Research Articles Review Form

Below please rate the article using the 5 following criteria:

1. **Topic Relevance and Focus.** *Please check one box below, and add any comments at the end of this section, providing your evaluation of the article on this criterion:*

   * 

   - No/minor revisions required: Topic is relevant to the integration of faith and social work practice and well integrated into the review of the literature, discussion, and implications.
   - Revisions required: Topic is relevant to the integration of faith and social work practice but needs further development in the review of the literature, discussion, and/or implications.
   - Borderline/substantive revisions required: Topic shows promise as potentially relevant to the integration of faith and practice but this has not been developed.
   - Does not meet requirements: The topic is of limited relevance to the integration of faith and practice and/or is a poor fit with the mission of the journal.

   *Please provide any additional comments related to your evaluation of the article on this criterion.*

2. **Literature Review.** *Please check one box below, and add any comments at the end of this section, providing your evaluation of the article on this criterion:*

   * 

   - No/minor revisions required: The organization of the literature review is complete and logical with a progression of ideas leading to an understanding of why the research is needed and/or why the intervention/design/experiment is likely to work. Illustrates creative thinking and insight gained from previous research.
   - Revisions required: There is a logical progression in the discussion of relevant
research with occasional breaks in flow of content and a lack of transitions. Reader may feel that there are gaps in the support for the current study.

☐ Borderline/substantive revisions required: Logical progression is minimal with disconnected ideas. Reader has difficulty following the development of the topic. Relevant research is discussed but only at the surface level.

☐ Does not meet requirements: There is no logical progression in the development of the topic and ideas are disconnected and may confuse the reader. There is no rationale for why this project will be effective and there is no literature review.

Please provide any additional comments related to your evaluation of the article on this criterion.

3. Methodology. Please check one box below, and add any comments at the end of this section, providing your evaluation of the article on this criterion:

* 

☐ No/minor revisions required: Methodology is well developed and is described in sufficient detail so that the reader could replicate the study. Subjects (number, type), materials & measures, and procedures are described clearly and concisely. The statistical approach used is thoughtful and appropriate for the problem addressed. Results of quantitative or qualitative data analysis are reported accurately and fully.

☐ Revisions required: Methodology is described in detail, but some details regarding subjects, measures and materials, and/or procedure are lacking sufficient clarity for reader to understand and replicate. Statistical Approach is present but may be vague.

☐ Borderline/substantive revisions required: Some details are missing from the subjects, materials & methods, or Procedure section such that the design of the study may be confusing or vague. Statistical approach is incorrect or missing.

☐ Does not meet requirements: Methods section is absent or missing entire sections on details of how the study was run.
Please provide any additional comments related to your evaluation of the article on this criterion.

4. Discussion. Please check one box below, and add any comments at the end of this section, providing your evaluation of the article on this criterion:

*  

☐ No/minor revisions required: Results are discussed clearly and concisely in terms of the hypotheses, interpretation, practical implications, and future research. The conclusions are supported by the data analysis and address the original problem. There is a discussion of limitations, possible confounds, and whether causality can be inferred. In addition, the discussion addresses the relevance of the research to the integration of faith and social work practice.

☐ Revisions required: Most results are discussed clearly and address the hypotheses, interpretation, practical implications, and future research. Some limitations of the project are addressed. There is limited discussion regarding the relevance of the research to the integration of faith and social work practice.

☐ Borderline/substantive revisions required: Few results are discussed in terms of any of the following: hypotheses, interpretations, practical implications, and future research. Discussion lacks logic and thought on future research. Limitations are absent.

☐ Does not meet requirements: Results of the research are not discussed logically and coherently

Please provide any additional comments related to your evaluation of the article on this criterion.
5. Writing Mechanics (spelling + grammar, citations). Please check one box below, and add any comments at the end of this section, providing your evaluation of the article on this criterion:

* 

☐ No/minor revisions required: The writing expresses clarity and accuracy in information. Consistent and appropriate voice, tense and transitions. Precise word choices. Few, if any, errors in grammar and use of APA format.

☐ Revisions required: The writing is generally clear and accurate. Consistent and appropriate voice, tense and transitions. Few errors in writing mechanics and APA formatting.

☐ Borderline/substantive revisions required: Some of the writing lacks clarity and precise word choices. Several errors in writing mechanics and APA format.

☐ Does not meet requirements: Writing lacks clarity and precise word choices. Numerous errors in writing mechanics and APA format.

Please provide any additional comments related to your evaluation of the article on this criterion.

Please provide any last comments related to the article overall.