* (Volf, M.; 1996. Nashville, TN: Abingdon Press).

I would offer below some of Volf’s thought-provoking ideas as potential strategies for your consideration as you move forward with engaging individuals from the LCBT community in your area. For the sake of brevity, I will simply list some of Volf’s main points as bullet points:

1. Volf suggests the importance of engaging in the process of “inverting perspectives” – that is, focusing “not only in what we think about ourselves and about others, but also in what others think of themselves and of us” (pp. 6-7). He contends that “We cannot live truthful, just, and peaceful lives with others in a complex world if the only perspective we are willing to entertain is our own” (p. 7). According to Volf, engaging in “inverting perspectives” involves: a) *seeing others through their own eyes*, being willing “to entertain the possibility that we may be wrong and others right in their assessment of themselves,” to temporarily bracket our own understanding of them, and be attentive to “their own story about who they see themselves to be” (p. 7); b) *seeing ourselves through their eyes*: “because we often fail to see ourselves adequately, we need to learn how we are perceived by others” (p. 7).

2. Volf urges that “Instead of considering others as my own diminishment, I have to imagine them as potential enrichment” (p. 5). In *Exclusion and Embrace* he adds that in our interaction with others, we have to be open to “correction,” that is, open to the possibility that the other will shape our thinking, will help us correct aspects of our thinking which may be incorrect.

3. Volf maintains that the project of seeing oneself and others from the

perspective of the other is not, however, the same as agreeing with others at every point: “After I have understood how the other wishes to be understood and how the other understands me, I must exercise judgment and either agree or disagree, wholly or in part.” “Inverting perspectives” does, though, allow us to engage the other around points of divergence and disagreement with respect and openness.

4. Positive engagement with others, though, is not just about arguments and settling matters of disagreement. “Even when arguments fail to bring anything like consensus or convergence, we can still cooperate in many ways” (p. 7).

5. Volf sees that a key (perhaps primary) goal in interactions/engagement with others is to fully embrace them, which includes making space for them in “our social world” (p. 8) as well as letting them “reshape our identity as to become part of who we are. . . . helping to establish the rich texture of our identity” (p. 8).

6. Volf maintains that such an open welcome to others is possible for Christians because our primary identities are “as . . . person(s) on the way to God’s new world” – that we are “not our own, but belong to the Lord,” and as such, that our “Christian identity is taken out of our own hands and placed in the hands of the divine Other, and by this it is both radically unsettled and unassailably secured” (p. 8). As such, “Christians can confidently set on a journey with proximate others and engage without fear in the give and take of relationship with others . . . on a journey of faith and hope toward the land which one has not yet seen” (p. 8).

I cannot do full justice to the richness of Volf’s position on how to relate to/ interact with others in the limited space of a listserv entry. I would encourage you to read *Exclusion and Embrace*. . . .

Please keep us updated as you explore an on-going conversation with individuals in the LGBT community in your local community.

Rick Chamiec-Case  
Executive Director of NACSW

Keep current on NACSW news, events, photos, videos, and other resources by following us on NACSW's:



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## CHAPTER DEVELOPMENT CONTACT INFORMATION

Area	Contact	E-mail
Alabama (Univ. of AL)	Nancy Payne	ngpayne@sw.ua.edu
California (All)	Amy-Lynne Hilderbrand	histergrip@gmail.com
California (Central)	Eleanor Speakes	espeakes41@gmail.com
California – Northern	Osmond Kwan	osmond81@gmail.com
Canada (Ontario)	Timothy Myland	mylandti@gmail.com
Connecticut	Bob Nield	bobnield@hotmail.com
Florida (Central)	Marleen Milner	mmilner@seu.edu
Georgia (Atlanta)	Shaina Blair	sdr_rodody@yahoo.com
Hawaii	Andy Dahlburg	adahlborg@hotmail.com
Indiana	Jeff Bryant	jbryant@uindy.edu
Kentucky (Louisville)	Tim Moseley	tim@waysidechristianmission.org
Maryland (Western)	Brent Thornton	snowmanbrent@atlanticbb.net
Massachusetts (Boston)	Stacey Barker	stacey.barker@enc.edu
Michigan (Western)	Gary Deckert	gdeckert@yahoo.com
Minnesota - Minneapolis-St. Paul	Nick Zeimet	zeimet.nick@gmail.com
Mississippi	Jana Donahoe	jdonahoe@deltastate.edu
Missouri (Southwest)	Lacey Nunnally	nunnally@evangel.edu
Missouri/Kansas (Kansas City)	Terri Bennett	nealandterri@yahoo.com
New York City Area	David Fritz	dmfritz3@gmail.com
New York (Western)	Dave Skiff	skiffd@roberts.edu
North Carolina (Central)	Ken Smith	ktaasmith@gmail.com
North Carolina (Raleigh-Durham)	Amelia Roberts-Lewis	amrobert@email.unc.edu
North Dakota/South Dakota	Gayla Sherman	gayla.sherman@charleshallyouthservices.com
Oklahoma (Tulsa)	Robert Kiel	rkiel@oru.edu
Tennessee (Eastern)	Reba Terry	reba_terry@bellsouth.net
Tennessee (Western)	Stevie Ray	stevieray38128@yahoo.com
Texas (Dallas)	Linda Openshaw	linda.openshaw@tamuc.edu
Texas (Fort Worth)	Melissa Stanford Oden	mstanfordoden@yahoo.com
Texas (Houston)	Kim Parker	parkerly@msn.com
Texas (San Antonio)	Kelly Moeller	kelly.moeller@yahoo.com
Washington, DC/VA/MD	Willi Dalaba	willidalaba@aol.com

## OVERSEAS CONTACT INFORMATION

Australia	Ian Bedford	ianjudybedford@inet.net.au
Korea	Sang Hak Ro	rosang-h@chikushi-u.ac.jp

For email addresses and additional chapter information, please see NACSW's chapter webpage at: <http://www.nacs.org/chaplist.html> or contact the NACSW office.

## PARTNERING IN NACSW'S MISSION AND MINISTRY

There are a number of ways to provide a financial contribution to NACSW to partner with us in our mission and ministry.

- To make a secure, one-time or monthly donation, go to [https://www.nacs.org/2008/2008\\_support.htm](https://www.nacs.org/2008/2008_support.htm) or contact us at the office at [info@nacs.org](mailto:info@nacs.org), or call tollfree at: 888-426-4712.

- Please also consider NACSW as a beneficiary when you write or update your will. To discuss a planned giving option, please contact Rick Chamiec-Case, executive director, at [rick@nacs.org](mailto:rick@nacs.org), or 888.426.4712.

## NACSW JOBNET:

The Christian Career Connection



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 P.O. Box 121, Botsford, CT 06404-0121  
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## UPCOMING AUDIO CONFERENCE WORKSHOPS AND PODCASTS

### AUDIO CONFERENCES

September 2015  
 Audio Conference/Webinar  
 "Interventions to Prevent  
 Human Trafficking with Youth"  
 Elizabeth Wilson  
 September 28, 2015  
 1 pm – 2:15 pm (Eastern)

November 2015  
 Audio Conference/Webinar  
 "Rethinking Poverty and Justice:  
 The Hard Work of Collaboration."  
 Mary Anne Poe and Rhonda Hudson  
 November 30, 2015  
 1 pm – 2:15 pm (Eastern)

February 2016  
 Audio Conference/Webinar  
 Couples in Conflict: A Biblically-based  
 Approach to Problem Resolution  
 Mikal and Janice Rasheed  
 February 29, 2016  
 1 pm – 2:15 pm (Eastern)

### PODCASTS

July 2015's Featured Podcast  
 "Resiliency or Recovery: Helping  
 Individuals Develop Resiliency Skills"  
 Angela Gaddis  
 Recorded at NACSW's Convention 2013  
 in Atlanta, GA  
 on October 26th, 2013

August 2015's Featured Podcast  
 "The Importance of Engaging  
 Fathers in Social Work Practice"  
 Mark Robinson  
 Recorded at NACSW's Convention 2012  
 in St. Louis, MO  
 on October 27th, 2012

September 2015's Featured Podcast  
 "Joy in Social Work"  
 David Pooler  
 Recorded at the Baylor University of Social  
 Work in Waco, TX  
 on September 18th, 2013

October 2015's Featured Podcast  
 "Commissions to Complete the Mission"  
 Kesslyn Brade Stennis  
 Recorded at NACSW's Convention 2013  
 in Atlanta, GA  
 on October 28th, 2013

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